



Year 2 Parent & Carer Meeting

7th September 2023



Aletheia
Academies Trust

Vision: Learning for Life

Values: Compassion – Integrity – Thankfulness – Respect – Resilience

Drivers: Curiosity – Aspiration – Diversity – Independence



Year 2 Team



Miss E Donovan
YEAR 2 TEACHER (LADYBIRDS)

Miss Emma Donovan
Ladybirds Class Teacher

Miss Shakila Master
Leopards Class Teacher



Ms C Jackson
YEAR 2 TEACHING ASSISTANT



Miss Kassie Hawkett
Year 2 TA

Mr Gary French
Computing
teaching support



Miss R Cunningham
HIGHER LEVEL TEACHING ASSISTANT

Miss Rachel
Cunningham HLTA



Mrs C Harris
HIGHER LEVEL TEACHING ASSISTANT

Mrs Chris Harris

Ladybirds

Our Daily Timetable



Day	8:50-9:00am	9:00-9:15am	9:15-9:35am	9:35-10:35am	10:35-10:50am	10:50-11:50am	11:50-12:15pm	12:15-1:15pm	1:15-1:30pm	1:30-2:15pm	2:15-3:10pm
Monday KINDNESS AWARDS	Registration and reading for pleasure	Assembly	SPELLING shed	English	Break time	Maths	LW READING GROUPS / Guided reading	Lunch	Registration/Phonics	Science	PSHE
Tuesday				English		Maths				Geography/History	
Wednesday singing assembly				English		Maths				PE Outdoor	Art / DT
Thursday BIG DEBATE CLUB				ENGLISH		MATHS				Computing	RE / Music
Friday Awards assembly				English		maths				Indoor PE	Golden Time 2:30-3:00pm

Leopards

Day	8:50-9:00am	9:00-9:15am	9:15-9:35am	9:35-10:35am	10:35-10:50am	10:50-11:50am	11:50-12:15pm	12:15-1:15pm	1:15-1:30pm	1:30-2:15pm	2:15-3:10pm
Monday KINDNESS AWARDS	Registration and reading for pleasure	Assembly	SPELLING shed	English	Break time	Maths	LW READING GROUPS / Guided reading	Lunch	Registration/Phonics	Science	PSHE
Tuesday				English		Maths				Geography/History	
Wednesday singing assembly				English		Maths				Art / DT	PE outdoor
Thursday BIG DEBATE CLUB				English		Maths				RE / Music	Computing
Friday Awards assembly				English		Maths				Indoor PE	Golden Time 2:30-3:00pm

PPA – Thursday afternoon
ECT- Friday afternoon



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Golden Rules

Here are the golden rules which we expect all children to follow at all times while at school.

When displaying the golden rules, children will have the opportunity to win dojo points. The child who has the most dojos at the end of the week will be ‘Star of the week’ and win a small prize. If children are not following the golden rules in class they will be reminded to make the right choices. If the behaviour continues, a consequence may be issued such as missing some of their playtime. If a child is not following the Golden Rules on the playground, they will have 5 minutes time out. Children will continue to have golden time on a Friday afternoon which they will be able to pick. All classes will have a positive recognition board where they will be working collectively towards a goal to win marbles for their class jar.



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Our Curriculum

At Halling Primary School, we use Chris Quigley's essentials curriculum and milestones for the basis of our teaching. Your child is in milestone 1. This means over the 2 years, they will learn the same topics but learning about them on a deeper level in the second year. We have based our curriculum design on evidence from cognitive science with the three main principles: learning is most effective with spaced repetition, interleaving helps children to discriminate between topics and aids long-term retention and retrieval of previously learned content is frequent and regular which increases storage and retrieval strength.



