



## Halling Primary School PE and Sport Premium Funding 2021-2022

Key achievements to date (2020-2021):	Areas for further improvement and baseline evidence of need (2021-2022):
<ul style="list-style-type: none"> <li>• Schemes of work delivered and operational throughout the school</li> <li>• Additional resources purchased to support and deliver a wider range of sports</li> <li>• 'M4ths of the Day' introduced to improve attitudes to maths through exciting and engaging <b>active</b> lessons</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for all staff using the PE Lead's expertise and experience</li> <li>• Engaging children in a greater range of physical activity as well as participating in inter-school and intra-school competitions, providing them with first- hand experience of competition</li> <li>• Providing swimming for Years 3 to 6</li> <li>• Providing 'Bikeability' for Years 5 and 6</li> <li>• Extending Forest School opportunities to Key Stage 1 children</li> <li>• Developing Playtime and Lunchtime 'Zones' for all children</li> <li>• Providing children with a wide variety of clubs and enrichment opportunities</li> <li>• Developing teachers' knowledge to support the Chris Quigley PE Curriculum in terms of skills applied to a broad range of sports</li> <li>• Considering the development of an outside table tennis area, outdoor gym and a sunken trampoline</li> </ul>

Meeting national curriculum requirements for swimming and water safety (current Year 5 as at July 2021):	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary School.	35% (Year 5 July 2021 into Year 6) 41% (Year 6 July 2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25% (Year 5 July 2021 into Year 6) 41% (Year 6 July 2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20% (Year 5 July 2021 into Year 6) 41%(Year 6 July 2022)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	This will be used in this way during Term 6 for Year 6 children to receive 'top-up' swimming lessons.
---	---

<b>Academic Year:</b> 2021-2022	<b>Total fund allocated:</b> £19,660 + £14,990.42 rolled over from 2020-2021 <b>Total for 2021-2022:</b> £34, 650.42	<b>Date Updated:</b> July 2021		
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to engage children in at least one and a half hours of physical activity (lessons) per week.	All classes in Years 1 to 6 to have two 45-minute timetabled PE lessons a week: one inside and one outside lesson.  Purchase equipment to support these PE lessons.  Playtime and lunchtime 'Zones' will further engage children in physical activity.	nil  £4,200  nil	Rota was created and all year groups have had an indoor and outdoor slot.  Zones have been introduced and staff undertook training with Jenny Mosley. Schools are interested in what Halling have achieved with 'Zones' and have requested a visit(s) to see how this operates.  New PE equipment has been bought including individual year group sets of tennis balls and class footballs on top of whole school purchases.	Zone Leaders to be trained in September from current Year 4 – as new Year 5s.  Additional PE equipment to be bought as and when it is required.
Years 3 to 6 to participate in swimming throughout the course of	During the academic year, KS2 classes to participate in swimming		All year groups have had their sessions as indicated.	Next year will follow the same pattern but for 2023/24 it is

<p>the academic year.</p>	<p>for their 'inside' lesson as follows:</p> <ul style="list-style-type: none"> <li>○ Year 3 – 1 term</li> <li>○ Year 4 – 1 term</li> <li>○ Year 5 – 2 terms</li> <li>○ Year 6 – 2 terms: the second term will be 'top-up lessons' to provide additional top-up swimming lessons to those Year 6 children who have not been able to meet the three national curriculum requirements for swimming and water safety, after the delivery of core swimming and water safety lessons in the first term of Year 6s swimming lessons.</li> </ul>	<p>nil nil nil nil</p>	<p>Swimming percentages across year groups are improving in those able to achieve the Government standards for Year 6 Leavers.</p> <p>Here are the year groups and those able to swim competently in 2 strokes over 25m:</p> <p>Year 3 – Can – 36% Year 4 – Can – 34% Year 5 – Can – 47% Year 6 – see targets at top of sheet.</p>	<p>hoped that after COIVD (pools shut) and now having two consecutive years of Year 5 and Year 6 doubling up for swimming lessons, we can revert to 1 term only for Year 3-6 and introduce a term for Year 2.</p> <p>The additional term will be for one 'fun' session per year group and to hold an intra school swimming gala.</p>
<p>Key Stage 1 children to have regular, termly Forest School Sessions following Year 1 teacher, Year 4 teacher plus 1 HLTA training.</p>	<p>3 x Level 1 Forest School Training and Qualification for an identified teacher in both Year 1 and Year 4 plus HLTA.</p> <p>Supply costs to release the Year 1 and 4 teacher plus HLTA to attend Forest School training.</p> <p>Purchase equipment to support Forest School activities for Years 1 and 2.</p>	<p>£2,000</p> <p>£900</p> <p>£1,100</p>	<p>Forest School Lead produced a wish list and items have been purchased.</p> <p>Forest School CPD session with all staff was organised and delivered.</p> <p>Countryside Code sessions were delivered to ALL children.</p> <p>EYFS have had weekly sessions. Year 1 have had more regular sessions.</p> <p>School Jubilee Garden was</p>	<p>New EYFS Lead is Level 3 Forest School Qualified. Another member of staff is also.</p> <p>Three members of staff are qualified at Level 1 across the year groups.</p> <p>Potential to do further training and qualifications for CPD.</p> <p>Jubilee Garden to be extended and fundraising to take place to replace and improve the pond area.</p>

			created with a seating area to further develop outdoor learning.	
Lunchtime Zones and Craze of the Week to be introduced and established at Halling, following Pupil Voice. These are to be regularly updated and refreshed to keep children engaged and active at playtimes and lunchtimes.	Smart School Council (SSC) subscription renewal to facilitate Pupil Voice.  Equipment purchased for playtime and lunchtime 'Zones', including a 'Fitness Zone' and a 'Dance Zone'.  'Zone Leaders' in Year 5, trained to support, engage children and develop lunchtime and playtime activities on the playground and field. Identify a member of support staff to be Zone Coordinator.	£250**  £2,600.42***  nil	Zones have been introduced and staff undertook training with Jenny Mosley.	Zone Leaders to be trained in September from current Year 4 – as new Year 5s.
<b>Key Indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:  8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of PE and sport across Halling, though, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance, Korfbal, Halling Minors and Karate.	Pupil Voice will be used to drive the range of clubs and provide feedback on a range of school sport.	(See ** above)	At the end of the year, Halling Primary School ran 68 clubs. 268/277 children = 97% of eligible children participated in school clubs.  Only clubs paid for were Dance Clubs (PE Premium) and Science Club (Parents/Carers).  In addition, an UKS2 intra	Further links to be established with outside agencies.  Cuxton 91 Football Club have had preliminary talks already.  Old Gravesenedian RFC to visit in Term 1.  Link to continue with Right Step Dance Company.  Clubs to carry on next year and

			school football competition took place on Friday at morning break times. 62 children, including 43 boys and 19 girls, took part.	Pupil/Parent Voice to support this where possible.  UKS2 Football to carry on but next year to be Year 3-6 and one team per class.
Year 6 to be offered 'Bikeability' sessions through Medway Council to support road safety awareness and increase physical participation in cycling to and from school.	Ensure this is inclusive of all Year 6 children.	nil	We had four groups across the year. Overall, 23 of the 39 children took part (60%). 22 achieved Level 1. 96% 17 achieved Level 2. 74%	Bikeability to be booked in again next year for Year 6.
Lunchtime Zones and Craze of the Week to be introduced and established at Halling, following Pupil Voice. These are to be regularly updated and refreshed to keep children engaged and active at playtimes and lunchtimes.	Smart School Council (SSC) subscription renewal to facilitate Pupil Voice.  Equipment purchased for playtime and lunchtime 'Zones', including a 'Fitness Zone' and a 'Dance Zone'.  'Zone Leaders' in Year 5, trained to support, engage children and develop lunchtime and playtime activities on the playground and field. Identify a member of support staff to be Zone Coordinator.	(See ** above)  (See *** above)  nil	Zones have been introduced and staff undertook training with Jenny Mosley.	Zone Leaders to be trained in September from current Year 4 – as new Year 5s.  SSC subscription to be renewed and school to, hopefully become a Beacon School if the SCC go down this route.
Inter-school and intra-school competitions to be set up, including Mini Youth Games.		£600	Halling Primary School entered Mini Youth Games events for:  Basketball Badminton	Six intra school sports events and six intra school non-sports events to take place next year as part of the re-established Halling House Cup.

