



# Foundation Stage Newsletter

## Term 2 - November 2024

### People Who Help Us/Celebrations

#### Communication and Language

We will work on:

Talking about feelings and ways to help when sad/worried/angry.  
Being a good listening partner.  
Following instructions and answering questions.  
Taking part in discussions  
Developing our vocabulary - linked to stories we read and current topic, as well as routines (e.g. vocabulary to describe the weather)  
Listening and responding to stories - talking about the setting, characters etc.  
Also, re telling stories through play, using story book language.  
Scavenger word hunts, including 'can you find something that is . . . smooth' etc.

#### Literacy

We will continue to be introduced to a variety of books and stories. We will be able to talk about the role of the author and illustrator and what the blurb tells us.  
We will build up our knowledge of rhyming stories, poems, songs and games.  
We will continue to learn four new phonemes a week with the Little Wandle phonics scheme and also practise writing them, both in the daily phonics session and at other times during the day.  
We will practise blending sounds to read and make words.  
We will be learning tricky words during our phonics sessions and will revisit these during the day and practise them at home.  
We will continue to practise writing our names and other simple words using the phonemes we have learnt

#### Personal, Social and Emotional Development

We will work on:

Developing friendships and showing respect to others.  
Jigsaw Jenie - 'I'm special, I'm me! Celebrating diversity.  
Thinking of things that we are good at and understand that different people are good at different things. Looking at the similarities and differences between us - we are all unique. How similar/different our families and homes are.  
Respectful friendships - being kind to others and being able to stand up for ourselves.  
Showing an understanding of our class rules.  
Beginning to talk about our own feelings and those of others and be able to regulate our behaviour accordingly.  
Being able to talk about what we enjoy doing and things that we find tricky.

#### Mathematics

We will continue to practise counting objects and actions 1:1 up to 10.  
We will practise counting by rote to 10 and beyond.  
We will use stories, rhymes and games to explore the vocabulary of addition and subtraction.  
We will **closely** investigate numbers to 5:  
Subitising - what do you see and how do you see it?  
Comparing groups and quantities.  
We will work on the numbers that are 'one more and one less' than a number.  
We will continue to explore the language of time through routines such as our daily routine washing line and look at the days of the week.  
We will find out about circles, triangles, squares and rectangles and be able to talk about their properties.  
We will explore positional language through stories and games.

#### Physical Development

We will work on:

A range of activities in our outside area, including building using large loose parts resources (cable reels, tyres) and the big wooden blocks.  
Using the spades, forks and trowels in the digging pit.  
Throwing and catching using a range of equipment.  
Using the scooters - being able to change direction.  
Ribbining and balance bike sessions during PE lessons.  
Putting on and zipping up our own coats independently.  
Taking socks and shoes off for PE sessions  
A range of fine motor activities, including funky fingers, dough disco and making pictures/patterns using small loose parts resources.  
Developing the correct pencil grip  
Handwriting patterns, including spirals and figures of eight  
Write dance and action rhymes to develop gross motor development needed for writing.  
Using scissors to cut straight lines

#### Understanding the World

We will share how special occasions are celebrated, such as Christmas and Diwali.  
We will find out about bonfire night and fire safety.  
We will continue to explore autumnal changes, leaves, trees, and plants and how our environment changes as we move into winter.  
We will discuss Remembrance Day and how this impacts us and our family.  
We will meet visitors such as police, nurses, doctors, fire, RNLI and the Royal Mail so that we can understand people and communities.

#### Expressive Arts and Design

We will continue to build using 3D recycled materials, exploring different ways of joining them together.  
We will use colour for a purpose, including mixing colours to get the right shade.  
We will use a range of different tools in our painting, including decorating brushes, shaving brushes, combs etc  
We will look at the artwork of Paul Klee and Kandinsky - exploring shape and pattern.  
We will make Christmas cards and other decorations.  
We will use a range of musical instruments.

#### Message from the team

Thank you to all who have been contributing towards your child's tapestry account. It is great to encourage the home-school involvement.

#### Reminders-

**PE/Forest school days** – Mondays/Fridays.  
Children to come dressed in PE kit.

**Homework challenges** will be set on Tapestry every **Friday** under activities tab by **4pm**.

**Water bottles** should be in school every day. We encourage children to drink water in school but if your child does not like water, we will allow sugar free squash.

All uniform to be named please.  
As the weather has turned a lot cooler, all children will need a coat in school every day, as we go outside in all weathers.

#### Diary dates

5/11 Individual school photos  
8/11 Royal Mail visit  
12/11 Odd socks day  
12 & 14 Nov - Parent consultations  
15/11 Children in need  
29/11 Non uniform day PTA-bring a gift bag (details to follow)  
10/12 Christmas nativity performance- EYFS only (2pm)  
12/12 Xmas jumper day  
16/12 Road safety talk - EYFS only  
17/12 RNLI visit  
17/12 PTA disco  
18/12 Christmas dinner  
20/12 Christmas party  
20/12 Last day of term, early pick up option 13:30.