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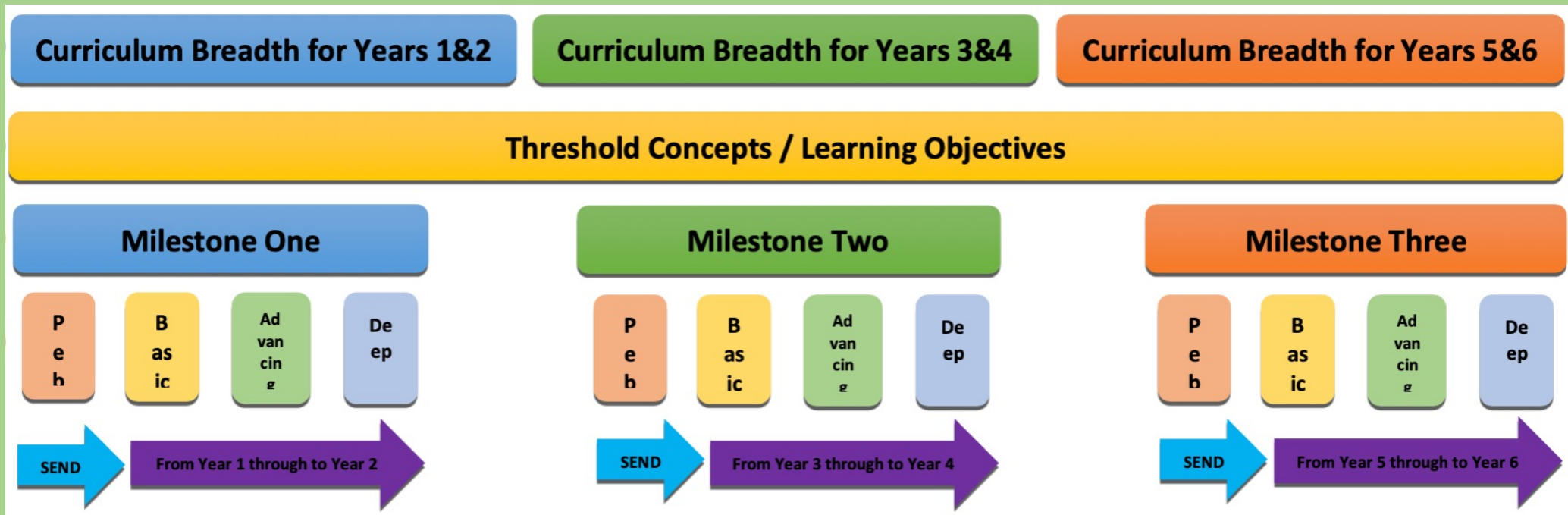
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Our Curriculum Structure

Here is our curriculum design explained through a diagram:



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Overviews

Here is what we will be learning in our milestone.

Subject	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6			
Geography	Mapping the world	Continents and Oceans	The United Kingdom		The Capitals of the United Kingdom		Climate and Weather		Australia					
History	Queen Victoria	The Gun Powder Plot		The Battle of Hastings		Emily Davidson	The Plague		The Great Fire of London		Neil Armstrong	The Moon Landing		The First World War
Science	Biology – Evolution and inheritance	Biology – Understand animals and humans	Biology – Investigate living things	Physics – Understand electrical circuits	Biology – Investigate living things	Chemistry – Investigate materials	Physics – understand the Earth’s movement in Space		Biology – Understand plants	Physics – Movement, force and magnets	Physics – Light and Seeing	Physics – Sound and Hearing		
Art	Portraits – Thomas Gainsborough		Love for Landscapes – John Constable		Food – Paul Cezanne		In the Jungle – Henri Rousseau		The Beauty of Flowers – Georgia O’Keefe		Ancient Art – Aboriginals/Mesopotamians			
DT	Structure		Food - Couscous		Slider Mechanisms		Lever Mechanisms		Wheel Mechanisms		Food – portable snacks			
Computing	E-safety	Internet and Hyperlinks	Microsoft Word	BeeBots and Scratch	Microsoft PowerPoint	Microsoft Excel - Data	Coding	2Paint	Social Media	Coding	Audacity	Data Collection		
Music	Exploring Sounds	Beat			Exploring Sounds	Pitch	Exploring Sounds	Pitch		Performance	Exploring Sounds	Beats		
RE	Belonging/Religious Symbols Christianity/Judaism		Celebrations, Christianity/Judaism/		Places of Worship Judaism, Christianity		Leaders and Teachers Christianity, Judaism, Islam and Sikhism		Beliefs Christianity, Judaism, Islam, Sikhism		Religious Stories			
PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me			



Trips

We will be organising trips in the year for your child/ren to enjoy their learning in a different environment. We will inform you of any trips by letter, watch this space!



