



Halling Primary School PE and Sport Premium Funding 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Additional resources purchased to support/deliver a wider range of sports • Additional resources purchased to support/deliver set up and resourcing of Playground Zones • Forest School resources purchased to enhance the current equipment available • Three staff Level 1 Forest School trained • Years 3 to 6 participating in swimming lessons • 68 clubs offered to children with a 97% whole-school participation take up • 60% Bikeability uptake in Year 6 • MYG and Trust sporting tournaments attended • PE Lead working with all staff on a needs-led CPD basis • Successful whole school community Sports Day • Pupil Voice successful in the formation of Playground Zones • Pupil Voice successful in the introduction of a fourth House and all four House logos • Halling Community Centre and Mid Kent Motorcycle Training Ltd sponsorship of Halling's PE kits for sporting competitions • Outdoor gym sourced, tendered and awaiting installation 	<ul style="list-style-type: none"> • The continued provision of CPD for all staff, using the PE Lead's expertise and experience • Engaging children in an even greater range of physical activity as well as participating in Trust, inter-school and intra-school competitions, providing them with first-hand experience of competition • The continued provision of swimming for Years 3 to 6 • The continued provision of 'Bikeability' for Year 6 • Extending a greater range of Forest School opportunities to KS1 and then KS2 children • The continued provision of a wide variety of clubs and enrichment opportunities for children • Sporting tournaments and fixtures with local schools • The development of an outside table tennis area • Balance bikes and track for EYFS to support gross motor development • Further development of outside area (Jubilee Garden) to support cross-curricular 'active' learning • Full application of 'House' system (intra) – to develop both sporting and noon-sporting competitions • Develop outdoor adventurous activities and the offer for Halling's children

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary School.	47% (Year 5 July 2022 into Year 6) 85% (Year 6 July 2023)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47% (Year 5 July 2022 into Year 6) 85% (Year 6 July 2023)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47% (Year 5 July 2022 into Year 6) 75% (Year 6 July 2023)
Schools can choose to use the Primary PE and Sport Premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons. Have you used it in this way?	This will be used in this way during Term 6 for Year 6 children to receive 'top-up' swimming lessons, if needed.

Academic Year: 2022-2023	Total fund allocated for 2022-2023: £18,850	Date Updated: July 2022		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to engage children in at least one and a half hours of physical activity (lessons) per week.	All classes in Years 1 to 6 to have two 45-minute timetabled PE lessons a week: one inside and one outside lesson. Purchase equipment to support these PE lessons. Playtime and lunchtime 'Zones' will further engage children in physical activity.	nil £2,500 nil	All classes have had two lessons of PE each week with a timetable in place to allow a session to be indoors and outdoors. New PE equipment has been bought including a boxercise kit and netball posts on top of whole school replenishment of resources.	Curriculum Mapping will take place to address 'clashes' of resources and topics for academic year 2023-24. Quidditch equipment to be purchased for next year as this will be a new area of the curriculum.

<p>Years 3 to 6 to participate in swimming throughout the course of the academic year.</p>	<p>During the academic year, KS2 classes to participate in swimming for their 'inside' lesson as follows:</p> <ul style="list-style-type: none"> ○ Year 3 – 1 term ○ Year 4 – 1 term ○ Year 5 – 2 terms ○ Year 6 – 2 terms: the second term will be 'top-up lessons' to provide additional top-up swimming lessons to those Year 6 children who have not been able to meet the three national curriculum requirements for swimming and water safety, after the delivery of core swimming and water safety lessons in the first term of Year 6s swimming lessons. 	<p>nil nil nil £1,000</p>	<p>Swimming percentages across year groups are improving in those able to achieve the Government standards for Year 6 Leavers.</p> <p>Here are the year groups and those able to swim competently in 2 strokes over 25m:</p> <p>Year 3 - 60% Year 4 - 69% Year 5 - 84% Year 6 - 85%</p> <p>KS2 classes all attended swimming lessons for a 6 week block.</p>	<p>KS2 lessons to continue.</p> <p>Parent/Carer voice for KS1 will be sought into the possibility of Year 2 commencing swimming in Term 6.</p>
<p>Lunchtime Zones and Craze of the Week to continue at Halling, following Pupil Voice. These are to be regularly updated and refreshed to keep children engaged and active at playtimes and lunchtimes.</p>	<p>Smart School Council (SSC) subscription renewal to facilitate Pupil Voice.</p>	<p>£250*</p>	<p>Zones have been continued and ECTs undertook training with Jenny Mosley.</p>	<p>Pupil Voice to continue to drive this forward at Halling.</p> <p>Sharing good practice with other AAT schools.</p>

