



## Halling Primary School PE and Sport Premium Funding 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Additional resources purchased to support/deliver a wider range of sports</li><li>• Additional resources purchased to support/deliver set up and resourcing of Playground Zones</li><li>• Forest School resources purchased to enhance the current equipment available</li><li>• Three staff Level 1 Forest School trained</li><li>• Years 3 to 6 participating in swimming lessons</li><li>• 68 clubs offered to children with a 97% whole-school participation take up</li><li>• 60% Bikeability uptake in Year 6</li><li>• MYG and Trust sporting tournaments attended</li><li>• PE Lead working with all staff on a needs-led CPD basis</li><li>• Successful whole school community Sports Day</li><li>• Pupil Voice successful in the formation of Playground Zones</li><li>• Pupil Voice successful in the introduction of a fourth House and all four House logos</li><li>• Halling Community Centre and Mid Kent Motorcycle Training Ltd sponsorship of Halling's PE kits for sporting competitions</li><li>• Outdoor gym sourced, tendered and awaiting installation</li></ul>	<ul style="list-style-type: none"><li>• The continued provision of CPD for all staff, using the PE Lead's expertise and experience</li><li>• Engaging children in an even greater range of physical activity as well as participating in Trust, inter-school and intra-school competitions, providing them with first-hand experience of competition</li><li>• The continued provision of swimming for Years 3 to 6</li><li>• The continued provision of 'Bikeability' for Year 6</li><li>• Extending a greater range of Forest School opportunities to KS1 and then KS2 children</li><li>• The continued provision of a wide variety of clubs and enrichment opportunities for children</li><li>• Sporting tournaments and fixtures with local schools</li><li>• The development of an outside table tennis area</li><li>• Balance bikes and track for EYFS to support gross motor development</li><li>• Further development of outside area (Jubilee Garden) to support cross-curricular 'active' learning</li><li>• Full application of 'House' system (intra) – to develop both sporting and noon-sporting competitions</li><li>• Develop outdoor adventurous activities and the offer for Halling's children</li></ul>

Meeting national curriculum requirements for swimming and water safety (current Year 5 as at July 2021):	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary School.	47% (Year 5 July 2022 into Year 6) tbc (Year 6 July 2023)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47% (Year 5 July 2022 into Year 6) tbc (Year 6 July 2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47% (Year 5 July 2022 into Year 6) tbc (Year 6 July 2023)
Schools can choose to use the Primary PE and Sport Premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons. Have you used it in this way?	This will be used in this way during Term 6 for Year 6 children to receive 'top-up' swimming lessons.

Academic Year: 2022-2023	Total fund allocated for 2022-2023: £18,850	Date Updated: July 2022		
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to engage children in at least one and a half hours of physical activity (lessons) per week.	All classes in Years 1 to 6 to have two 45-minute timetabled PE lessons a week: one inside and one outside lesson.	nil		
	Purchase equipment to support these PE lessons.	£2,500		
	Playtime and lunchtime 'Zones' will further engage children in physical activity.	nil		
Years 3 to 6 to participate in swimming throughout the course of	During the academic year, KS2 classes to participate in swimming			

the academic year.	for their 'inside' lesson as follows: <ul style="list-style-type: none"> <li>○ Year 3 – 1 term</li> <li>○ Year 4 – 1 term</li> <li>○ Year 5 – 2 terms</li> <li>○ Year 6 – 2 terms: the second term will be 'top-up lessons' to provide additional top-up swimming lessons to those Year 6 children who have not been able to meet the three national curriculum requirements for swimming and water safety, after the delivery of core swimming and water safety lessons in the first term of Year 6s swimming lessons.</li> </ul>	nil nil nil £1,000		
Lunchtime Zones and Craze of the Week to continue at Halling, following Pupil Voice. These are to be regularly updated and refreshed to keep children engaged and active at playtimes and lunchtimes.	Smart School Council (SSC) subscription renewal to facilitate Pupil Voice.	£250*		
<b>Key Indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of PE and sport across Halling, though, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links	Pupil Voice will be used to drive the range of clubs and provide feedback on a range of school sport.		Rugby Taster session with Old Gravesendians RFC in Term 1	