			<p>Hockey Football Netball Tag Rugby Cricket</p> <p>We won the Fair Play Award at the Cricket.</p> <p>Halling Primary School entered the TRUST Athletics event.</p> <p>Sports Day to be our first intra school event for all after the UKS2 Football.</p>	<p>Mini Youth Games Events will be entered again including Swimming and Tennis as well.</p> <p>TRUST events to be entered including:</p> <p>Netball Dodgeball – Year 3 and Year 4 Athletics Tag Rugby Cricket</p> <p>Tri Football Tournament with support of Cuxton 91 FC (proposed).</p> <p>Sports fixtures with local schools – Cuxton and Snodland.</p>
A whole-school sponsored walk to be organised – money for books!		nil	Covid	To be passed onto PTA to run in early Autumn Term.
Social media and newsletters will be used to raise the profile of PE and sport at Halling and celebrate sporting achievement and success within the local community and beyond: Facebook and Twitter.		nil	<p>School has a Twitter account @HallingSch The PTA use their social media to comment.</p> <p>Termly Young Voice of Halling newsletter with final newsletter of the academic year being a sport specific one.</p>	To continue next year.

An area(s) will be developed in school to raise the profile and display sporting achievement: cups and trophies. A dedicated PE display board will be established to promote PE and sport, for example, celebration, match reports (evidence folder), Zone Leaders <del>and media coverage</del> <del>Medway Messenger</del> .	Display cups on the wall in the 'old entrance' area.	£500	Two trophy cabinets have been bought and will be displayed in old entrance area outside of the school hall.  Evidence Folders have been bought for classes.  Reports of sports events have been ad hoc.	All sporting fixtures to be recorded in Evidence Folder situated in School office area.  PE Lead to create a template for this and Pupil Voice to be a part of each report.
BEAM and Fizzy training will be sourced and provided to develop fine and gross motor skills.	SENDCo to highlight pupils who need additional support with gross motor skills.	nil	Gross and Fine Motor Skill tasks are provided in EYFS and KS1 we just don't officially use those titles of the programmes but there is a lot of crossover.  Four Square Markings on playground and it is a designated zone.	PE Lead to speak to new EYFS Lead and Team about needs for next year.  Purchase our own line marking equipment and have seasonal markings including Four Square on the field and playground.
	Support staff trained in BEAM and Fizzy programmes to be able to deliver to SEND pupils on a daily basis.	£600		
	<del>Balance bikes track markings on playground.</del> Four Square markings.	£1,000		
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE Lead will work collaboratively to support each year group in the planning, delivery and monitoring of PE, using the Chris Quigley PE Companion to build skills.	The focus will be on 'skills' which can be applied to a range of sports.  PE Lead to plan, deliver, monitor and team-teach with staff and trainee teachers on a needs-led	nil  £900****	PE Lead has worked on a needs basis with staff on PE ideas and lessons.  PE Lead, has led staff training and created a how	PE Lead working on designing a Progression of Skills Document for all PE Topics.  PE Lead to put in place a CPD Programme for staff to enable

	<p>basis and as defined through the audit outcomes.</p> <p>Staff will be supported for certification in various sports, on a needs-led basis.</p>	£300	to document on lesson planning with the Chris Quigley Curriculum.	<p>all staff the opportunity to take up at least one CPD session each by the end of next year.</p> <p>A PE CPD register to be created and updated.</p>
The PE Lead will work collaboratively to support each year group in the assessment of PE using the Chris Quigley Depth of Learning Tool to track children's progress.	Class teachers, supported by the PE Lead will assess the depth of children's learning in PE.	(See **** above)	<p>PE Lead has worked on a needs basis with staff on PE ideas and lessons.</p> <p>This began for Term 1 and Term 2. On joining new Trust we await definitive assessment tool for PE.</p>	PE Lead working on designing a Progression of Skills Document for all PE Topics.
The PE Lead will monitor PE provision across the school and develop teachers through team-teaching, coaching, modelling and mentoring.	<p>PE Lead to complete an audit of staff skills in teaching PE.</p> <p>The skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, one per term, defined by the audit.</p> <p>The PE Lead will identify progression through year groups and develop a more adventurous engagement of lessons and range of sports, which keep children active.</p>	<p>£2,000</p> <p>nil</p> <p>nil</p>	<p>PE Lead has observed lessons in every year group from Year 1-6.</p> <p>Staff gaps/CPD has been gauged from this and also from a Staff Questionnaire.</p>	<p>PE Lead to put in place a CPD Programme for staff to enable all staff the opportunity to take up at least one CPD session each by the end of next year.</p> <p>A PE CPD register to be created and updated.</p> <p>Changes in the curriculum to be discussed with SLT.</p>



Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of PE and sport across Halling, through, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance, football and Korfball.	<p><del>PE Lead to source local clubs to enhance the inter-school clubs on offer each term.</del></p> <p>External providers will enhance the range of extra-curricular clubs on offer to children.</p>	<p>£1,000</p> <p>£1,000</p>	<p>Covid</p> <p>At the end of the year, Halling Primary School ran 68 clubs.</p> <p>268/277 children = 97% of eligible children participated in school clubs.</p> <p>Only clubs paid for were Dance Clubs (PE Premium) and Science Club (Parents/Carers).</p> <p>In addition, an UKS2 intra school football competition took place on Friday breaks.</p> <p>62 children, including 43 boys and 19 girls, took part.</p>	<p>Further links to be established with outside agencies.</p> <p>Cuxton 91 FC have had preliminary talks already.</p> <p>Old Gravesenedian RFC to visit in Term 1.</p> <p>Link to continue with Right Step Dance Company.</p> <p>Clubs to carry on next year and Pupil/Parent Voice to support this where possible.</p> <p>UKS2 Football to carry on but next year to be Year 3-6 and one team per class.</p>
CPD will ensure that teachers' knowledge is kept up-to-date and support the Chris Quigley PE Curriculum in terms of skills applied to a range of sports.	The teachers' skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, one per term, defined by the audit.	nil	Staff gaps/CPD has been gauged from this and also from a Staff Questionnaire.	<p>PE Lead to put in place a CPD Programme for staff to enable all staff the opportunity to take up at least one CPD session each by the end of next year.</p> <p>A PE CPD register to be created and updated.</p>

Playtime and Lunchtime 'Zones' for all children will expose children to a broader range of sports with 'Zone Leaders' trained. The broader range will be developed through PE lessons.	Equipment will be purchased to support a broader range of sports and activities on offer to children.	(See *** above)	Zones have been introduced and staff undertook training with Jenny Mosley.  New PE equipment has been bought including individual year group sets of tennis balls and class footballs on to op of whole school purchases.	Zone Leaders to be trained in September from current Year 4 – as new Year 5s.  Additional PE equipment to be bought as and when it is required.
<b>Key Indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation:  45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop links with schools, clubs and local external providers to enhance the range of tournaments and festivals on offer, helping to support participations and target, in particular the gifted and talented children.	Early application to MYG competitions.  Specific 'squad training' afterschool for the selected team.	nil  nil	MYG Events are booked in, in early September.  Clubs geared towards MYG events.	Further links to be established with outside agencies.  Cuxton 91 FC have had preliminary talks already.  Old Gravesenedian RFC to visit in Term 1.  Link continue with Right Step Dance Company.  TRUST events already put onto Calendar.  New Sports Specific Club to take place on Monday lunchtimes for invited children in Year 5 and Year 6.