Key Indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to raise the profile of PE and sport across Halling, though, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance, Korfball, Cuxton 91 FC and Karate.</p>	<p>Pupil Voice will be used to drive the range of clubs and provide feedback on a range of school sport.</p>		<p>At the end of the year, Halling Primary School ran 60 clubs. 83% of eligible children participated in school clubs.</p> <p>Rugby Taster session with Old Gravesendians RFC took place in Term 1.</p> <p>Korfball tasters with KV Korfball took place in Term 6 and this has extended to an after-school club on a Friday evening at Halling.</p>	<p>Clubs to carry on next year.</p> <p>Explore dance coming in-house for KS2 but using Sports Premium funding to bring in some new clubs such as gymnastics and martial arts.</p> <p>Offer clubs to EYFS from T3, following Parent/Carer Voice, including a multi sports club.</p>
<p>Year 6 to be offered 'Bikeability' sessions through Medway Council to support road safety awareness and increase physical participation in cycling to and from school.</p>	<p>Ensure this is inclusive of all Year 6 children.</p>	<p>nil</p>	<p>Overall, 16 of the 50 children took part (32%).</p> <p>Level 1 - 100%</p> <p>Level 2 – 81%</p>	<p>Bikeability to be booked in again next year for Year 6.</p>

<p>Lunchtime Zones and Craze of the Week to continue at Halling, following Pupil Voice. These are to be regularly updated and refreshed to keep children engaged and active at playtimes and lunchtimes.</p>	<p>Smart School Council subscription renewal to facilitate Pupil Voice. My School Well Being Survey subscription.</p>	<p>(See *above) £200</p>	<p>Zones have been continued and ECTs undertook training with Jenny Mosley.</p>	<p>Pupil Voice to continue to drive this forward at Halling. Sharing good practice with other AAT schools.</p>
<p>Inter-school and intra-school competitions to be set up, including Mini Youth Games. Purchase and engraving of Halling House trophies to raise profile of House System and competition.</p>		<p>£900**</p>	<p>9 MYG Events entered 4 AAT Events entered 2 PSG Events entered 1 CACFT event entered</p>	<p>These will continue next year and we will explore entering some Year 3 and Year 4 competitions through the Primary School Games. Consider playing some sports fixtures against other local schools. Enter the MYG Table Tennis if we purchase the table in time.</p>
<p>A whole-school sponsored Wet and Wild Run to be organised.</p>		<p>Supported by PTA</p>	<p>This took place in the Summer Term 6 for the second year.</p>	<p>To continue and also consider a sponsored walk in Term 1. The Term 6 event may become a colour run next year and will be decided by Pupil Voice.</p>

<p>Social media and newsletters will be used to raise the profile of PE and sport at Halling and celebrate sporting achievement and success within the local community and beyond: Facebook and Twitter.</p>		<p>nil</p>	<p>Halling Community Centre and Mid Kent Motorcycle Ltd. sponsored Halling's school kit and their logos are featured in all newsletters and on our website.</p> <p>The school actively support events at Halling Community Centre including sending the choir to support the Christmas Light switch on.</p> <p>School has a Twitter account @HallingSch. The PTA use their social media Twitter to comment.</p>	<p>Further support from businesses to be sought with some new ventures including the development of the outdoor environment.</p> <p>Twitter and Newsletters will continue.</p>
<p>An area(s) will be developed in school to raise the profile and display sporting achievement: cups and trophies. A dedicated Halling House System Board will be created and MYG event reports will be provided in our Cultural Capital Folder.</p>		<p>(See ** above)</p>	<p>The board is visible in the Year 6 corridor and has been updated throughout the year.</p> <p>New trophies have been purchased to support the various events.</p> <p>Two new trophy display cabinets are by the old entrance and filled with school cups and trophies won. The children are proud of these!</p> <p>The Halling House Logo Winners had their designs turned into signs and these are proudly displayed above the cabinets and original designs in the hall.</p>	<p>This will continue next academic year.</p>

