

Halling Primary School PE and Sport Premium Funding 2023-2024

Key achievements to date (2022-2023):	Areas for further improvement and baseline evidence of need (2023-2024):
<ul style="list-style-type: none"> • Additional resources purchased to support/deliver a wider range of sports • Additional resources purchased to support/deliver set up and resourcing of EYFS Physical Development and outdoor provision, including Balance Bikes • Forest School resources purchased to enhance the current equipment available and the development of a second site on school (underway) • Years 3 to 6 participating in swimming lessons • 60 clubs offered to children with 83% whole-school participation • Bikeability offered again to Year 6 • Mini Youth Games and Aletheia Academies Trust (AAT) sporting tournaments attended • New tournaments attended – Primary School Games and CAFT • PE Lead working with all staff on a needs-led CPD basis • Successful whole-school community Sports Day • Pupil Voice successful in the continuation of Playground Zones • Pupil Voice successful in the introduction of a fourth House and all four House logos • Halling House Cup run all year with 12 competitions – 99% participation • Outdoor gym installed and in use 	<ul style="list-style-type: none"> • The continued provision of CPD for all staff, using the PE Lead's expertise and experience • Engaging children in an even greater range of physical activity as well as participating in Trust, inter-school and intra-school competitions, providing them with first-hand experience of competition • The continued provision of swimming for Years 3 to 6 • Consider the possibility of offering swimming at KS1 (Year 2) • The continued provision of 'Bikeability' for Year 6 • Extending a greater range of Forest School opportunities to KS1 and then KS2 children • The continued provision of a wide variety of clubs and enrichment opportunities for children • Sporting tournaments and fixtures with local schools • The development of an outside table tennis area • Balance Bikes track for EYFS to support gross motor development • Working Party to plan/support further development of the outside area (Jubilee Garden) to support cross-curricular 'active' learning and to incorporate the old swimming pool area • Full application of 'House' system (intra) to develop both sporting and non-sporting competitions – Halling House Cup • Develop outdoor adventurous activities and the offer for Halling's children (above NC requirements of KS1 offering of OAA)

Meeting national curriculum requirements for swimming and water safety (current Year 5 as at July 2023):		Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary School.		84% (Year 5 July 2023 into Year 6) 88% (Year 6 July 2024)
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?		84% (Year 5 July 2023 into Year 6) 88% (Year 6 July 2024)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		84% (Year 5 July 2023 into Year 6) 88% (Year 6 July 2024)
Schools can choose to use the Primary PE and Sport Premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons. Have you used it in this way?		This will be used in this way during the academic year for Year 6 children to receive 'top-up' swimming lessons, if needed.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		Not required, as swimming teachers at the swimming pool teach the children.

Academic Year: 2023-2024	Total fund allocated for 2023-2024: £19,180.00	Date Updated: September 2023
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:
Continue to engage children in at least one and a half hours of physical activity (lessons) per week.	Establish indoor and outdoor timetable. Replenish resources as required.	£4,000
Years 3 to 6 to participate in swimming throughout the course of the academic year.	Letters to go out to parents/carers.	
Possible inclusion of swimming for Year 2 pupils.	Parent/Carer Voice for consideration of Year 2 swimming in Term 6.	
		July 2024 - Evidence and impact: This took place and all classes have had two sessions of PE per week. Year 3, Year 4, Year 5 and Year 6 children all went swimming. Due to circumstances beyond our control, Halling's swimming provider was changed. Due to the changes, Year 2 swimming was not an option this academic year.
		Percentage of total allocation: 22%
		July 2024 - Sustainability and suggested next steps: Continue into 2024/25. Years 3 to 6 all booked for 2024/25. Parent/carer survey to go out to Year 2 parents ready for 2024/25.

<p>'Weekly Running Challenge' similar to the Daily Mile idea.</p>	<p>Timetable of events to push this. Include running events in Medway such as Medway Mile and Junior Marathon.</p>	<p>£250</p>	<p>Although we did not do a Weekly Running Challenge, a teacher and a teaching assistant ran a Cross Country club for five terms.</p> <p>The Mini Youth Games Race Meet was entered by children from Year 4, Year 5 and Year 6.</p>	<p>Enter all Mini Youth Games Cross Country events into 2024/25.</p>
<p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>				
<p>Percentage of total allocation: 12%</p>				
<p>School focus with clarity on intended impact on pupils:</p> <p>To continue to raise the profile of PE and sport across Halling through, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance, Korfball, Cuxton 91 Football Club and Karate.</p>	<p>Actions to achieve:</p> <p>Pupil Voice will be used to drive the range of clubs and provide feedback on a range of school sport.</p>	<p>Funding allocated:</p> <p>£485</p>	<p>July 2024 - Evidence and impact:</p> <p>Unfortunately, securing links with Cuxton 91 FC and the local Karate Club was not successful.</p> <p>Korfball ran a term of sports club for Years 2 to 6. Three teams were entered into a tournament with one of our U11 sides finishing 2nd place.</p> <p>Four courses ran this year with over half of Year 6 pupils participating.</p>	<p>July 2024 - Sustainability and suggested next steps:</p> <p>Establish, secure and develop club links further.</p> <p>This is one of the PE Lead's main priorities and reflects the 180 Day School Development Plan.</p>
<p>Year 6 to be offered 'Bikeability' sessions through Medway Council to support road children safety awareness and increase physical participation in cycling to and from school.</p>	<p>Ensure this is inclusive of all Year 6</p>	<p>-</p>	<p>Twelve Halling House Cup events have run.</p> <p>Additionally, the following have taken place:</p> <ul style="list-style-type: none"> ○ Ten Mini Youth Games events 	<p>Continue into 2024/25 from Term 2 onwards.</p>
<p>Inter-school and intra-school competitions to be set up, including Mini Youth Games.</p>	<p>PE Lead to get all classes to complete a questionnaire on events for 2023/24 in the Halling House Cup.</p>	<p>-</p>	<p>Twelve Halling House Cup events have run.</p> <p>Additionally, the following have taken place:</p> <ul style="list-style-type: none"> ○ Ten Mini Youth Games events 	<p>Continue into 2024/25.</p>

A whole school sponsored Wet and Wild Run/Colour Run to be organised.	Support of PTA needed – potentially changing this to a ‘Colour Run’ for 2024.	£250	<ul style="list-style-type: none"> o Seven AAT games events o Three PSG Games events o A Korfball Tournament run by KV Korfball 	Continue into 2024/25.
Social media and newsletters will be used to raise the profile of PE and sport at Halling and celebrate sporting achievement and success within the local community and beyond: Facebook and Twitter.	Continue to raise the profile through social media. House Captains to produce a termly Halling House Cup Newsletter. Match reports to be included in general newsletters.	-	Four Halling Sports Newsletters have been shared. A bumper edition covering Terms 5 and 6 was also shared. Results and photographs are posted on Twitter (X).	Continue into 2024/25 with greater independence from pupils and less PE Lead input.
Balance Bike Training to be delivered to new staff and permanent markings provided to develop gross motor skills.	Bike playground markings to be chosen and then applied on to the lower end of the playground.	£1,500	Playground markings have been added, including a track.	Balance Bike training refresher to take place into 2024/25. EYFS Lead to organise new training for new staff into 2024/25.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Percentage of total allocation: 15%				
School focus with clarity on intended impact on pupils: The PE Lead will work collaboratively to support each year group in the planning, delivery and monitoring of PE, using the Chris Quigley PE Companion to build skills and the Complete PE Curriculum for resource ideas and support. CPD opportunities will be sourced and advertised by the PE Lead to support staff.	Actions to achieve: The focus will be on ‘skills’ which can be applied to a range of sports. PE Lead to plan, deliver, monitor and team-teach with staff on a needs-led basis and as defined through the audit outcomes. Staff will be supported for certification in various sports, on a needs-led basis.	Funding allocated: £665	July 2024 - Evidence and impact: This has been ongoing throughout 2024/25. Staff have used planning on Complete PE to support their own CPD. A teacher attended Orienteering CPD this year.	July 2024 - Sustainability and suggested next steps: Continue into 2024/25 with timetable edits communicated by PE Lead.

<p>The PE Lead will work collaboratively to support each year group in the assessment of PE and work alongside the Trust Improvement Officer to further develop/embed an assessment framework.</p>	<p>Class teachers, supported by the PE Lead will assess the depth of children's learning in PE.</p> <p>PE Lead to continue with Assessment trial begun in Term 5/6 2023. Results of trial to be reported back to AAT.</p> <p>Roll out to Halling in September 2023.</p>		<p>PE Lead developed an assessment tool for Halling and this was then shared with the wider Trust schools.</p> <p>Staff have been using the assessment tool to support their data input on Arbor (curriculum tracking) and for their report writing.</p>	<p>Continue into 2024/25 and PE Lead to lead a staff meeting on this.</p>
<p>The PE Lead will monitor PE provision across the school and develop teachers through team-teaching, coaching, modelling and mentoring.</p>	<p>PE Lead has completed an audit of staff skills in teaching PE.</p> <p>The skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, three times a year, defined by the audit.</p> <p>The PE Lead will identify progression through year groups and develop a more adventurous engagement of lessons and range of sports, which keep children active.</p>	<p>£665</p>	<p>Quidditch was added to the PE curriculum this year and new clubs and activities have taken place such as Cross Country, Archery, Boxercise and Tri-Golf.</p>	<p>Continue into 2024/25.</p>
<p>The PE Lead will introduce a new topic – Quidditch – into the KS2 Curriculum as an additional way of going beyond the expectations of the National Curriculum.</p>	<p>Purchase Quidditch equipment.</p> <p>Provide staff with Quidditch scheme of work and training, where necessary.</p>	<p>£1,500</p>	<p>As above.</p>	<p>Continue into 2024/25.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	July 2024 - Evidence and impact:	July 2024 - Sustainability and suggested next steps:	
To continue to raise the profile of PE and sport across Halling through, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance and Korfball.	PE Lead to source local clubs to enhance the inter-school clubs on offer each term. External providers will enhance the range of extra-curricular clubs on offer to children.	£1,000	Gymnastics and Cheerleading taster sessions and then clubs have been introduced. Links re-established with Korfball Club. Cross Country, Archery, Volleyball, Quidditch, Boxercise, Orienteering and Tri-Golf equipment purchased.	Establish, secure and develop club links further. This is one of the PE Lead's main priorities and reflects the 180 Day School Development Plan.	
PE Lead to source a Gymnastics and Martial Arts Club.	PE Lead to purchase new equipment to run clubs not previously offered.		A teacher attended orienteering CPD and an additional course.	Continue into 2024/25 with CPD options for staff.	
CPD will ensure that teachers' knowledge is kept up-to-date and support the Chris Quigley PE Curriculum/Complete PE Curriculum in terms of skills and resources applied to a range of sports.	The teachers' skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, one per term, defined by the audit.	£665	Two Teaching Assistants are leading on this project under the PE Lead. The garden area has been extended, cleared and the existing smaller garden has been regenerated with support from a school gardening club.	Outdoor Education opportunities to be considered for linking into OAA units in PE.	
Further development of our outdoor space will increase the number of activities available to children during playtime and lunchtime.	Four Square courts x4 marked on the playground. Have football and basketball markings added to the grounds. Have new activity markings to develop sport – darts and duck, duck, goose. Support Forest School with additional resources.	£1,500	New Halling House Cup Event – Target Darts.		

Key Indicator 5: Increased participation in competitive sport.					Percentage of total allocation:
					35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	July 2024 - Evidence and impact:	July 2024 - Sustainability and suggested next steps:	
Continue to develop links with schools, clubs and local external providers to enhance the range of tournaments and festivals on offer, helping to support participations and target, in particular, the gifted and talented children.	<p>Early application to Mini Youth Games competitions.</p> <p>Children identified through assessment to be encouraged to attend clubs.</p>	£1,000	<p>Twelve Halling House Cup events have run.</p> <p>Additionally, the following have taken place:</p> <ul style="list-style-type: none"> ○ Ten Mini Youth Games events ○ Seven AAT games events ○ Three PSG Games events ○ A Korfball Tournament run by KV Korfball 	Continue into 2024/25.	
Develop an outside table tennis area and fitness area – running.	<p>Outdoor Table Tennis table and equipment to be purchased.</p> <p>Subscribe/book school onto long distance running events/activities.</p>	£5,000 – funds reallocated to OAA activities/forest school resources, including training, to benefit the whole school.	<p>One Mini Youth Games Cross Country run was entered this year, after running a school Cross Country club.</p> <p>Indoor table tennis equipment was used and Halling came fourth in the Mini Youth Games Table Tennis.</p> <p>Forest School training and support in extending this to Year 1 and Year 2.</p>	Continue into 2024/25.	
Whole school sports day with the involvement of the community.	<p>EYFS/KS1 in the morning, lunch, followed by KS2 in the afternoon.</p> <p>New event to replace 'Keepy Uppys' in KS2.</p>	£700	<p>Sports Day successfully took place.</p> <p>Rebounders took over from 'Keepy Uppies' this year in KS2 events.</p>	Continue into 2024/25.	

