



Year 2 Parent & Carer Meeting

9th September 2024



Aletheia
Academies Trust

Vision: Learning for Life

Values: Compassion – Integrity – Thankfulness – Respect – Resilience

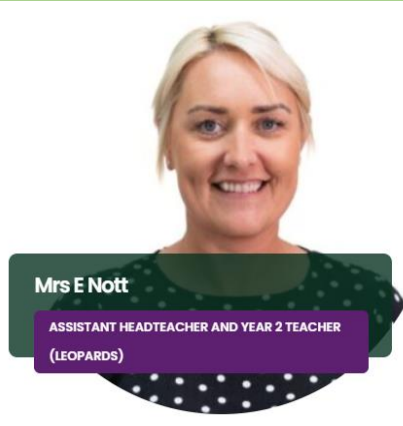
Drivers: Curiosity – Aspiration – Diversity – Independence



Year 2 Team



Extra Responsibilities:
Writing and Spelling Lead



Extra Responsibilities:
Curriculum Lead, PSHE & RSE Lead, Pupil Voice Lead,
Music Lead and Kagan Ambassador

Miss Warner
Miss Ngondo



YEAR 2 TEACHING ASSISTANT



Extra Responsibilities:
Extra Hours Provisions

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Day	8:50-9:00am	9:00-9:15am	9:15-9:35am	9:35-10:35am	10:35-10:50am	10:50-11:50am	11:50-12:15pm	12:15-1:15pm	1:15-1:30pm	1:30-2:15pm	2:15-3:10pm	3:10-3:20pm	3:10-3:20pm
Monday KINDNESS AWARDS				English		Maths	PHONICS			Indoor PE	RE/Music		
Tuesday				English		Maths				Science	PSHE		
Wednesday singing assembly				English		Maths				Geography/History			
Thursday BIG DEBATE CLUB				English		Maths				Outdoor PE	Computing		
Friday Awards assembly				English		Maths				Art / DT	Golden Time 2:30-3:00pm		
	REG and EMW	ASSEMBLY	PHONICS		BREAK			LUNCH	REG LW reading groups			STORY	Class story/get ready to go home



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Ladybirds Class Timetable Term 1 2024/25

Day	8:50-9:00am	9:00-9:15am	9:15-9:35am	9:35-10:35am	10:35-10:50am	10:50-11:50am	11:50-12:15pm	12:15-1:15pm	1:15-1:30pm	1:30-2:15pm	2:15-3:10pm	3:10-3:20pm	3:10-3:20pm
Monday	REG and EMW	ASSEMBLY	PHONICS	English	BREAK	Maths	PHONICS	LUNCH	LW reading groups	RE/Music	Indoor PE	STORY	Class story/get ready to go home
INDNESS AWARDS													
Tuesday				English		Maths				REG	Science	PSHE	
Wednesday				English		Maths					Geography/History		
singing assembly													
Thursday				English		Maths					Computing	Outdoor PE	
G DEBATE CLUB													
Friday				English		Maths					Art / DT	Golden Time	
Awards assembly												2:30-3:00pm	



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Our Golden Rules

At Halling:

We are kind and helpful

We listen to everyone

We are honest

We work hard

We look after property

We keep safe

Golden Rules

We expect all children to always follow our Golden Rules.

All children can earn Dojo points.

The child in each class who has the most Dojos at the end of the week will be awarded 'Star of the Week' plus a prize.

There are many other ways in which positive behaviour is consistently recognised and rewarded, as per our Behaviour for Learning Policy, which can be found on our website.



Our Curriculum

At Halling Primary School, we use Chris Quigley's essentials curriculum and milestones for the basis of our teaching. Your child is in Milestone 1. This means over the 2 years, they will learn the same topics but learning about them on a deeper level in the second year. We have based our curriculum design on evidence from cognitive science with the three main principles: learning is most effective with spaced repetition, interleaving helps children to discriminate between topics and aids long-term retention and retrieval of previously learned content is frequent and regular which increases storage and retrieval strength.