<p>Balance Bike Training will be sourced and provided to develop gross motor skills.</p>	<p>SENDCo/EYFS Lead to highlight pupils who need additional support with gross motor skills.</p> <p>Balance bikes track markings on playground.</p>	<p>£3,200</p> <p>£800</p>	<p>EYFS staff and Year 1 staff had training and balance bikes were purchased for the children, including a staff bike.</p> <p>Children have had training on these and this will continue.</p>	<p>A permanent track for the bikes to be marked on the playground. This will be all weather and last longer than a temporary one.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The PE Lead will work collaboratively to support each year group in the planning, delivery and monitoring of PE, using the Chris Quigley PE Companion to build skills.</p> <p>CPD opportunities will be sourced and advertised by the PE Lead to support staff.</p>	<p>The focus will be on 'skills' which can be applied to a range of sports.</p> <p>PE Lead to plan, deliver, monitor and team-teach with staff on a needs-led basis and as defined through the audit outcomes.</p> <p>Staff will be supported for certification in various sports, on a needs-led basis.</p>	<p>nil</p> <p>£2,500***</p>	<p>PE Lead attended training for Complete PE and bought the resource to supplement the Chris Quigley curriculum. All staff have access to the resource and have been using this to enhance their teaching and the children's learning.</p> <p>One staff member went on Yoga CPD and ran a club.</p> <p>Three staff went on an OAA course. Five staff attended Balance Bike training.</p> <p>All staff attended two CPD sessions led by the PE Lead – one on how to plan a good lesson and one on assessment in PE.</p>	<p>CPD opportunities to continue for all staff to improve the quality of teaching and learning in PE for all.</p> <p>PE Lead to record use of CPD on Complete PE.</p>
<p>The PE Lead will work collaboratively to support each year group in the assessment of PE and work alongside the Trust Improvement Officer to develop an assessment framework.</p>	<p>Class teachers, supported by the PE Lead will assess the depth of children's learning in PE.</p> <p>Purchase of Ipad for assessment and recording of progress in evidencing folders.</p>	<p>£1,000</p>	<p>PE Lead created an assessment tool and carried out a trial with Year 3 and Year 6 in Term 5. This was rolled out to all staff in Years 1-6 for Term 6.</p> <p>Impact and results of trial will be fed back to staff at the beginning of next academic year.</p>	<p>If trial is successful, PE Lead will further develop assessment template tool to all PE topics.</p> <p>PE Lead to feedback analysis to AAT.</p>

<p>The PE Lead will monitor PE provision across the school and develop teachers through team-teaching, coaching, modelling and mentoring.</p>	<p>PE Lead has completed an audit of staff skills in teaching PE.</p> <p>The skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, three times a year, defined by the audit.</p> <p>The PE Lead will identify progression through year groups and develop a more adventurous engagement of lessons and range of sports, which keep children active.</p>	<p>nil</p> <p>nil</p> <p>nil</p>	<p>Changes to Curriculum Map took place.</p> <p>Year 1 have developed OAA and have now been using the Forest School area following support from EYFS Lead.</p> <p>KS1 now all do Athletics.</p> <p>KS2 now all do swimming lessons.</p> <p>EYFS now do Balance Bikes and BEAM assessment.</p> <p>Fitness Plans for indoor use and gym-based games for indoor use have been designed by the PE Lead and circulated to staff.</p> <p>Children particularly enjoyed the final session of fitness titled – Beat the Teacher!</p>	<p>Y2 to potentially go swimming this year – Parent/Carer Voice.</p> <p>Y2 to potentially do OAA in Forest Schools.</p> <p>Quidditch for KS2.</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of PE and sport across Halling, through, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance, Korfbal, Cuxton 91 FC and Karate.	<p>PE Lead to source local clubs to enhance the inter-school clubs on offer each term.</p> <p>External providers will enhance the range of extra-curricular clubs on offer to children.</p> <p>PE Lead to purchase new equipment to run clubs not previously offered.</p>	<p>nil</p> <p>£1,000</p> <p>£700 archery kit</p>	See above	See above
CPD will ensure that teachers' knowledge is kept up-to-date and support the Chris Quigley PE Curriculum in terms of skills applied to a range of sports.	The teachers' skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, one per term, defined by the audit.	nil	See above	See above
Further develop our outdoor space including Forest Schools and the Queen's Jubilee Garden.	<p>Extend the Garden area and maintain upkeep of site.</p> <p>Re-surface the ground area.</p> <p>Support Forest Schools with additional resources</p>	£1,500	<p>This is now into Phase 2.</p> <p>The back area of the garden has been partly cleared and during the Summer holidays, there will be groundwork taking place.</p>	<p>A Gardening Club will be created to maintain the garden and keep it looking pristine.</p> <p>A Working Party will be developed and future plans for the old</p>

