



KAGAN Cooperative Learning at Halling Primary School.



What is Kagan?

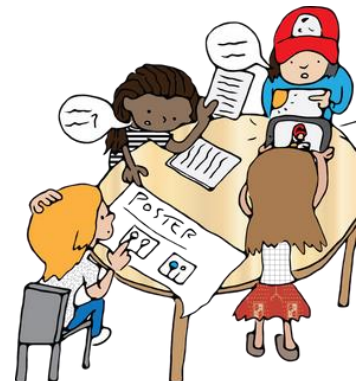
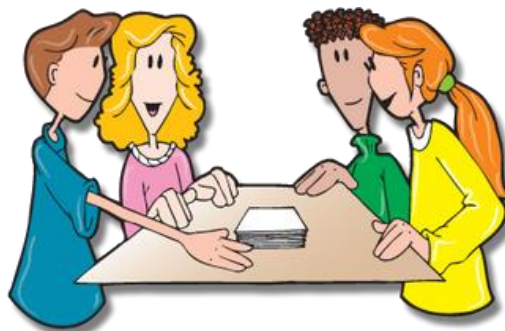
- **Kagan is a pedagogical (methods and theory) approach which focuses on developing a classroom culture of collaboration, support, success and celebration.**
- **It was developed following a research programme by Dr Spencer Kagan in 1968.**
- **The findings were that pupils of all ages respond with increased cooperativeness when put in certain situations.**
- **Dr Kagan began to look at ways these findings could be applied to classroom situations. He started to create structures that teachers could easily teach their pupils that would help the pupils to interact effectively.**



Benefits found in Kagan.



- **Greater academic achievement.**
- **Improved relationships between different groups of pupils.**
- **Enhanced self-esteem.**
- **Improved social skills.**
- **Harmonious classroom climate.**



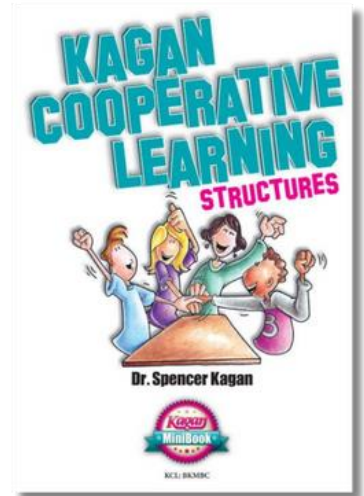


KAGAN Cooperative Learning .



Kagan at Halling.

- **All staff were initially trained with Kagan in September 2022 and we have been implementing it and developing it at school since then.**
- **Our Kagan leads, Mrs Nott and Mrs Reid, have had 3 additional days of training since this date and have been passing on further training and information to the rest of the staff.**
- **Kagan training runs three times a year across the trust for any new staff.**



Why do we use Kagan at Halling?

To develop social skills and increase engagement and participation of all learners.

To ensure each pupil is individually accountable and active in their learning.

To develop spoken language and vocabulary acquisition.

To improve recall and memory.

To provide an alternative to hands up or worksheets.

To promote inclusivity, collaboration and kindness.



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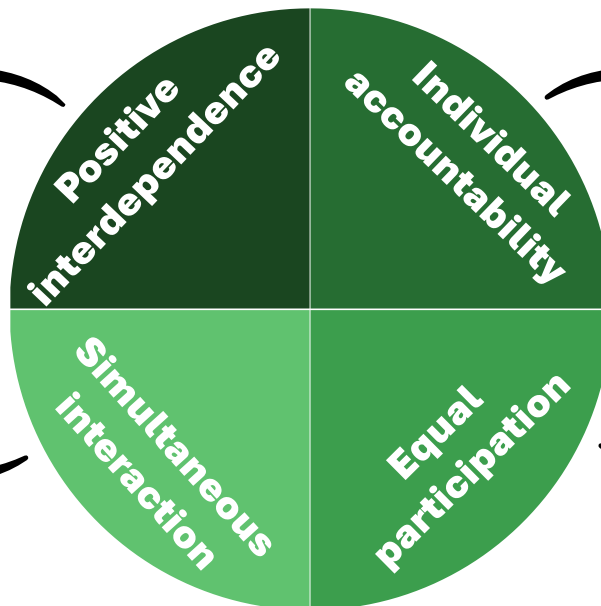


7 Key concepts in a Kagan classroom.

1. The four PIES principles of Kagan.

The task requires working together.

More than one member of the team interacting at once (talking, active listening, etc)

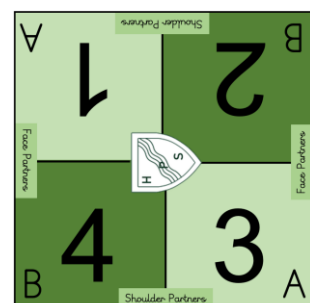


Each pupil takes part as an individual at some point.

No-one takes over or sits back.

2. **Teams of 4 where possible (this can be adapted to suit the number of children in the class).**
3. **Class building structures – used to create a caring class community.**
4. **Teambuilding structures – which create strong teams of 4.**
5. **Good management of interaction through the use of tools and other strategies.**
6. **The development of social skills through the use of structures.**
7. **The structures themselves.**

This an example of the KAGAN mats that we have in the middle of all tables in every classroom at Halling.





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The KAGAN Structures.

There are over 200 KAGAN structures in total! Although we can use any of these, at Halling, we have a bank of core structures that are embedded in every classroom:



To find out more about KAGAN, log on to our school website and visit the Curriculum Overview page where you will find a parent presentation.

These are some of our children modelling the structures in use:

