



Parent/Carer Questionnaire - Reception Intake 2023



We received 22 responses to the questionnaire. Thank you for the feedback.

<p>Did you attend the 'Meet the Teacher' meeting in July?</p>	<p>21 said yes 1 was unable to attend</p>
<p>We offered several transition visits during July; do you feel this helped your child? How?</p>	<p>1 child was unable to attend due to other commitments. 21 parents agreed that the number of visits were helpful in building confidence, familiarity with the setting and staff and sense of belonging at Halling.</p>
<p>Do you feel that you were given enough information about the process of starting school at Halling? If not, what was missing?</p>	<p>20 were either happy or very happy with the information provided. 1 parent asked for more information regarding house colour and PE days. 1 parent suggested that more information regarding wrap around care, would be helpful. Feedback: Following on from parent/carers 2022 feedback, we included this information in the new starter pack.</p>
<p>Do you feel that the picnic and 'Stay and Play' during the summer holidays was useful? If so, how?</p>	<p>4 were unable to attend the picnic. 18 felt that the picnic and stay & play were positive in that it helped the children to become confident in their surroundings and meet their new teacher and children in their class. 1 parent felt that the parents could be encouraged to mix more during the picnic. Feedback: We will look to include this in the information we provide about the picnic. We will mention that it is a good opportunity to meet other parents/children.</p>
<p>We carried out 'Meet the Teacher' meetings on the school site this year. Do you feel this was beneficial to both yourself and your child? Why?</p>	<p>All 22 parents felt that the meetings were helpful in that they felt they were listened to, it was personal and helped the children to become familiar with their classroom whilst being with their parent. They liked coming into school. 0 were unable to attend.</p>
<p>How do you feel your child has settled into school life at Halling so far?</p>	<p>4 parents felt their children had settled well 22 parents felt their child settled very well. Parents are saying that their children are happy, confident, and excited to go to school. 2 parents said their child had a few tears to begin with as they struggled with full days. 1 parent felt that full days from the start would have helped to settle their child much quicker. Feedback: We will look at the options we have for an earlier start to full time days for next year. The transition appears to have been successful this year with the amount of happy, excited children we have coming in to school each day.</p>

<p>Do you feel your child had enough/not enough time on a part-time transition into full time school?</p>	<p>2 parents would have liked their child to be full-time, sooner. 20 parents thought the staggered transition time was either good, great or perfect for their child. Feedback: We will look at the options we have for an earlier start to full time days for next year. The transition appears to have been successful this year with the amount of happy, excited children we have coming in to school each day.</p>
<p>If you think we did something well, please do tell us.</p>	<p>"We love the updates on Tapestry." "The office lady was brilliant with my child's medical need." "The teachers have both been amazing, keeping my daughter comfortable and happy." "Opportunities to get into school and meet with teachers prior/during transition are excellent." "My child loved the photos of the school grounds and staff." "I don't think there is room for improvement!" "Tapestry was great, a lovely insight into his day and learning." "The attentive nature of staff has been wonderful. Thank you so much!" "Communication!" "The reception team have been so supportive." "Transition was excellent." "Thank you for a smooth and welcoming transition." "The August 'Stay & Play' was brilliant." "All of the Reception teachers have been wonderful." "My daughter loves coming to school and I think it's because the teachers are so welcoming." "Thank you for continuing to show us why we chose Halling." "We continue to feel informed and love the extra special touches such as open classroom, Tapestry and encouragement to continue learning outside of school." "The intro sessions and induction into Halling was amazing, everyone is lovely and very friendly." "I love the updates on Tapestry, I think it is good to know what they are doing at school so we can continue learning at home." "My child has made lots of new friends and loves to show us the letters he has learnt." "Thank you for always giving a friendly welcome at the gate and being open to questions." "The transition process was well done. Our son did not know anyone going to the school and he has settled in so well. He loves coming to school and we love to hear all about it." "You radiate warmth and friendliness! I believe that initially this is the most important attribute in giving parents confidence that the most special thing in their world, will be happy." Feedback: Thank you for your very kind words. We are passionate about making your child feel safe, happy and confident to start school which is why we go the extra mile to make sure we offer lots of opportunities for the children to feel part of Halling.</p>
<p>If you feel we could improve on the transition process, we would love to hear your feedback so that we can reflect on our practice for future intakes.</p>	<p>"A choice for staggered starts." "Stressing the importance of looking on Tapestry as it is easy to miss information for busy working parents." "It would be helpful to know house colours and which days PE are on, before they start." "A key info. sheet would be useful in the first week, i.e., book change, PE days, Forest School days. We were told verbally but it is easy to forget." "More flexibility on days to look around the school/reading sessions." "Inset day on 29/09/23 was a bit unsettling so soon into a new routine." Feedback: We will make the information clearer around the PE kits/days. Sorry for any confusion. We will look at our story times to see if we have the scope to introduce more. The Staff Development Day concerns have already been raised with the Trust. We can certainly hand out a key info. sheet during the first week. We do discuss Tapestry during the induction parent/carer meeting but we will also give a reminder when the teachers hold the 1:1 parent/carer meetings in September</p>

You have spoken, we have listened.

Thank you so much for taking the time to help us improve our practice.

Mrs Claire Coleman - EYFS Lead