



# Year 6 Parent & Carer Meeting

## 12th September 2023



Vision: Learning for Life

Values: Compassion – Integrity – Thankfulness – Respect – Resilience

Drivers: Curiosity – Aspiration – Diversity – Independence



# Year 6 Team



**Alpaca Class Teacher**



**Kookaburra Class Teachers**



**Year 6 TA**



**Ms Eakins  
P.P.A**



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# Our Daily Timetable

	8:45-9:00	9:00-9:15	9:15-09:25	09:25-10:30	10:35-10:50	10:50-11:05	11:05-12:15	12:15-1:15	1:15-1:40	1:40-2:20	2:20-3:10	3:10-3:20
MONDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Reading for Pleasure	Break	<u>Maths</u>	Lunch	Registration and Guided reading	Computing	PE	Class Story
TUESDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Reading for Pleasure	Break	<u>Maths</u>	Lunch	Registration and Guided reading	Science	Science ----- 2:40: Music/MFL	Class Story
WEDNESDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Reading for Pleasure	Break	Maths	Lunch	Registration and Guided reading	Geography/History		Class Story
THURSDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Reading for Pleasure	Break	<u>Maths</u>	Lunch	Registration and Guided reading	PSHE/RE	PE	Class Story
FRIDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Reading for Pleasure	Break	<u>Maths</u>	Lunch	Registration and Guided reading	Art/DT	<b>GOLDEN TIME</b> 2.30-3.00	Class Story

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# Golden Rules

Here are the golden rules which we expect all children to follow at all times while at school. When displaying the golden rules, children will have the opportunity to win dojo points. The child who has the most dojos at the end of the week will be 'Star of the week' and win a small prize. If children are not following the golden rules in class they will be reminded to make the right choices. If the behaviour continues, a consequence may be issued such as missing some of their playtime. If a child is not following the Golden Rules on the playground, they will have 5 minutes time out. Children will continue to have golden time on a Friday afternoon which they will be able to pick. All classes will have a positive recognition board where they will be working collectively towards a goal to win marbles for their class jar.



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# Our Curriculum

**At Halling Primary School, we use Chris Quigley's essentials curriculum and milestones for the basis of our teaching. Your child is in Milestone 3. This means over the 2 years they will learn the same topics but learn about them on a deeper level in the second year. We have based our curriculum design on evidence from cognitive science with the three main principles: learning is most effective with spaced repetition, interleaving helps children to discriminate between topics and aids long-term retention and retrieval of previously learned content is frequent and regular which increases storage and retrieval strength.**



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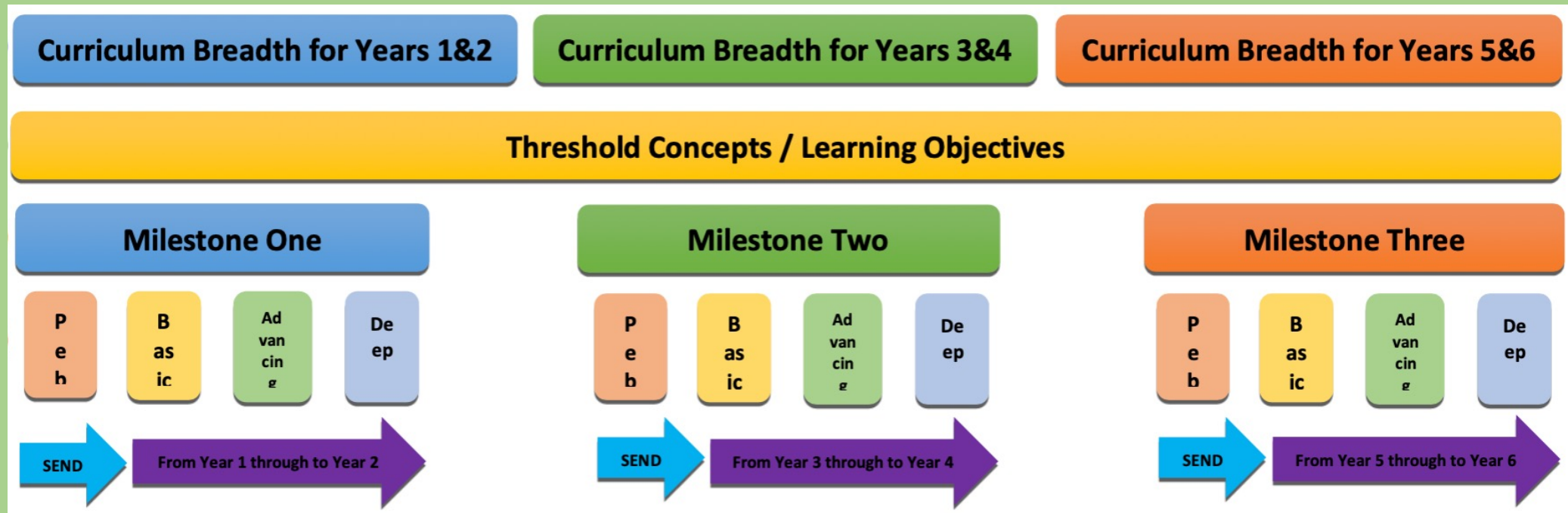
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# Our Curriculum Structure

