

Halling Primary School PE and Sport Premium Funding 2024-2025

Key achievements to date (2023-2024):	Areas for further improvement and baseline evidence of need (2024-2025):
<ul style="list-style-type: none"> • The continued provision of CPD for all staff, using the PE Lead’s expertise and experience, leading to greater diversity of clubs provided by staff • Engaging children in an even greater range of physical activity as well as participating in Trust, inter-school and intra-school competitions, providing them with first-hand experience of competitive events • Mini Youth Games Winners – Netball • Mini Youth Games Winners – Badminton • Mini Youth Games Runners Up – Football • Mini Youth Games 4th Place – Table Tennis • Mini Youth Games 5th Place – Kwik Cricket • Mini Youth Games top ten placings in Hockey and Tag Rugby • AAT Winners – Football • AAT Winners – Tag Rugby • AAT Winners – Netball • AAT Winners – Basketball • AAT Runners Up – Dodgeball • PSG 3rd place – Girls only Cricket • Kent Korfball – Runners Up • The continued provision of swimming for Years 3 to 6 • The continued provision of ‘Bikeability’ for Year 6 • Extending a greater range of Forest School opportunities to all Year 1 and Year 2 children (KS1) • The continued provision of a wide variety of clubs and enrichment opportunities for children (70+) with 81% participation level • Balance Bikes track for EYFS to support gross motor development and additional playground markings to support playtime including the MUGA line markings • Successful whole school community Sports Day 	<ul style="list-style-type: none"> • The continued provision of CPD for all staff, using the PE Lead’s expertise and experience • Engaging children in an even greater range of physical activity as well as continued participation in Trust, inter-school and intra-school competitions, providing children with first-hand experience of competitive events • The continued provision of swimming for Years 3 to 6 • Consider the possibility of offering swimming at KS1 (Year 2) • The continued provision of ‘Bikeability’ for Year 6 • Embedding a greater range of Forest School opportunities with KS1 (Year 1 and Year 2) and then extending this to KS2 children • The continued provision of a wide variety of clubs and enrichment opportunities for children • Develop links for sporting tournaments and fixtures with local schools • The development of an outside table tennis area • Balance Bikes training for EYFS and KS1 staff • Continued Working Party (led by PE Lead) to plan/support further development of the outside area (Jubilee Garden) to support cross-curricular ‘active’ learning and to incorporate the old swimming pool area • Full application of ‘House’ system (intra) to develop both sporting and non-sporting competitions – Halling House Cup including a new school logo competition • Build upon successes of previous whole school community Sports Day • Outdoor Education opportunities to be considered for linking into OAA units in PE

<ul style="list-style-type: none"> Working Party (led by PE Lead) active to plan/support further development of the outside area (Jubilee Garden) to support cross-curricular 'active' learning and to incorporate the old swimming pool area Full application of 'House' system (intra) to develop both sporting and non-sporting competitions – Halling House Cup – 99% participation level (end of Term 5 data) with just seven children not having taken part across the school 	
Meeting national curriculum requirements for swimming and water safety (current Year 5 as at July 2024):	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary School.	Please complete all of the below: 84% (Year 5 July 2024 into Year 6) tbc (Year 6 July 2025)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84% (Year 5 July 2024 into Year 6) tbc (Year 6 July 2025)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84% (Year 5 July 2024 into Year 6) tbc (Year 6 July 2025)
Schools can choose to use the Primary PE and Sport Premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons. Have you used it in this way?	This will be used in this way during the academic year for Year 6 children to receive 'top-up' swimming lessons, if needed.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Not required, as swimming teachers at the swimming pool teach the children.

Academic Year: 2024-2025		Total fund allocated for 2024-2025: £19,450.00		Date Updated: July 2024	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	July 2025 - Evidence and impact:	Percentage of total allocation:	July 2025 - Sustainability and suggested next steps:
Continue to engage children in at least one and a half hours of physical activity (lessons) per week.	Establish indoor and outdoor timetable. Replenish resources as required.	£6,700		34%	
Years 3 to 6 to participate in swimming throughout the course of the academic year.	Letters to go out to parents/carers. Parent/Carer Voice for consideration of Year 2 swimming in Term 1.	n/a			

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	July 2025 - Evidence and impact:	July 2025 - Sustainability and suggested next steps:
Continue to raise the profile of PE and sport across Halling through, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance, Korfball and Ditton Minors Football Club.	Pupil Voice will be used to drive the range of clubs and provide feedback on a range of school sport.	£2,000		
Year 6 to be offered 'Bikeability' sessions through Medway Council to support roadchildren. safety awareness and increase physical participation in cycling to and from school.	Ensure this is inclusive of all Year 6	n/a		
Inter-school and intra-school competitions to be set up, including Mini Youth Games.	PE Lead to use Pupil Voice to develop intra-school competitions.	£750		
A whole school sponsored Wet and Wild Run/Colour Run to be organised.	Support of PTA needed – potentially changing this to a 'Colour Run' for 2025.	n/a		
Social media and newsletters to be used to further raise the profile of PE and sport at Halling and celebrate sporting achievement and success within the local community and beyond: School Website linked to Twitter.	Continue to raise the profile through social media. House Captains to produce a termly Halling House Cup Newsletter.	n/a		
Balance Bike Training to be delivered to new staff.	Bike training to be rolled out to all KS1 staff who have not already had it.	n/a		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	July 2025 - Evidence and impact:	July 2025 - Sustainability and suggested next steps:
The PE Lead will work collaboratively to	The focus will be on 'skills' which can be	£2,000		

