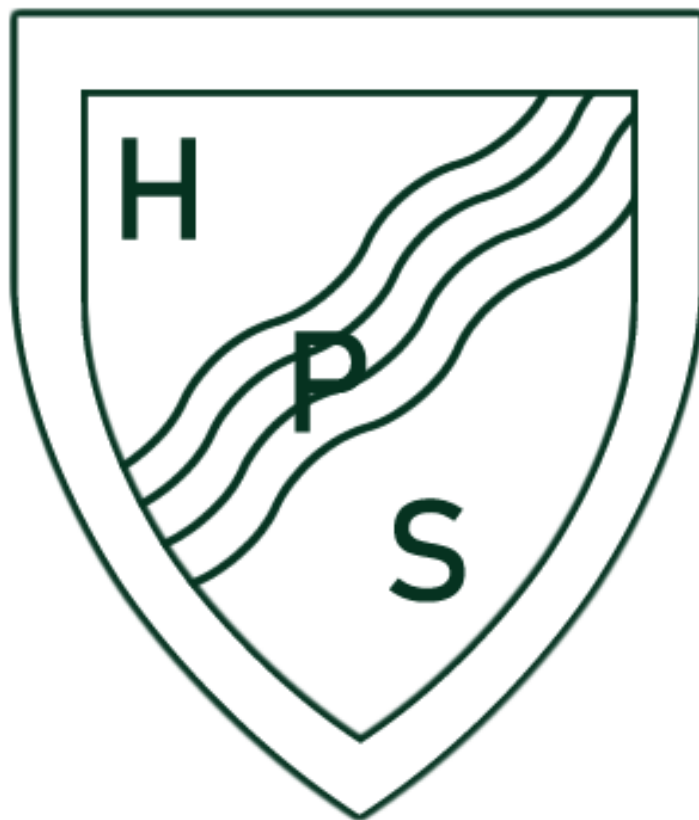


Halling Primary School



Homework Policy

Policy Reviewed By: Courtney Martin	
Policy Review Date: September 2023	
Next Review: September 2024	
Approved By: Lisa Taylor (HT)	Policy Date: September 2021

The Purpose of Homework

Homework provides opportunities for:

- building an effective partnership between home and school;
- helping parents to understand the standards of work expected from their children as they move through the school;
- revising, consolidating and reinforcing skills and understanding, particularly in English and maths, through additional practice at home; and
- developing children's confidence, independence and self-discipline.

Aims

Homework is used to:

- reinforce classroom learning;
- help children's retention of previous learning;
- contribute to children's progress in school;
- raise achievement;
- provide opportunities to practise skills with parents/carers;
- encourage learning as a life-long process;
- promote habits of enquiry and investigation;
- support development of independent learning skills; and
- promote an effective home-school partnership.

Regular opportunities to read are vital throughout the primary years. Homework for EYFS and KS1 children should largely consist of regular reading with parents and carers and looking at books together. Reading practice and listening to others read continues to be essential throughout primary school. All primary school children should either read to their parents or carers or be read to. If they are fluent readers, they should read on their own for at least ten to twenty minutes a day.

A regular pattern of homework helps to establish good routines for the children. **Homework will be sent home on Friday each week and is due in the following Wednesday** so that children and parents or carers know what to expect and they can plan their evening around the time needed to complete the homework. Homework club will be offered on a day during the week to any children who have not completed their homework or need some extra support from a teacher in school.

Homework will be printed and filed into homework books.

Before setting homework, teachers consider what it is they hope to achieve and how the work set will relate to the educational needs of the individual child. In setting homework, careful thought is given to adaptation amongst the children in the class either by task set, quantity of work expected or level of intended outcome.

Time Allocation for Homework

The table below shows the homework that is expected from each age group at our school. There may be occasions when additional work may be set or no written homework is required.