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Maths

For maths, we will base our teaching from White Rose. Below is the overview of what your child will be learning throughout the year.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW		Number Multiplication and division VIEW				Measurement Length and height VIEW		Measurement Mass, capacity and temperature VIEW			
Summer term	Number Fractions VIEW				Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation	



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Maths

Here is the method we use to teach the 4 operations. If you would like us to go through this in more detail to help your child at home, please ask.

	Concrete	Pictorial	Abstract
Addition	<p>Children to use tens frames, numicon, base 10 and bead strings. When crossing 10, children need to use number bond knowledge. Children need to understand ten ones equals one ten.</p>	<p>Children to draw base 10 to help them represent addition number sentences.</p>	<p>Children to draw blank number lines, use 100 squares, part, part whole and bar models. Emphasis should be on making 10. Only greater depth children to be shown written column method, if ready.</p>
Subtraction	<p>Children to use tens frames, numicon, base 10 and bead strings to physically take the number away. Children may need to exchange a ten for ten ones.</p>	<p>Children to draw base 10 to help them subtract.</p>	<p>Children can draw numbers to subtract amount or find the difference. Children can also use part, part wholes and bar models. Only greater depth children to be shown written column method, if ready.</p>

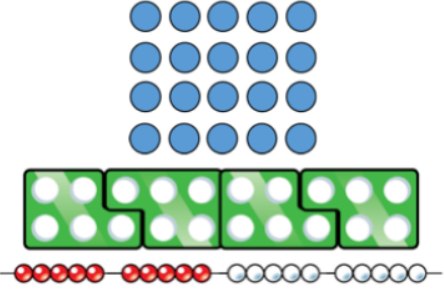
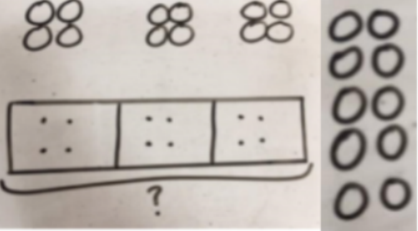

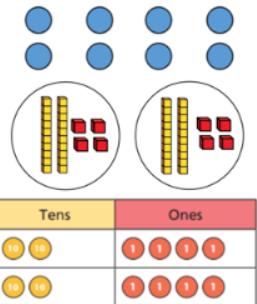
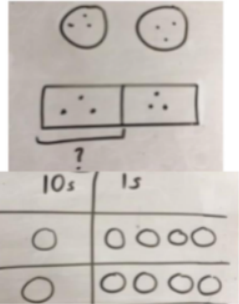


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Maths

Here is the method we use to teach the 4 operations. If you would like us to go through this in more detail to help your child at home, please ask.

<p>Multiplication</p>	<p>Children to use numicon, cubes, money, bead strings or objects to make and add equal groups. Children may use counters to make arrays.</p> 	<p>Children to draw arrays, groups or onto bar models to represent multiplication.</p> 	<p>Children to be introduced to the multiplication symbol. Children to continue writing repeated number sentences and showing this on a 100 square or number line.</p> $4 \times 5 = 20$ $5 + 5 + 5 + 5 = 20$ 
<p>Division</p>	<p>Children to use cubes, counters and classroom objects to physically group and share objects into equal groups. If dividing bigger 2-digit numbers, children may use place value counters or base 10.</p> 	<p>Children to draw pictures onto bar models or in circles to share amounts. Children to group amounts using circles. For bigger 2-digit numbers, children to draw base 10 or place value counters.</p> 	<p>Children to be introduced to division symbol.</p> $20 \div 5 = 4$



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English

Non-negotiables in English include using basic punctuation such as full stops and capital letters and neat handwriting (cursive when possible). When completing homework or encouraging writing at home, please support the school with ensuring your child is using the basics within their writing. If you would like to know any English terminology, please ask a member of the Year 2 team.