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Positive Recognition Boards





Positive Recognition Boards

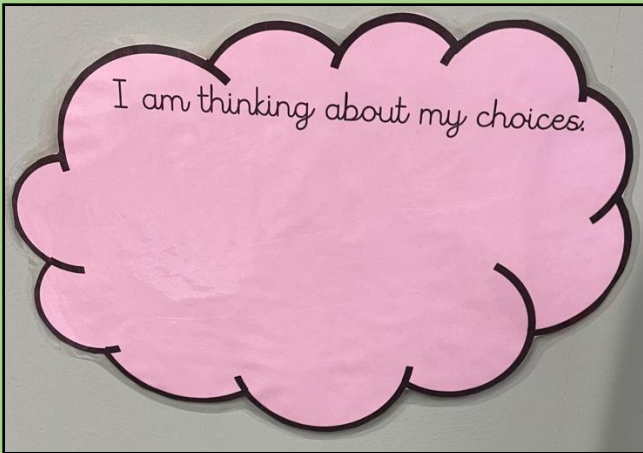
Positive Recognition Boards support Halling's positive behaviour for learning. We introduced these to all classes last academic year and all children responded well.

A Positive Recognition Board is at the front of every classroom which:

- Is positioned so all children can see it**
- Is given importance and is also visually engaging**
- Shows a record of what the class have collectively achieved**
- Celebrates collective teamwork and can be referred to if behaviour should slip**
- Shows the collective aim/reward for when the class marble jar is full**



Positive Recognition Boards

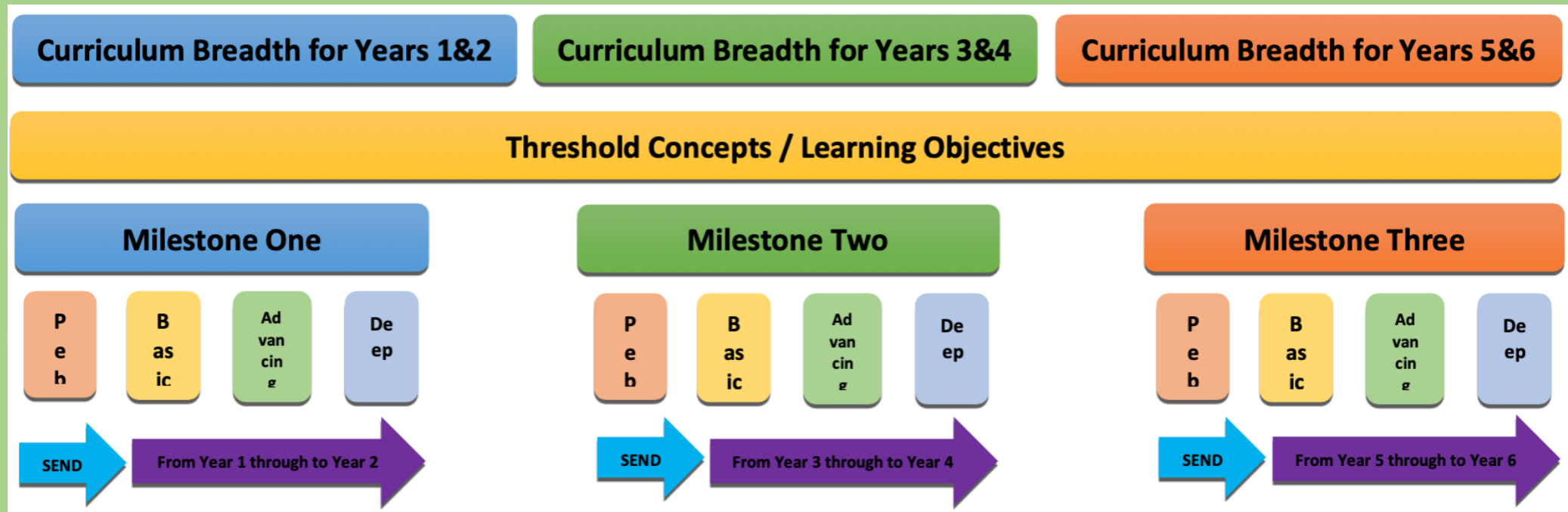


Pink think clouds are also displayed alongside our Positive Recognition Boards, children may be 'moved' onto the cloud as a reminder to think about the choices they are making and how this may be impacting themselves and/or others. The aim is for a child/children to be swiftly 'moved' back onto the Positive Recognition Board following a period of reflection.