Here is our curriculum design explained through a diagram:



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# Overviews

Here is what we will be learning in our milestone.

Subject	Term 1		Term 2	Term 3		Term 4		Term 5		Term 6	
Geography	Maps	North America		South America			Oceans		Biomes		
History	Significant Periods: The Aztecs		Significant Periods: The Greeks	Significant Periods: The Tudors				Significant Civilisations: The Second World War			
Science	Biology – Living things	Chemistry– Investigate materials	Physics – Understand movement, forces and magnets	Biology – Animals and humans	Physics – Investigate sound and hearing	Biology – Evolution and inheritance	Physics – Electrical circuits	Physics- Understand the Earth’s movement	Biology – Plants, living things, evolution and inheritance	Physics – movement, forces and magnets	Physics – Light and seeing
PE	Invasion Games Fitness		Net & Wall Games Invasion Games	OAA Swimming		Gymnastics Invasion Games		Athletics Dance		Striking & Fielding Invasion Games	
Art	Amazed by Architecture-Zaha Hadid		A study of surrealism- Salvador Dali	Exploring Expressionism-Henri Matisse		Cultural Tradition in Art- Richard Kimbo		Art & Religion-El Greco		Art & Fashion-Piet Mondrian	
DT	Cams		Arch Structures	Electronic Motors		Food throughout the year		Artificial Intelligence		Food – Bolognese	
Computing	Computing Systems and Networks		Creating Media	Programming		Data and Information		Creating Media		Programming	
Music	Roots		Journeys	Growth		World Unite		Class Awards		Moving On	
RE	Judaism		Christianity	Islam		Hinduism		Buddhism		Humanism	
PSHE	Being Me in My World		Celebrating Difference	Dreams and Goals		Healthy Me		Relationships		Changing Me	
MFL	Feelings		Describing People	School		Ordering Food		Time and Routine		Sports	

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# **Trips**

**We will be organising trips in the year for your child/ren to enjoy their learning in a different environment. We will inform you of any trips by letter; watch this space!**

**w/c – 20<sup>th</sup> May – Term 5**







# Maths

For maths, we will base our teaching from White Rose. Below is the overview of what your child will be learning throughout the year.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL  <a href="#">VIEW</a>		Number <b>Addition, subtraction, multiplication and division</b>  <a href="#">VIEW</a>				Number <b>Fractions A</b>  <a href="#">VIEW</a>	Number <b>Fractions B</b>  <a href="#">VIEW</a>	Measurement <b>Converting units</b>  <a href="#">VIEW</a>			
	Number <b>Ratio</b>  <a href="#">VIEW</a>		Number <b>Algebra</b>  <a href="#">VIEW</a>	Number <b>Decimals</b>  <a href="#">VIEW</a>	Number <b>Fractions decimals and percentages</b>  <a href="#">VIEW</a>	Measurement <b>Area, perimeter and volume</b>  <a href="#">VIEW</a>	Statistics  <a href="#">VIEW</a>					
Spring term	Geometry <b>Shape</b>  <a href="#">VIEW</a>		Geometry <b>Position and direction</b>  <a href="#">VIEW</a>									
	Themed projects, consolidation and problem solving  <a href="#">VIEW</a>											
Summer term												