with local external clubs such as dance, Korfball, Cuxton 91 FC and Karate.				
Year 6 to be offered 'Bikeability' sessions through Medway Council to support road safety awareness and increase physical participation in cycling to and from school.	Ensure this is inclusive of all Year 6 children.	nil		
Lunchtime Zones and Craze of the Week to continue at Halling, following Pupil Voice. These are to be regularly updated and refreshed to keep children engaged and active at playtimes and lunchtimes.	Smart School Council subscription renewal to facilitate Pupil Voice.  My School Well Being Survey subscription	(See *above)  £200		
Inter-school and intra-school competitions to be set up, including Mini Youth Games. Purchase and engraving of Halling House trophies to raise profile of House System and competition		£900**		
A whole-school sponsored Wet and Wild Run to be organised		Supported by PTA		
Social media and newsletters will be used to raise the profile of PE and sport at Halling and celebrate sporting achievement and success within the local community and beyond: Facebook and Twitter.		nil		
An area(s) will be developed in school to raise the profile and display sporting achievement: cups and		(See ** above)		

trophies. A dedicated Halling House System Board will be created and MYG event reports will be provided in our Cultural Capital Folder.				
Balance Bike Training will be sourced and provided to develop gross motor skills.	SENDCo/EYFS Lead to highlight pupils who need additional support with gross motor skills.  Balance bikes track markings on playground.	£3,200  £800		
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:  19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE Lead will work collaboratively to support each year group in the planning, delivery and monitoring of PE, using the Chris Quigley PE Companion to build skills.  CPD opportunities will be sourced and advertised by the PE Lead to support staff	The focus will be on 'skills' which can be applied to a range of sports.  PE Lead to plan, deliver, monitor and team-teach with staff on a needs-led basis and as defined through the audit outcomes.  Staff will be supported for certification in various sports, on a needs-led basis.	nil      £2,500***		
The PE Lead will work collaboratively to support each year group in the assessment of PE and work alongside the Trust Improvement Officer to develop an assessment framework	Class teachers, supported by the PE Lead will assess the depth of children's learning in PE. Purchase of Ipad for assessment and recording of progress in evidencing foders	£1,000		

<p>The PE Lead will monitor PE provision across the school and develop teachers through team-teaching, coaching, modelling and mentoring.</p>	<p>PE Lead has completed an audit of staff skills in teaching PE.</p> <p>The skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, three times a year, defined by the audit.</p> <p>The PE Lead will identify progression through year groups and develop a more adventurous engagement of lessons and range of sports, which keep children active.</p>	<p>nil</p> <p>nil</p> <p>nil</p>		
<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total allocation:</p> <p>17%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to raise the profile of PE and sport across Halling, through, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance, Korfbal, Cuxton 91 FC and Karate.</p>	<p>PE Lead to source local clubs to enhance the inter-school clubs on offer each term.</p> <p>External providers will enhance the range of extra-curricular clubs on offer to children.</p> <p>PE Lead to purchase new equipment to run clubs not</p>	<p>nil</p> <p>£1,000</p> <p>£700 archery kit</p>		

	previously offered			
CPD will ensure that teachers' knowledge is kept up-to-date and support the Chris Quigley PE Curriculum in terms of skills applied to a range of sports.	The teachers' skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, one per term, defined by the audit.	nil		
Further develop our outdoor space including Forest Schools and the Queen's Jubilee Garden	Extend the Garden area and maintain upkeep of site. Re-surface the ground area. Support Forest Schools with additional resources	£1,500		
<b>Key Indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop links with schools, clubs and local external providers to enhance the range of tournaments and festivals on offer, helping to support participations and target, in particular the gifted and talented children.	Early application to MYG competitions.  Specific 'squad training' club for keen sports persons	(See above **)  nil		
Develop an outside table tennis area, outdoor gym and fitness area	Outdoor gym to be installed – estimated October 2023 Table Tennis to be purchased.	£3,000 gym  <b>£1,500 table tennis from PTA Donation (not included in %)</b>		

	Boxercise set to be purchased.	£300		
Whole school sports day with the involvement of the community.	Number of events to be reduced for timings.	n/a		
Pupils feel a sense of pride to represent Halling Primary School – Team Halling.	New team kit purchased.  Achievements celebrated in assemblies / newsletter / Twitter MYG medals purchased.	nil		
Team Kits will be purchased for intra-school events and competitions.	Intra-school football will continue in UKS2 on a Friday.  The profile of the school's four 'Houses' will be raised through competitive sports and non-sporting competitions and the introduction of a Halling House System.	Nil  (See above **)		