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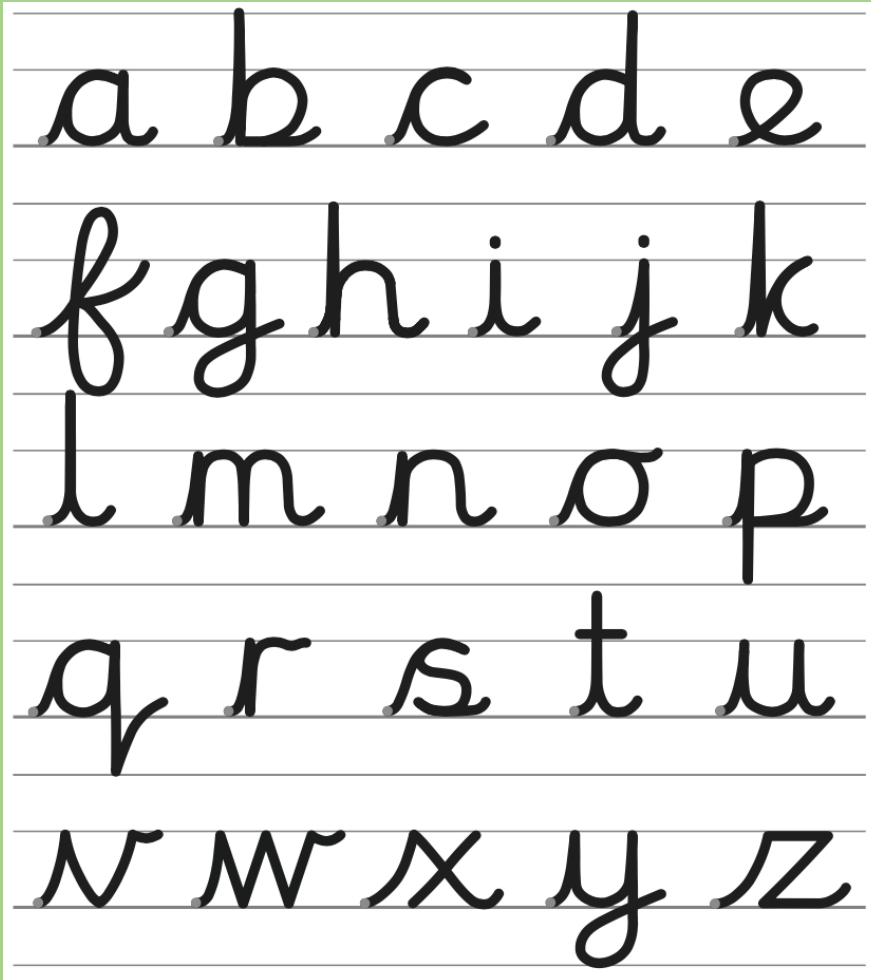
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Handwriting

We use Letter-join to teach the children's cursive handwriting. Here is what our alphabet looks like and log-in you can use at home.



Desktop log-in

Login Desktop Tablet

Username:

Password:

Tablet log-in

Login Desktop Tablet

Username:

Swipecode:



Homework

Children will receive homework every Friday. This will consist of a list of spellings for the children to practise and some space for the children to apply their spellings into a sentence. Maths homework will be based around arithmetic and the 4 operations (+ - x ÷). Homework will need to be returned by Wednesday to allow time for it to be marked. Homework club will be offered one lunchtime for any children who would like to go over their homework with a teacher in school. Children will be tested on previously taught spellings on Friday. In addition to this, you could continue to use TTRS/Numbots for some extra practise.





Reading/Contact Books

Your child will have a levelled reading book and a reading for pleasure book. The levelled book should allow your child to read 90% of the book fluently. This allows the child to understand the book and answer comprehension questions. The reading for pleasure book could be a chance for your child to enjoy reading or being read to. Please use the child's contact book to record when your child/ren have read. We expect children to read or be read to everyday.

We will be checking the children's contact books daily. We may use it to deliver messages so please check it as well and update it with any messages you have for us.



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Uniform

Please ensure all your child/ren's uniform is labelled in case it goes missing. There is a lost property in the main office if you are missing a piece of uniform.