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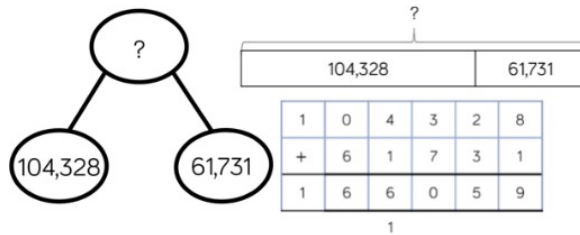
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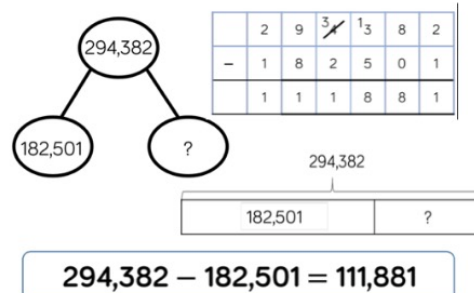
# Maths

Here is the method we use to teach the 4 operations. If you would like us to go through this in more detail to help your child at home, please ask.

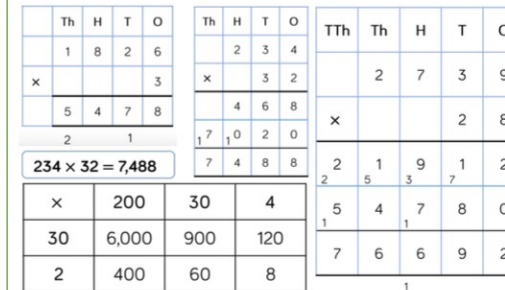
Children to use formal written method of column addition. Children to use part, part whole and bar models.



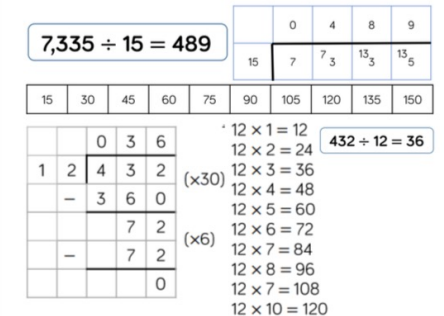
Children to use formal written method of column subtraction. Children to use part, part whole and bar models.



Children to use formal written method for multiplication. Children to know grid method.



Children to use short and long division.





# English

**Non-negotiables in English include using basic punctuation such as full stops and capital letters and neat handwriting (cursive when possible). When completing homework or encouraging writing at home, please support the school with ensuring your child is using the basics within their writing. If you would like to know any English terminology, please ask a member of the Year 6 team.**





## Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

## Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

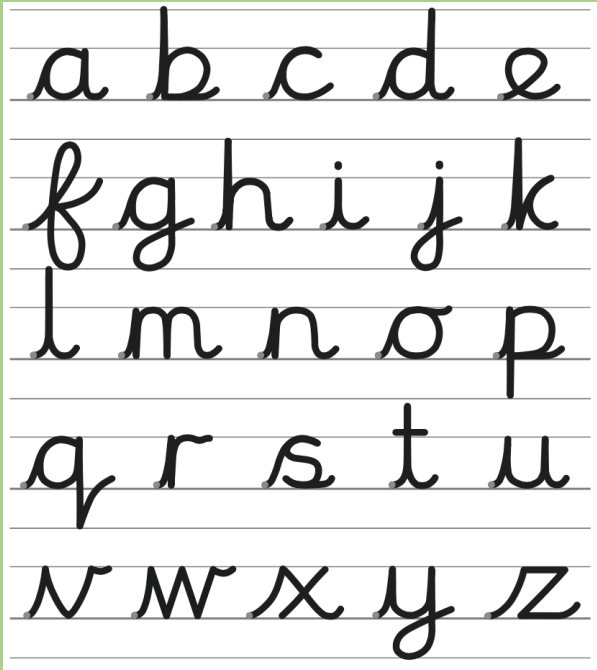
accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht



[Letter-join whole school  
handwriting scheme  
\(letterjoin.co.uk\)](https://letterjoin.co.uk)

# Handwriting

We use Letter-join to teach the children's cursive handwriting. Here is what our alphabet looks like and the log-in you can use at home.