Our Curriculum Structure

Here is our curriculum design explained through a diagram:





Overviews

Here is what we will be learning in our milestone.

Subject	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Geography	Mapping the world	Continents and Oceans	The United Kingdom		The Capitals of the United Kingdom		Climate and Weather		Australia			
History	Queen Victoria	The Gun Powder Plot	The Battle of Hastings		Emily Davidson	The Plague		The Great Fire of London		Neil Armstrong	The Moon Landing	The First World War
Art	Portraits – Thomas Gainsborough		Love for Landscapes – John Constable		Food – Paul Cezanne		In the Jungle – Henri Rousseau		The Beauty of Flowers – Georgia O’Keefe		Ancient Art – Aboriginals/Mesopotamians	
DT	Structure		Food - Couscous		Slider Mechanisms		Lever Mechanisms		Wheel Mechanisms		Food – portable snacks	
Computing	E-safety	Internet and Hyperlinks	Microsoft Word	<u>BeeBots</u> and Scratch	Microsoft PowerPoint	Microsoft Excel - Data	Coding	2Paint	Social Media	Coding	Audacity	Data Collection
Music	Exploring Sounds	Beat			Exploring Sounds	Pitch	Exploring Sounds	Pitch		Performance	Exploring Sounds	Beats
RE	Belonging/Religious Symbols Christianity/Judaism		Celebrations, Christianity/Judaism/		Places of Worship Judaism, Christianity		Leaders and Teachers Christianity, Judaism, <u>Islam</u> and Sikhism		Beliefs Christianity, Judaism, Islam, Sikhism		Religious Stories	
PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	



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Overviews

Here is what we will be learning in our milestone.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Biology Animals' needs for survival VIEW			Free trial Biology Humans VIEW	Chemistry Materials VIEW			Sustainability Plastic VIEW				
Spring term	Biology Plants (light and dark) VIEW		Biology Living things and their habitats VIEW				Biology Plants (Light a... VIEW		Consolidation			
Summer term	Biology Plants (bulbs and seeds) VIEW	Biology Growing up VIEW			Biology Bulbs and seeds VIEW		Biology Growing up VIEW		Sustainability Wildlife VIEW	Consolidation		



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Trips

We will be organising trips in the year for your child/ren to enjoy their learning in a different environment. We will inform you of any trips by letter, watch this space!



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Maths

For maths, we will base our teaching from White Rose. Below is the overview of what your child will be learning throughout the year.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW			Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation		

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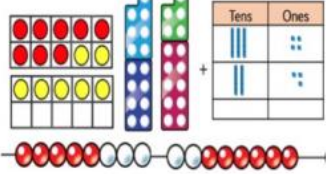
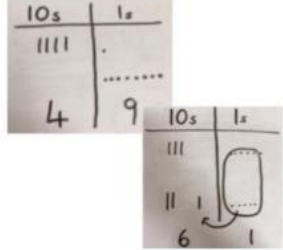
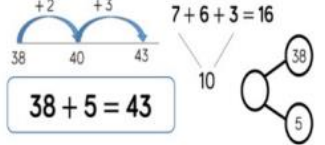
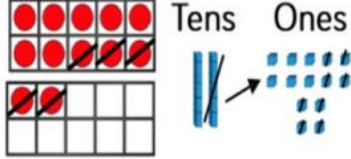
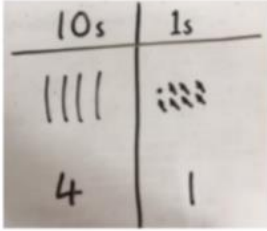
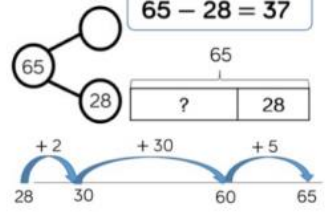
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Maths

Here is the method we use to teach the 4 operations. If you would like us to go through this in more detail to help your child at home, please ask.

