



Foundation Stage Newsletter

Term 6 - June 2025

Growing & Changing

Message from the team

Welcome back to Term 6! We hope you have had a wonderful break. This term our topic will be 'Growing and Changing'. We will be looking at what makes us special and what our superpowers are. We will also reflect on the journey we have been on so far, and discuss where we are going next.

Please remember to remove earrings on PE days. PE will remain on a Monday and Forest School will be on Friday.

Homework will continue to be set each Friday through Tapestry. Thank-you for your support so far.

Diary Dates

12th June Owlet's class assembly 9-9:30
13th June Father's Day shop
17th June Father's Day breakfast 8-9am
17th June Class photographs
19th June Ducklings class assembly 9-9:30
27th June Non-uniform day- Cancer Research
2nd July Hearing and vision checks
7th July Staff development day
10th July PTA sponsored event-details to follow
11th July Sports Day
16th July PTA disco
21st July Whole school transition 1-3pm
23rd July Last day of term- optional early collection at 13:30. Have a super summer!

Communication and Language

We will work on:

- * Listening and responding to others - Can I listen and respond to my friends?
- * Learning new vocabulary, including words linked to our topic and new stories
- * Asking, and answering, relevant questions about our interests and topic
- * Describing events in detail, linking them by using a range of connectives, e.g. because, but, so
- * Listening carefully and learning new rhymes, poems and songs.
- * Retelling stories, using storybook vocabulary
- * Using non-fiction books to find out information.

Personal, Social and Emotional Development

We will work on:

- * Self-regulation
- * Building good relationships, caring friendships
- * Understanding that everyone is equal and special
- * Thinking about the perspectives of others
- * Managing our own needs and continuing to develop our independence
- * Showing resilience and perseverance when we find things tricky.
- * Continuing to be able to refer to our School Values and recognise them in what we, and others, do.
- * The Jigsaw theme for this term is 'Changing Me: changing bodies, changing times'.
- * Looking forward to moving into Key Stage 1.

Physical Development

We will work on:

- * Continuing to develop our overall body strength, co-ordination, balance, and agility using a range of resources including bikes and scooters.
- * More confidently using tools confidently and safely, including palm drills, potato peelers and mallets at Forest School.
- * Exploring climbing and balancing using a range of different equipment, indoors and outside
- * Developing confidence, competences, precision, and accuracy when using different resources, including a ball, bat, beanbag, hoop
- * Forming letters accurately, using the correct pencil grip
- * Being able to talk about the different ways that we can keep ourselves healthy, including being active, healthy eating, toothbrushing, having a good night's sleep and road safety
- * Having a sensible amount of 'screen time'

Literacy

We will continue to read and share new and favourite stories. We will be able to talk about different authors and illustrators and say what we like about their work.

We will retell stories that we are very familiar with and link them to other stories that we know. We will not be learning any new sounds this term but will be revisiting the sounds that we have learnt so far, exploring longer words that have two or more digraphs in them and compound words. We will not be learning any new tricky words this term but will continue to practise reading and spelling the tricky words that we have learnt so far.

We will look at sentence structure, including finger spaces, capital letters and full stops. We will practise correct letter formation and sentence structure daily.

Mathematics

We will continue to practise and consolidate the key skills of subitising, counting and composition of numbers.

We will also consolidate our comparing and ordering skills when looking at quantities and measures.

We will look at numbers beyond 10 and explore counting patterns beyond 10: counting on and back beyond 10. We will explore the pattern of numbers, e.g. 1/11, 2/12, 3/13 etc.

We will explore larger numbers - 'collections of 100' (link to counting in 10s) and consolidate our understanding of 'odd' and 'even' numbers.

We will explore doubling, sharing, and grouping.

We will continue to practise counting in different ways, e.g. in 2s, 10s etc

We will investigate spatial reasoning, patterns, and relationships.

We will develop our critical thinking through problem solving activities.

Understanding the World

We will continue to explore growth and change as we move into Summer.

We will explore plant growth and what we need to help plants grow.

We will find out about characters from the past through stories, songs and poems, including nursery rhymes.

We will recognise some similarities and differences between life in this country and in other countries.

We will explore natural objects through Forest School sessions and observational drawings.

Expressive Arts and Design

We will continue to build using 3D recycled materials, exploring different ways of joining them together.

We will use a range of tools, including shaving brushes and combs to apply and mix paint. We will combine colours to find the correct shade.

We will work collaboratively to share ideas, resources, and skills.

We will use our 'stage' to explore music making and dance.

We will perform to our parents and carers in our class assemblies.

We will listen to music from different parts of the world.

We will find out about different artists and art techniques.

We will explore transient art linked to our interests and topic.