

letters of my name.

Sing counting songs.

## **Foundation Stage Newsletter** Term 1 - September 2022 It's Good to Be Me!

Communication and Language This term we will be learning to: Follow simple instructions. Share some news with a group. Join in with nursey rhymes and stor Please help me by: Giving me a short instruction to fol Asking me questions about my day Singing some nursery rhymes with	This term we will be leave the toilets independent of toilets independent o	Become more outgoing with new adults and children in my class. Play co-operatively in a group. <b>Please help me by:</b> Talking to me about school rules. Encourage me to independently use the toilet		Development m we will be learning to: round the classroom safely and movement and balancing skills. e muscle movements to wave paint and make marks. paint and make marks. me paint and make marks. me about moving around safely. ne to the park.	<ul> <li>will be doing and how you can support at home.</li> <li>Clothing -Please label every item of uniform (including bags and bottles) to ensure it does not go missing.</li> <li>Bookbag - Please bring this in every day.</li> <li>PE kit - To be worn into school every Monday (Piercings to be taken out please)</li> <li>Water bottle - Please ensure this is in school every day.</li> <li>Forest School – Children will take part in</li> </ul>
Literacy This term we will be learning to: Recognise letters and say the correct sounds. Hear and say initial sounds in words.	Mathematics This term we will be learning to: Develop fast recognition of up to 3 objects without counting them individually ('Subitising')	Understanding the Worl This term we will be lear to: Begin to make sense of the own life-story and family history.	r <b>ning</b> heir	Expressive Arts and Design This term we will be learning to: Take part in pretend play. Respond to what they have heard, expressing thoughts and feelings. Explore different materials freely,	Forest School sessions every Thursday and will be provided with full waterproofs. Please ensure your child comes into school in their PE kit and that their wellies are available in school every day.
Handle books carefully and correctly. Begin to write my name. You can help me by: Reading with or to me every day. Playing games such as" I spy". Giving	Count and recognise numerals up to 5. Understand positional language "The bag in under the table" without pointing. <b>Please help me by:</b> Giving me an instruction "Put your hat in the box"	Talk about and describe we see. <b>Please help me by:</b> Talk to me about my fam Look at photos and enco me to talk about my mer Make observations such sponge is soft and wet. T	e what cho what amily. Opp courage pair hemories. Mon ch as "the the	choosing how to use them and what to make. Please help me by: Opportunities to create by using paints, glue, and Sellotape. Move your body to the sound of the music-have a dance in your	Diary Dates 05-07 <sup>th</sup> Sept in until 12 (No lunch) 08-13 <sup>th</sup> Sept in until 1:15 (with lunch) 14 <sup>th</sup> September onwards – Children in full- time.

is heavy and hard."

living room!

Last day of term – 20<sup>th</sup> October

Message from the team A huge welcome to our new Ducklings

and Owlets this term. It was fantastic to meet lots of you at the picnic during the

holidays! This is a very busy but very exciting term so please look at what we