	Concrete	Pictorial	Abstract
Addition	<p>Children to use tens frames, numicon, base 10 and bead strings. When crossing 10, children need to use number bond knowledge. Children need to understand ten ones equals one ten.</p> 	<p>Children to draw base 10 to help them represent addition number sentences.</p> 	<p>Children to draw blank number lines, use 100 squares, part, part whole and bar models. Emphasis should be on making 10. Only greater depth children to be shown written column method, if ready.</p> 
Subtraction	<p>Children to use tens frames, numicon, base 10 and bead strings to physically take the number away. Children may need to exchange a ten for ten ones.</p> 	<p>Children to draw base 10 to help them subtract.</p> 	<p>Children can draw numbers to subtract amount or find the difference. Children can also use part, part wholes and bar models. Only greater depth children to be shown written column method, if ready.</p> 



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English

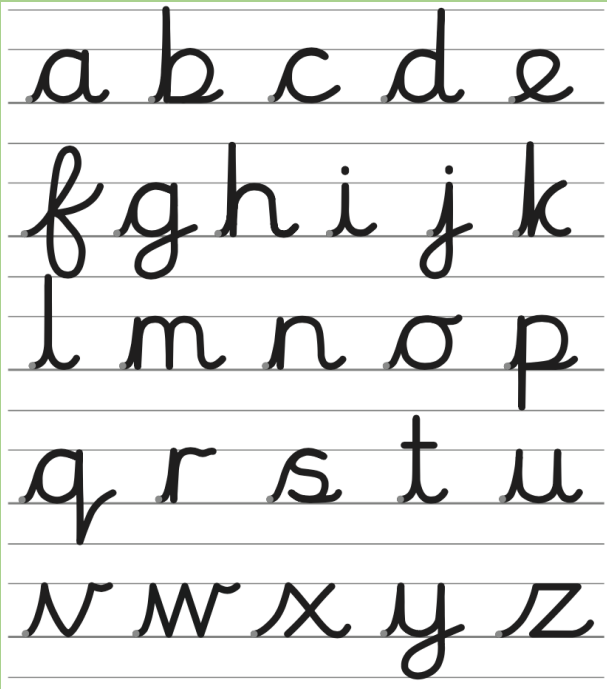
Non-negotiables in English include using basic punctuation such as full stops and capital letters and neat handwriting (cursive when possible). When completing homework or encouraging writing at home, please support the school with ensuring your child is using the basics within their writing. If you would like to know any English terminology, please ask a member of the Year 2 team.





Handwriting

We use Letter-join to teach the children's cursive handwriting. Here is what our alphabet looks like and log-in you can use at home.





Homework

Children will receive homework every Friday. This will consist of a list of spellings for the children to practise and some space for the children to apply their spellings into a sentence.

Maths homework will be based around arithmetic and the 4 operations (+ - x ÷).

Homework will need to be returned by Wednesday to allow time for it to be marked.

Homework club will be offered one lunchtime for any children who would like to go over their homework with a teacher in school. Children will be tested on previously taught spellings on Friday. In addition to this, you could use SpellingShed or TTRS/Numbots for some extra practise. Your child/ren's log-in should be in their contact book.



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Reading/Contact Books

Your child will have a levelled reading book and a reading for pleasure book. The levelled book should allow your child to read 90% of the book fluently. This allows the child to understand the book and answer comprehension questions. The reading for pleasure book could be a chance for your child to enjoy reading or being read to. Please use the child's contact book to record when your child/ren have read. We expect children to read or be read to everyday.

We will be checking the children's contact books daily. We may use it to deliver messages so please check it as well and update it with any messages you have for us.



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Uniform

Please ensure all your child/ren's uniform is labelled in case it goes missing. There is a lost property in the main office if you are missing a piece of uniform.

