



Foundation Stage Newsletter

Term 2 - November 2022

People Who Help Us/Celebrations

Communication and Language

We will work on:

- Talking about feelings and ways to help when sad/worried/angry - The Colour Monster
- Being a good listening partner.
- Following instructions and answering questions.
- Taking part in discussions
- Developing our vocabulary - linked to stories we read and current topic, as well as routines (e.g. vocabulary to describe the weather)
- Listening and responding to stories - talking about the setting, characters etc.
- Also, re telling stories through play, using story book language.
- Word hunts, including 'can you find something that is . . . smooth' etc.

Literacy

We will continue to be introduced to a variety of books and stories. We will be able to talk about the role of the author and illustrator and what the blurb tells us.

We will build up our knowledge of rhyming stories, poems, songs and games.

We will continue to learn 4 new phonemes a week with the Little Wandle phonics scheme and also practise writing them, both in the daily phonics session and at other times during the day.

We will practise blending sounds to read and make words.

We will be learning tricky words during our phonics sessions and will revisit these during the day and practise them at home.

We will practise writing our names and other simple words using the phonemes we have learnt

Personal, Social and Emotional Development

We will work on:

- Developing friendships and showing respect to others
- Jigsaw Jenie - 'I'm special, I'm me!': celebrating diversity.
- Thinking of things we are good at and understand that different people are good at different things. Looking at the similarities and differences between us - we are all unique. How similar/different our families and homes are.
- Respectful friendships - being kind to others and being able to stand up for ourselves.
- Showing an understanding of our class rules.
- Beginning to talk about our own feelings and those of others and be able to regulate our behaviour accordingly.
- Being able to talk about what we enjoy doing and

Mathematics

We will continue to practise counting objects and actions 1:1 up to 10.

We will practise counting by rote to 10 and beyond.

We will use stories, rhymes and games to explore the vocabulary of addition and subtraction.

We will **closely** investigate numbers to 5:

Subitising - what do you see and how do you see it?

Comparing groups and quantities.

We will work on the numbers that are 'one more and one less' than a number.

We will continue to explore the language of time through routines such as our daily routine washing line and look at the days of the week.

We will find out about circles, triangles, squares and rectangles and be able to talk about their properties.

We will explore positional language through stories and games.

Physical Development

We will work on:

- A range of activities in our outside area, including building using large loose parts resources (cable reels, tyres) and the big wooden blocks.
- Use the spades, forks and trowels in the digging pit.
- Throwing and catching using a range of equipment.
- Using the scooters - being able to change direction.
- Yoga sessions in the hall
- Putting on and zipping up our own coats independently.
- Taking socks and shoes off for PE sessions
- A range of fine motor activities, including funky fingers, dough disco and making pictures/patterns using small loose parts resources.
- Developing the correct pencil grip
- Handwriting patterns, including spirals and figures of eight
- Write dance and action rhymes to develop gross motor development needed for writing.
- Using scissors to cut straight lines

Understanding the World

We will share how we celebrate special occasions, such as Halloween and Christmas.

We will find out about Diwali and how it is celebrated.

We will find out about bonfire night and fire safety.

We will continue to explore autumnal changes, leaves, trees, and plants and how our environment changes as we move into winter.

Weekly outdoor learning days with a half day Forest School session.

We will discuss Remembrance Day and how this impacts us and our family.

We will meet visitors such as police, nurse, fire, RNLI, Royal Mail so that we can understand people and communities.

Expressive Arts and Design

We will continue to build using 3D recycled materials, exploring different ways of joining them together.

We will use colour for a purpose, including mixing colours to get the right shade.

We will use a range of different tools in our painting, including decorating brushes, shaving brushes, combs etc

We will look at the artwork of Paul Klee - exploring shape and pattern.

We will make Christmas cards and other decorations.

We will use a range of musical instruments.

Message from the team

Thank you to all who have been contributing towards your child's tapestry account. It is great to encourage the home-school involvement.

Reminders-

PE/Forest school days - Mondays/Thursdays.

Children to come dressed in PE kit.

Homework challenges will be set on Tapestry every **Friday** under activities tab at **4pm**.

Contact books- Contact books are a form of communication for parents and carers and must be handed in every day as they are checked by a member of the EYFS team. Please use the contact books to record all of the fantastic reading that you are doing at home, including any shared reading at bedtime.

Contact books can also be used for any messages. We will always respond and arrange a convenient time to discuss something in more detail, if needed.

As the weather has turned a lot cooler, all children will need a coat in school every day as we go outside in all weathers.

Diary Dates

3/11 Nurse- Height and weight checks.

4/11 Royal Mail visit

8/11 Individual School photos

8/11 Parent consultations

9/11 Nurse visit

10/11 Parent consultations

14/11 Odd socks day

17/11 Fire Service visit

18/11 Children in Need

1/12 Police officer visit

9/12 RNLI visit

9/12 Christmas Jumper day

13/12 Whole school panto

14/12 Christmas Dinner day

16/12 Christmas parties/last day of term