<p>support each year group in the planning, delivery and monitoring of PE, using the Chris Quigley PE Companion to build skills and the Complete PE Curriculum for resource ideas and support.</p> <p>CPD opportunities will be sourced and advertised by the PE Lead to support staff.</p> <p>The PE Lead will work collaboratively to support each year group in the assessment of PE to further develop/embed an assessment framework.</p>	<p>applied to a range of sports.</p> <p>PE Lead to plan, deliver, monitor and team-teach with staff on a needs-led basis and as defined through the audit outcomes.</p> <p>Staff will be supported for certification in various sports, on a needs-led basis.</p> <p>Class teachers, supported by the PE Lead will assess the depth of children's learning in PE.</p> <p>PE Lead to continue with Assessment that was trialled in 2023-2024.</p> <p>Remind staff and new staff how to assess in PE, using the framework, during staff meeting in Term 1.</p>	<p>£500</p>	
<p>The PE Lead will monitor PE provision across the school and develop teachers through team-teaching, coaching, modelling and mentoring.</p>	<p>PE Lead to complete an audit of staff skills in teaching PE.</p> <p>The skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, three times a year, defined by the audit.</p> <p>The PE Lead will identify progression through year groups and develop a more adventurous engagement of lessons and range of sports, which keep children active.</p>	<p>n/a</p>	
<p>The PE Lead will further develop the Curriculum as an additional way of going</p>	<p>Purchase orienteering equipment and maps of the local area.</p>	<p>£4,000</p>	

beyond the expectations of the National Curriculum with a focus on OAA.						Percentage of total allocation: 0%
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	July 2025 - Evidence and impact:	July 2025 - Evidence and impact:	July 2025 - Sustainability and suggested next steps:	Percentage of total allocation: 0%
Continue to raise the profile of PE and sport across Halling through, for example, a wide-range of clubs being offered to all children on a term-by-term basis which will include links with local external clubs such as dance and Korfball.	PE Lead to source local clubs to enhance the inter-school clubs on offer each term. External providers will enhance the range of extra-curricular clubs on offer to children. PE Lead to purchase new equipment to run clubs not previously offered.	See Key Indicator 2 - Row 1				
CPD will ensure that teachers' knowledge is kept up-to-date and support the Chris Quigley PE Curriculum/Complete PE Curriculum in terms of skills and resources applied to a range of sports.	The teachers' skills audit will highlight areas for development, for example, 4-square, kwik-cricket and speed stacking. This is to be developed through CPD for teachers – staff meetings, three times a year, defined by the audit.	n/a				
Further development of our outdoor space will support the development of OAA.	Support Forest Schools with additional resources. Support development of OAA including having the school digitally mapped.	See Key Indicator 3 - Row 4				
Key Indicator 5: Increased participation in competitive sport.						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	July 2025 - Evidence and impact:	July 2025 - Evidence and impact:	July 2025 - Sustainability and suggested next steps:	Percentage of total allocation: 18%
Continue to develop links with schools, clubs and local external providers to enhance the range of tournaments and	Early application to Mini Youth Games competitions.	n/a				

festivals on offer, helping to support participations and target, in particular, the gifted and talented children.	Children identified through assessment to be encouraged to attend clubs.			
Develop an outside table tennis area and fitness area – running.	Outdoor Table Tennis tables to be purchased.	£3,500		
	Subscribe/book school onto long distance running events/activities.			
Whole school sports day with the involvement of the community.	EYFS/KS1 in the morning, lunch, followed by KS2 in the afternoon.	n/a		

2024-2025 Summary

Key Achievements to Date (2024-2025):

- To be completed at end of academic year

Areas for Further Improvement and Baseline Evidence of Need (2025-2026):


- To be completed at end of academic year

Meeting NC Requirements for Swimming and Water Safety:	19-20	20-21	21-22	22-23	23-24	24-25
% of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year.	93	90	41	85	88	tbc
% of Year 6 pupils who could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when they left at the end of the academic year.	63	76	41	85	88	tbc
% of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left at the end of the academic year.	93	29	41	75	88	tbc
Additional top-up provision used for swimming from the Primary PE and Sport Premium – if Halling’s swimming data is below National expectation.	Yes	No	No	No	No	tbc
CPD provision to improve the knowledge and confidence of staff to be able to teach swimming and water safety.	No	No	No	No	No	tbc

Further Context Relative to Local Challenges:	
% of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year.	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
% of Year 6 pupils who could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when they left at the end of the academic year.	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
% of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left at the end of the academic year.	Use this text box to give further context behind the percentage.

Signed Off By:	
Head Teacher:	Lisa Taylor
PE Subject Lead:	Dan Harrison PE Lead
Governor:	Julie Rattenbury
Date:	July 2024
	July 2025

Further Context Relative to Local Challenges:	
% of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year.	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
% of Year 6 pupils who could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when they left at the end of the academic year.	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
% of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left at the end of the academic year.	Use this text box to give further context behind the percentage.

Signed Off By:	
Head Teacher:	Lisa Taylor Lisa Taylor
PE Subject Lead:	Dan Harrison Dan Harrison PE Lead
Governor:	Julie Rattenbury  16/7/24
Date:	July 2024 July 2025