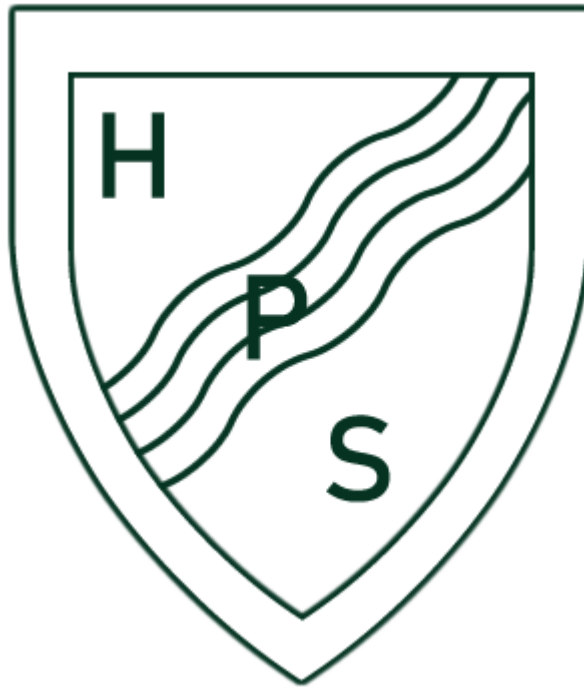


# Promoting British Values Policy

## Halling Primary School



**Approved by:** LGB

**Date:** March 2023

**Last reviewed by:** Lisa Taylor

**Last reviewed on:** March 2023

**Next review due by:** March 2024

## Introduction

The Government set out its definition of British Values in the 2011 Prevent Strategy, stating that:

***Schools by law must teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life.***

The DfE guidance places responsibility on schools to ensure that children become valuable and fully rounded members of society who treat others with respect and tolerance. Furthermore, they state that young people need to understand the importance of respect and leave school prepared for life in modern Britain. The DfE considers that the fundamental British values are as following:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

## Mission Statement

At Halling Primary School, we are committed to providing our pupils with a learning environment that is happy, safe, caring, exciting and full of opportunities. We are dedicated to encouraging and celebrating every person and every achievement. We aim to enable every child to grow and flourish in order that they may become confident individuals who can appreciate their own worth and the worth of others.

We look to demonstrate the fundamental aspects of British values through our Core Values, our Golden Rules and through our curriculum offer such as, the PSHE Jigsaw Charter.

Our Core Values:

- Compassion
- Integrity
- Thankfulness
- Respect
- Resilience

Our Golden Rules:



Our curriculum prepares learners for life in modern Britain by:

- equipping them to be responsible, respectful, active citizens who contribute positively to society
- developing their understanding of fundamental British values; developing their understanding and appreciation of diversity; celebrating what we have in common and promoting respect for difference

### **Democracy**

Democracy is extensive within our school. Pupils have the opportunity to have their voices heard through our Smart School Council, Communications Team and Action Teams. At Halling, every voice matters. Additionally, pupils' voices are heard through weekly Class Council Meetings, pupil questionnaires and surveys, group pupil conferences and in class discussion. Democratic elections are held for Head Pupils, the Communications Team and House Captains.

Where appropriate, we use current affairs as an opportunity to discuss the importance of democracy and how these events shape the future of the country. For example, through assemblies and the Smart School Council's weekly 'Big Debate'.

There are planned opportunities within class for pupils to have discussions and debates around moral and ethical issues.

### **The Rule of Law**

The importance of laws, whether they be those that affect the class, school, or our country, are consistently reinforced in individual classrooms and also through school assemblies, collective worship, PSHE (Jigsaw), RE and other aspects of the curriculum. Pupils are taught the rationale behind the rule of law: that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. Visitors from authorities such as the Police; Fire Service; paramedics etc. are a regular part of our school calendar and help reinforce this message.

### **Individual Liberty**

As a school, we encourage children to make choices knowing that they are in a safe and supportive environment. We provide boundaries for our pupils in order that they may make such choices safely. Pupils are taught and encouraged to know, understand and exercise their rights and personal freedom in an educated and safe way supported through aspects of the curriculum such as e-safety and PSHE (Jigsaw) lessons.

### **Mutual Respect**

Our school promotes respect for others and this is modelled by all staff within school and reinforced through our Golden Rules, Core Values and PSHE Jigsaw Charter. Our school ethos is based on respect and responsibility, being aware of not only self-worth but the worth of others.

We take opportunities, where possible, to allow pupils from KS2 to mentor pupils in KS1, whether that is through playground friend systems such as, Peer Mediators, sports leaders or supporting children with more class-based activities such as reading buddies.

## **Respect and Tolerance for Different Faiths and Beliefs**

This is demonstrated through enhancing pupils' understanding of their place in a multi-cultural society and by providing opportunities to experience diversity. We work closely with parents, carers and the community to ensure inclusivity. World faiths are celebrated in weekly assemblies and through the teaching of RE and members of different faiths are encouraged to share their beliefs and practices to enhance pupils' understanding. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and through National events such as, Odd Socks Day: Anti-Bullying. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in different countries around the world.

We celebrate achievements in school through our weekly 'Celebration Assembly' – Core Values Award and Headteacher's Award. We also recognise kindness through our weekly 'Kindness Badge Award'.