Develop an outside table tennis area, outdoor gym and a sunken trampoline.	Tender 3 quotes, as required.	£10,000 gym £2,000 table tennis £2,200 trampoline	Tender 3 quotes took place and one has been chosen. Removal of condemned Trim Trail and new surfacing also included and so only the Outdoor Gym is included this year.	Table Tennis tables to be purchased next year. Sunken trampolines is on a wish list but not essential.  Outdoor climbing area to be promoted again.
Whole school sports day with the involvement of the community.	Review feedback – pupil and staff voice – from previous year and make alterations as necessary.  Establish a pupil Action Team.	n/a	No Pupil Action Team for this. PE Lead organised a whole school Sports Day with EYFS/KS1 in the morning and KS2 in the afternoon. To make it a community event, parents were invited into school to cheer on their children and also share a lunchtime picnic.	To be repeated with any changes that staff feel will benefit.  Date to be chosen for Term 6 early in 2022/23.
Pupils feel a sense of pride to represent Halling Primary School – Team Halling.	New team kit purchased – sponsorship from local community.  Achievements celebrated in assemblies / newsletter / Twitter MYG certificates.	£1,500	Halling Community Centre and Mid Kent Motorcycle Training Ltd sponsored the school in purchasing a new football strip and a new sports kit for Sporting Fixtures and Competitions.  Celebration Assemblies take place on Fridays and achievements are celebrated as well as certificates and reports given/read out.	Children look great in school kit and thanks has been given to sponsors.  Kit Lists are used to sign kit in and out so none is lost. Can only be handed back in to the PE Lead personally.
Team Kits will be purchased for inter-school events and competitions.	Intra-school football will be developed.	(See *** above)	Halling Community Centre and Mid Kent Motorcycle	Whole School PE uniform change to take place for House

	<p><del>Swimming Gala will be developed.</del></p> <p>The profile of the school's three/four 'Houses' will be raised through competitive sports and non-sporting competitions and the introduction of a Halling House Cup.</p>		<p>Training Ltd sponsored the school in purchasing a new football strip and a new sports kit for Sporting Fixtures and Competitions.</p> <p>Halling House Cup introduced. 4<sup>th</sup> House – Harris – introduced. All children and staff given houses. New logos. designed.</p>	<p>colours going forward for intra events.</p> <p>House logos to be created into shields and displayed with plaques inside school.</p>
--	--	--	---	--

### 2021-2022 Summary

Key Achievements to Date (2021-2022):	Areas for Further Improvement and Baseline Evidence of Need (2022-2023):
<ul style="list-style-type: none"> <li>• Additional resources purchased to support/deliver a wider range of sports</li> <li>• Additional resources purchased to support/deliver set up and resourcing of Playground Zones</li> <li>• Forest School resources purchased to enhance the current equipment available</li> <li>• Three staff Level 1 Forest School trained</li> <li>• Years 3 to 6 participating in swimming lessons</li> <li>• 68 clubs offered to children with a 97% whole-school participation take up</li> <li>• 60% Bikeability uptake in Year 6</li> <li>• MYG and Trust sporting tournaments attended</li> <li>• PE Lead working with all staff on a needs-led CPD basis</li> <li>• Successful whole school community Sports Day</li> <li>• Pupil Voice successful in the formation of Playground Zones</li> <li>• Pupil Voice successful in the introduction of a fourth House and all four House logos</li> <li>• Halling Community Centre and Mid Kent Motorcycle Training Ltd sponsorship of Halling's PE kits for sporting competitions</li> <li>• Outdoor gym sourced, tendered and awaiting installation</li> </ul>	<ul style="list-style-type: none"> <li>• The continued provision of CPD for all staff, using the PE Lead's expertise and experience</li> <li>• Engaging children in an even greater range of physical activity as well as participating in Trust, inter-school and intra-school competitions, providing them with first- hand experience of competition</li> <li>• The continued provision of swimming for Years 3 to 6</li> <li>• The continued provision of 'Bikeability' for Year 6</li> <li>• Extending a greater range of Forest School opportunities to KS1 and then KS2 children</li> <li>• The continued provision of a wide variety of clubs and enrichment opportunities for children</li> <li>• Sporting tournaments and fixtures with local schools</li> <li>• The development of an outside table tennis area</li> <li>• Balance bikes and track for EYFS to support gross motor development</li> <li>• Further development of outside area (Jubilee Garden) to support cross-curricular 'active' learning</li> </ul>

- Full application of 'House' system (intra) – to develop both sporting and noon-sporting competitions
- Develop outdoor adventurous activities and the offer for Halling's children

<b>Meeting NC Requirements for Swimming and Water Safety:</b>	<b>2019-2020 %</b>	<b>2020-2021 %</b>	<b>2021-2022 %</b>
Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year	93	90	41
Year 6 pupils could use a range of strokes effectively when they left at the end of the academic year	63	76	41
Year 6 pupils could perform safe self-rescue in different water-based situations when they left at the end of the academic year	93	29	41
Additional provision for swimming from the Primary PE and Sport Premium	Yes	No	No

19.07.22