Year Group	Homework Tasks	Guide Time
Early Years Foundation Stage	Reading: Reading for pleasure and Little Wandle phonics books Phonics: High Frequency Words Maths: Games and tasks including 'Numbots' from Term 1 Tapestry: Weekly Homework Challenge	Daily 10 minutes Daily 5 minutes Weekly 10 minutes Weekly 15 minutes <i>Total = 100 minutes per week</i>
Year 1	Reading Maths: Arithmetic practise including 'Numbots' or TTRS Phonics: Word work/CEW practise	Daily 10 minutes Weekly 15 minutes Daily 10 minutes <i>Total = 115 minutes per week</i>
Year 2	Reading Spelling: Weekly spelling sheet with the opportunity to apply spellings, alongside Spelling Shed. Maths: Arithmetic practise including 'Numbots' or TTRS	Daily 15 minutes Weekly 20 to 30 minutes Weekly 20 to 30 minutes <i>Total = 135 minutes per week</i>
Years 3 and 4	Reading Maths: Arithmetic practise including TTRS Spelling: Weekly spelling sheet with the opportunity to apply spellings with a SPAG focus, as well as, Spelling Shed.	Daily 15 minutes Weekly 30 minutes Daily 5 minutes (TTRS) Weekly 15 minutes Daily 5 minutes (Spelling Shed) <i>Total = 170 minutes per week</i>
Years 5 and 6	Reading Maths: Arithmetic practise including TTRS Spelling: Weekly spelling sheet with the opportunity to apply spellings with a SPAG focus, as well as, Spelling Shed. Additional Year 6 SATs Revision	Daily 20 minutes Weekly 40 minutes Daily 5 minutes (TTRS) Weekly 15 minutes Daily 5 minutes (Spelling Shed) <i>Total = 180 minutes per week</i>

Spelling

Each week, children will be provided with 10 spelling words to practise based on their spelling lessons in class. Children will be tested weekly on a Friday on 10 random spellings which have been previously taught. Spellings will be cumulative so previous spellings will be tested to ensure children retain previous rules taught. Please ensure that you are recapping previous spelling rules.

Working in Partnership

Children may need support and encouragement from their parents and carers if they are to successfully complete homework tasks. On some occasions, adults may be directly involved in the homework activity, for example, reading together, playing a game together or visiting the library to find information books for a particular topic. At other times, the adult's role may be to find a suitable location for the child to work and to encourage them to stay 'on task' and work independently. We recognise that the one-to-one attention that parents and carers can provide is invaluable in encouraging their children's learning and understanding, by allowing them to question and explain their ideas and praise their efforts.

As our children get older, the purpose of homework will change. At Foundation Stage and Key Stage 1, the key purpose is to actively involve parents and carers in their child's learning with activities such as games, spellings, number facts, times tables and reading. As children move into Key Stage 2, the main purpose increasingly becomes providing opportunities for them to develop the skill of independent learning. Hence, by the time pupils reach Year 6, the homework programme should have a regular weekly schedule and cover a wide range of tasks thus ensuring a smooth transition to secondary school.

Monitoring and Marking Homework

Class teachers will be responsible for the setting of homework for their own class. The collecting and marking of homework activities will be overseen by the class teacher. Where appropriate, some homework activities will be self, or peer marked as this enables the children to receive immediate feedback.

A final check from parents and carers encourages the child to do their best and is also a good opportunity to place the homework in their schoolbag ready for handing it in on time. Should there be a reason why homework is not completed within the given timescale, parents and carers should communicate reasons to the class teacher by letter, or in the child's contact book.

Halling is an inclusive community, therefore it is expected that all children will complete homework tasks to an acceptable standard. Should this not be the case, the child will be expected to complete the missed homework tasks during the lunchtime homework club, and, in some circumstances, parents or carers will be contacted in order to support in addressing any concerns.

Teachers will not always be able to mark work which is handed in late but will endeavour to contact parents or carers if their child does not regularly complete homework tasks.