Item	Optional or Required	How to Acquire
EYFS (Year R) and KS1 (Year 1 and Year 2) Uniform:		
Green school sweatshirt, jumper or school cardigan with optional school logo	Required	<ul style="list-style-type: none"> Branded sweatshirt, jumper and cardigan available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from all regular retailers
White polo shirt with optional school logo (EYFS and KS1)	Required	<ul style="list-style-type: none"> Branded polo shirt available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Grey school trousers school shorts, school skirt or pinafore dress	Required	<ul style="list-style-type: none"> Available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Green and white check gingham dress (Summer)	Optional	<ul style="list-style-type: none"> Available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Plain socks (grey/black/white) or plain tights (grey)	Required	<ul style="list-style-type: none"> Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Plain black school shoes	Required	<ul style="list-style-type: none"> Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Green school reversible fleece/jacket with optional school logo	Optional	<ul style="list-style-type: none"> Branded fleece/jacket available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from most regular retailers

KS2 Uniform (Years 3 to 6):		
Green school sweatshirt, jumper or school cardigan with optional school logo	Required	<ul style="list-style-type: none"> Branded sweatshirt, jumper and cardigan available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Plain white shirt with collar (KS2)	Required	<ul style="list-style-type: none"> Available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from all regular retailers
School Tie (KS2)	Required	<ul style="list-style-type: none"> Available from the School Office
Grey school trousers school shorts, school skirt or pinafore dress	Required	<ul style="list-style-type: none"> Available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Green and white check gingham dress (Summer)	Optional	<ul style="list-style-type: none"> Available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Plain socks (grey/black/white) or plain tights (grey)	Required	<ul style="list-style-type: none"> Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Plain black school shoes	Required	<ul style="list-style-type: none"> Second hand via PTA (Uniformly) Can also be bought from all regular retailers
Green school reversible fleece/jacket with optional school logo	Optional	<ul style="list-style-type: none"> Branded fleece/jacket available from school supplier (School Trends) Second hand via PTA (Uniformly) Can also be bought from most regular retailers



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PE

Your child/ren will have indoor PE on Mondays and outdoor PE on Thursdays. Please send your child/ren into school in their PE kit. All PE kit should also be named. If your child/ren have their ears pierced, please ensure these are removed on PE days. If your child/ren has earrings in, they will not be able to join in with PE.

PE & Sports Kit (Years R to 6):		
Plain white or coloured PE crew neck/polo style t-shirt. Houses as follows: Lambarde (Red) Gundulph (Green) Harris (Yellow) Scholey (Blue)	White is Required	<ul style="list-style-type: none">• Branded crew/polo neck t-shirt available from school supplier (School Trends)• Second hand via PTA (Uniformly)• Can also be bought from most regular retailers
Plain black shorts	Required	<ul style="list-style-type: none">• Available from school supplier (School Trends)• Second hand via PTA (Uniformly)• Can also be bought from all regular retailers
White or black sports socks	Required	<ul style="list-style-type: none">• Second hand via PTA (Uniformly)• Can also be bought from all regular retailers
Plain black plimsolls/trainers	Required	<ul style="list-style-type: none">• Second hand via PTA (Uniformly)• Can also be bought from all regular retailers
Plain grey or black tracksuit (Outdoor PE)	Required	<ul style="list-style-type: none">• Second hand via PTA (Uniformly)• Can also be bought from all regular retailers



EYFS/KS1 and KS2 Snacks

**Children in EYFS and KS1 have access to a free fruit snack every day.
Children in KS2 will have the opportunity to buy a piece of fruit each playtime for 30p.
Please send your child in with the correct change to buy their snack for breaktime.**





Clubs

You child/ren will have the opportunity to participate in many different lunchtime and afterschool clubs. Please keep an eye out for letters around information clubs which will be offered this term.



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Arbor

From this academic year, we will continue with the use of Arbor for your point of contact with school in regard to booking and getting permissions.

We will be asking the children what they want for their hot dinners with their morning register.



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“It's good to talk!”

- Bubble Time
- Think Boxes
- Rainbow Lanyards





Year 2 Information

- Year 1-phonics screening re-sit
- Year 2-SATs
- Reading books