				swimming pool area will considered and planned. Initial thoughts are to turn it into a Market Garden and an outdoor learning classroom.
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Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop links with schools, clubs and local external providers to enhance the range of tournaments and festivals on offer, helping to support participations and target, in particular the gifted and talented children.	Early application to MYG competitions. Specific 'squad training' club for keen sports persons	(See above **) nil	See above	See above
Develop an outside table tennis area, outdoor gym and fitness area	Outdoor gym to be installed – estimated October 2023 Table Tennis to be purchased. Boxercise set to be purchased.	£3,000 gym £1,500 table tennis from PTA Donation (not included in %) £300	The outdoor gym was completed and has been in use since January 2023. All classes have one playground slot a week when they can use it as well as it being used in PE lessons, as a Fitness Club and Golden Time. It is also used during playtimes and lunchtimes – weather permitting.	Outdoor Gym scheme of work to be developed by PE Lead to be used on equipment and to include safety risks.
Whole school sports day with the involvement of the community.	Number of events to be reduced for timings.	n/a	This took place in Term 6 and was a success as ratified by Ofsted! Same format as previous year took place.	KS2 Event of Keepy Uppies to change. KS1 to drop to three events and then the sprints.
Pupils feel a sense of pride to represent Halling Primary School – Team Halling.	New team kit purchased. Achievements celebrated in assemblies / newsletter / Twitter MYG medals purchased.	nil	Kit has been worn to all sixteen events we have entered this year. Some new kit will be bought next year as we have a need for some smaller kits, especially shorts sizes.	PE Lead to purchase new sizes. Kit is in very good condition and should

			MYG certificates and awards for tournaments and festivals are presented in celebration assemblies and shared on Twitter.	not need a new FULL set for another two years. May need to look into purchasing a third trophy cabinet.
Team Kits will be purchased for intra-school events and competitions.	Intra-school football will continue in UKS2 on a Friday. The profile of the school's four 'Houses' will be raised through competitive sports and non-sporting competitions and the introduction of a Halling House System.	nil (See above **)	Halling House Cup has had participation of 99%. Twelve events have taken place. Halling House Cup Assembly will celebrate and announce overall winners.	PE Lead to use Pupil Voice to amend the event types as some were more popular than others.

2022-2023 Summary

Key Achievements to Date (2022-2023):

- Additional resources purchased to support/deliver a wider range of sports
- Additional resources purchased to support/deliver set up and resourcing of EYFS Physical Development and outdoor provision, including Balance Bikes
- Forest School resources purchased to enhance the current equipment available and the development of a second site on school (underway)
- Years 3 to 6 participating in swimming lessons
- 60 clubs offered to children with a 83% whole-school participation
- Bikeability offered again to Year 6
- Mini Youth Games and Aletheia Academies Trust sporting tournaments attended
- New tournaments attended – Primary School Games and CAFT
- PE Lead working with all staff on a needs-led CPD basis
- Successful whole school community Sports Day
- Pupil Voice successful in the continuation of Playground Zones
- Pupil Voice successful in the introduction of a fourth House and all four House logos
- Halling House Cup run all year with 12 competitions – 99% participation.
- Outdoor gym installed and in use

Areas for Further Improvement and Baseline Evidence of Need (2023-2024):

- The continued provision of CPD for all staff, using the PE Lead's expertise and experience
- Engaging children in an even greater range of physical activity as well as participating in Trust, inter-school and intra-school competitions, providing them with first- hand experience of competition
- The continued provision of swimming for Years 3 to 6
- Consider the possibility of offering swimming at KS1 (Year 2)
- The continued provision of 'Bikeability' for Year 6
- Extending a greater range of Forest School opportunities to KS1 and then KS2 children
- The continued provision of a wide variety of clubs and enrichment opportunities for children
- Sporting tournaments and fixtures with local schools
- The development of an outside table tennis area
- Balance bikes track for EYFS to support gross motor development
- Working Party to plan/support further development of the outside area (Jubilee Garden) to support cross-curricular 'active' learning and to incorporate the old swimming pool area
- Full application of 'House' system (intra) to develop both sporting and non-sporting competitions – Halling House Cup
- Develop outdoor adventurous activities and the offer for Halling's children. Above NC requirements of KS1 offering of OAA

Meeting NC Requirements for Swimming and Water Safety:	2019-2020 %	2020-2021 %	2021-2022 %	2022-2023 %
Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year	93	90	41	85
Year 6 pupils could use a range of strokes effectively when they left at the end of the academic year	63	76	41	85
Year 6 pupils could perform safe self-rescue in different water-based situations when they left at the end of the academic year	93	29	41	75
Additional provision for swimming from the Primary PE and Sport Premium	Yes	No	No	No