**Desktop log-in**

Username:

Password:

**Tablet log-in**

Username:

Swipecode:





# Homework

**Children will receive homework every Friday. This will consist of a list of spellings for the children to practise and some space for the children to apply their spellings into a sentence.**

**Maths homework will be based around arithmetic and the 4 operations (  $+$   $-$   $\times$   $\div$  ).**

**Homework will need to be returned by Wednesday to allow time for it to be marked.**

**Homework club will be offered one lunchtime for any children who have not completed their homework or would like to go over their homework with a teacher in school. Children will be tested on previously taught spellings on Fridays. In addition to this, you could use SpellingShed or TTRS/Numbots for some extra practise. Your child/ren's log-in should be in their contact book.**

**We will send home Year  $\frac{3}{4}$  and Year 5/6 Statutory Spelling Lists.**



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# Remote Learning

**During the pandemic, we used SeeSaw as our online platform for remote learning. Moving forward, we have decided that we will now use Google Classroom in line with other schools within our trust. We will no longer use SeeSaw or have access to it. More information around Google Classroom and how to access it if remote learning is ever needed, will follow shortly.**

**For any contact with your child's class teacher, please use their contact book or speak to the adult on the gate. If you would like to share photos, you can send them to the office email where they will be forwarded to the class teacher.**





# Reading/Contact Books

**Your child will have a reading for pleasure book. Children are allowed to comment in their contact book how much they have read of their book. We expect children to read or be read to everyday.**

**We will be checking the children's contact books daily. We may use it to deliver messages so please check it as well and update it with any messages you have for us.**





# Uniform

Please ensure all your child/ren's uniform is labelled in case it goes missing. There is a lost property area in the main office, if you are missing a piece of uniform.

KS2 Uniform (Years 3 to 6):		
Green school sweatshirt, jumper or school cardigan with optional school logo	Required	<ul style="list-style-type: none"> <li>Branded sweatshirt, jumper and cardigan available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Plain white shirt with collar (KS2)	Required	<ul style="list-style-type: none"> <li>Available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
School Tie (KS2)	Required	<ul style="list-style-type: none"> <li>Available from the School Office</li> </ul>
Grey school trousers school shorts, school skirt or pinafore dress	Required	<ul style="list-style-type: none"> <li>Available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Green and white check gingham dress (Summer)	Optional	<ul style="list-style-type: none"> <li>Available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Plain socks (grey/black/white) or plain tights (grey)	Required	<ul style="list-style-type: none"> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Plain black school shoes	Required	<ul style="list-style-type: none"> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Green school reversible fleece/jacket with optional school logo	Optional	<ul style="list-style-type: none"> <li>Branded fleece/jacket available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from most regular retailers</li> </ul>

**Reminder: Hoop earrings and make-up are not allowed. Please ensure shorts are of an appropriate length.**



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# PE

Your child/ren will have indoor PE on Thursday and outdoor PE on Monday. Please send your child/ren into school in their PE kit. All PE kit should also be named. If your child/ren have their ears pierced, please ensure these are removed on PE days. If your child/ren has earrings in, they will not be able to join in with PE, in an active role.

**We will go swimming in Term 3.**

PE & Sports Kit (Years R to 6):		
Plain white or coloured PE crew neck/polo style t-shirt. Houses as follows: Lambard (Red) Gundulph (Green) Harris (Yellow) Scholey (Blue)	White is Required	<ul style="list-style-type: none"><li>• Branded crew/polo neck t-shirt available from school supplier (School Trends)</li><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from most regular retailers</li></ul>
Plain black shorts	Required	<ul style="list-style-type: none"><li>• Available from school supplier (School Trends)</li><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from all regular retailers</li></ul>
White or black sports socks	Required	<ul style="list-style-type: none"><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from all regular retailers</li></ul>
Plain black plimsolls/trainers	Required	<ul style="list-style-type: none"><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from all regular retailers</li></ul>
Plain grey or black tracksuit (Outdoor PE)	Required	<ul style="list-style-type: none"><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from all regular retailers</li></ul>



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# Clubs

**Your child/ren will have the opportunity to participate in many different lunchtime and after school clubs.**

**All children can ask to join more than one club.**

**ALL clubs will NOT take place in the final week of terms.**

**In addition to clubs, as a school, we have a lot of additional sporting opportunities such as festivals and tournaments. This is against other schools in our Trust as well as in Medway and Kent. Being chosen for these events is based on attendance at clubs but also on behaviour and learning in school.**