2023-2024 Summary

Key Achievements to Date (2023-2024):

- The continued provision of CPD for all staff, using the PE Lead’s expertise and experience, leading to greater diversity of clubs provided by staff
- Engaging children in an even greater range of physical activity as well as participating in Trust, inter-school and intra-school competitions, providing them with first-hand experience of competitive events
- Mini Youth Games Winners – Netball
- Mini Youth Games Winners – Badminton
- Mini Youth Games Runners Up – Football
- Mini Youth Games 4th Place – Table Tennis
- Mini Youth Games 5th Place – Kwik Cricket
- Mini Youth Games top ten placings in Hockey and Tag Rugby
- AAT Winners – Football
- AAT Winners – Tag Rugby
- AAT Winners – Netball
- AAT Winners – Basketball
- AAT Runners Up – Dodgeball
- PSG 3rd place – Girls only Cricket
- Kent Korfball – Runners Up
- The continued provision of swimming for Years 3 to 6
- The continued provision of ‘Bikeability’ for Year 6
- Extending a greater range of Forest School opportunities to all Year 1 and Year 2 children (KS1)
- The continued provision of a wide variety of clubs and enrichment opportunities for children (70+) with 81% participation level
- Balance Bikes track for EYFS to support gross motor development and additional playground markings to support playtime including the MUGA line markings
- Successful whole school community Sports Day
- Working Party (led by PE Lead) active to plan/support further development of the outside area (Jubilee Garden) to support cross-curricular ‘active’ learning and to incorporate the old swimming pool area – future development of OAA

Areas for Further Improvement and Baseline Evidence of Need (2024-2025):

- The continued provision of CPD for all staff, using the PE Lead’s expertise and experience
- Engaging children in an even greater range of physical activity as well as continued participation in Trust, inter-school and intra-school competitions, providing children with first-hand experience of competitive events
- The continued provision of swimming for Years 3 to 6
- Consider the possibility of offering swimming at KS1 (Year 2)
- The continued provision of ‘Bikeability’ for Year 6
- Embedding a greater range of Forest School opportunities with KS1 (Year 1 and Year 2) and then extending this to KS2 children
- The continued provision of a wide variety of clubs and enrichment opportunities for children
- Develop links for sporting tournaments and fixtures with local schools
- The development of an outside table tennis area
- Balance Bikes training for EYFS and KS1 staff
- Continued Working Party (led by PE Lead) to plan/support further development of the outside area (Jubilee Garden) to support cross-curricular ‘active’ learning and to incorporate the old swimming pool area for whole school OAA curriculum
- Full application of ‘House’ system (intra) to develop both sporting and non-sporting competitions – Halling House Cup including a new school logo competition
- Build upon successes of previous whole school community Sports Day
- Outdoor Education opportunities to be considered for linking into OAA units in PE

• Full application of 'House' system (intra) to develop both sporting and non-sporting competitions – Halling House Cup – 99% participation level (end of Term 5 data) with just seven children not having taken part across the school

Meeting NC Requirements for Swimming and Water Safety:	19-20	20-21	21-22	22-23	23-24
% of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year.	93	90	41	85	88
% of Year 6 pupils who could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when they left at the end of the academic year.	63	76	41	85	88
% of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left at the end of the academic year.	93	29	41	75	88
Additional top-up provision used for swimming from the Primary PE and Sport Premium – if Halling's swimming data is below National expectation.	Yes	No	No	No	No
CPD provision to improve the knowledge and confidence of staff to be able to teach swimming and water safety.	No	No	No	No	No


Further Context Relative to Local Challenges:

% of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year.	88% The cohort was a group of 56 children with two non-swimmers. 3% increase on last year.
% of Year 6 pupils who could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when they left at the end of the academic year.	88% The cohort was a group of 56 children with two non-swimmers. 3% increase on last year.
% of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left at the end of the academic year.	88% The cohort was a group of 56 children with two non-swimmers. 13% increase on last year.

Signed Off By:

Head Teacher:	Lisa Taylor	Lisa Taylor
PE Subject Lead:	Dan Harrison PE Lead	Dan Harrison PE Lead
Governor:	Julie Rattenbury Chair of Governors	
Date:	July 2023	16th July 2024

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Head Teacher:	Lisa Taylor	Lisa Taylor
PE Subject Lead:	Dan Harrison PE Lead	Dan Harrison PE Lead
Governor:	Julie Rattenbury Chair of Governors	
Date:	July 2023	16th July 2024