Item	Optional or Required	How to Acquire
EYFS (Year R) and KS1 (Year 1 and Year 2) Uniform:		
Green school sweatshirt, jumper or school cardigan with optional school logo	Required	<ul style="list-style-type: none"> • Branded sweatshirt, jumper and cardigan available from school supplier (School Trends) • Second hand via PTA (Uniformerly) • Can also be bought from all regular retailers
White polo shirt with optional school logo (EYFS and KS1)	Required	<ul style="list-style-type: none"> • Branded polo shirt available from school supplier (School Trends) • Second hand via PTA (Uniformerly) • Can also be bought from all regular retailers
Grey school trousers school shorts, school skirt or pinafore dress	Required	<ul style="list-style-type: none"> • Available from school supplier (School Trends) • Second hand via PTA (Uniformerly) • Can also be bought from all regular retailers
Green and white check gingham dress (Summer)	Optional	<ul style="list-style-type: none"> • Available from school supplier (School Trends) • Second hand via PTA (Uniformerly) • Can also be bought from all regular retailers
Plain socks (grey/black/white) or plain tights (grey)	Required	<ul style="list-style-type: none"> • Second hand via PTA (Uniformerly) • Can also be bought from all regular retailers
Plain black school shoes	Required	<ul style="list-style-type: none"> • Second hand via PTA (Uniformerly) • Can also be bought from all regular retailers
Green school reversible fleece/jacket with optional school logo	Optional	<ul style="list-style-type: none"> • Branded fleece/jacket available from school supplier (School Trends) • Second hand via PTA (Uniformerly) • Can also be bought from most regular retailers





PE

Your child/ren will have outdoor PE on Wednesday and indoor PE on Friday. Please send your child/ren into school in their PE kit. All PE kit should also be named. If your child/ren have their ears pierced, please ensure these are removed on PE days. If your child/ren has earrings in, they will not be able to join in with PE.

PE & Sports Kit (Years R to 6):		
Plain white or coloured PE crew neck/polo style t-shirt. Houses as follows: Lambarde (Red) Gundulph (Green) Harris (Yellow) Scholey (Blue)	White is Required	<ul style="list-style-type: none"> • Branded crew/polo neck t-shirt available from school supplier (School Trends) • Second hand via PTA (Uniformly) • Can also be bought from most regular retailers
Plain black shorts	Required	<ul style="list-style-type: none"> • Available from school supplier (School Trends) • Second hand via PTA (Uniformly) • Can also be bought from all regular retailers
White or black sports socks	Required	<ul style="list-style-type: none"> • Second hand via PTA (Uniformly) • Can also be bought from all regular retailers
Plain black plimsolls/trainers	Required	<ul style="list-style-type: none"> • Second hand via PTA (Uniformly) • Can also be bought from all regular retailers
Plain grey or black tracksuit (Outdoor PE)	Required	<ul style="list-style-type: none"> • Second hand via PTA (Uniformly) • Can also be bought from all regular retailers



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EYFS/KS1 and KS2 Snacks

Children in EYFS and KS1 have access to a free fruit snack every day.

Children in KS2 will have the opportunity to buy a piece of fruit each playtime for 30p. Please send you child in with the correct change to buy their snack for breaktime.



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Clubs

You child/ren will have the opportunity to participate in many different lunchtime and afterschool clubs. Please keep an eye out for letters around information clubs which will be offered this term.



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Arbor

We will continue to use Arbor for your point of contact with school in regards to booking and getting permissions. We will be asking the children what they want for their hot dinners with their morning register.



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It's good to talk

During the school day, children have many opportunities to talk to adults if and when they need to. When talking may not be possible, we have two in-class initiatives that are followed across the school: 'Bubble Time' and 'Think Boxes'.

For Bubble Time, your child can move their peg onto the 'talk bubble' to indicate that they would like to speak with an adult regarding an incident or problem. Similarly, the Think Box is for children to share their thoughts or ask a question by writing it down and posting it into the box.

All children should be aware that any adult that is seen with a rainbow lanyard is a safe and approachable adult, equipped to deal with any concerns they have.



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Year 2 Information

We are pleased to let you know that we will not be participating in the SATs this year as this is now optional and we believe we are accurately able to assess them without the pressure of exams at such a young age.



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