**We also hope that we can offer Bikeability to Year 6.**





# Arbor

**We will continue to use Arbor for your point of contact with school, in regard to booking and getting permissions for clubs, trips and other opportunities.**

**We will be asking the children what they would like for their hot dinners with their morning register.**







# KS2 Snacks

**Children in KS2 will have the opportunity to buy a piece of fruit each playtime for 30p.  
Please send your child in with the correct change to buy their snack for breaktime.**

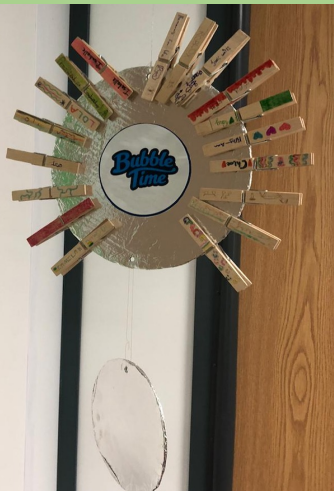


REMINDER from Catering – NO sesame seeds on buns in school lunches please



# It's good to talk

During the school day, children have many opportunities to talk to adults if and when they need to. When talking may not be possible, we have two in-class initiatives that are followed across the school: 'Bubble Time' and 'Think Boxes'. For Bubble Time, your child can move their peg onto the 'talk bubble' to indicate that they would like to speak with an adult regarding an incident or problem. Similarly, the Think Box is for children to share their thoughts or ask a question by writing it down and posting it into the box. All children should be aware that any adult that is seen with a rainbow lanyard is a safe and approachable adult, equipped to deal with any concerns they have.





# **Year 6 Information-Medway Test**

**Tuesday 12<sup>th</sup> September and Wednesday 13<sup>th</sup> September**

**Children not taking the tests will be having lessons as normal with Mrs Stephen.**

**Results day: 3<sup>rd</sup> October**

**Any absences need to be reported to Medway and school. Children will start school at normal time. The children will sit extended writing, maths, non-verbal reasoning and verbal reasoning.**



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# Year 6 Information-Bowles

**Wednesday 26<sup>th</sup> June-Friday 28<sup>th</sup> June**

**Children to be dropped off at Bowles.**

**Total Price: £326.00pp**

**Deposit: £100 pp to be paid by Friday 27<sup>th</sup> October.**

**Price plan can be made at the office.**





# **Year 6 Information-SATS**

**Monday 13<sup>th</sup> May-Thursday 16<sup>th</sup> May**

**-SPAG paper,**

**-Reading paper,**

**-Maths arithmetic and 2 reasoning papers.**

**We will offer booster sessions for the children to attend to help them with the SATS which we will communicate this soon.**



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# Year 6 Information-Responsibilities

- Head Pupils,**
- House Captains,**
- Communication Team,**
- Year 6 jobs (librarian, lunch trolley monitor, fire register marshal etc.)**







# Year 6 Information

**-Hoodies-** We will arrange for 'Class of 24' hoodies to be made for the children. We are currently liaising with the PTA for a reduced price. This year, we are hoping to get these ordered sooner so money is not due at the same time.

**-Production-** We are hoping to get the children to pick their production sooner so we can inform you of their role and they can be practising their lines and resourcing their costumes.





# Year 6-Online Safety

**As your children starts to get older, they may start to use their phones more. Please monitor your child's phone usage on apps such as WhatsApp and TikTok to keep them safe. As a school, we are proactive in educating the children on keeping safe online, we need to work in partnership on the end goal. We do not want the children's phone use effecting their education and time in school. If you need help with this, please speak to a member of staff.**





# **Year 6 Information-End of Year July 2024-Provisional Dates**

**Monday 8<sup>th</sup> – Yr 6 vs Staff Rounders Match**

**Tuesday 9<sup>th</sup> – AAT Leavers Service at Rochester Cathedral/MYG Athletics**

**Wednesday 10<sup>th</sup> – Production Dress Rehearsal AM**

**Thursday 11 – Production being filmed for DVD PM**

**Tuesday 16<sup>th</sup> – Production to Parents AM/ AAT Athletics**

**Wednesday 17<sup>th</sup> – Production to Parents After School**

**Thursday 18<sup>th</sup> – Prom After School**

**Friday 19<sup>th</sup> – Leavers Assembly and Shirt Signing AM**

