

# Welcome to Halling Primary School



**Mr T Muggridge**

EXECUTIVE HEADTEACHER



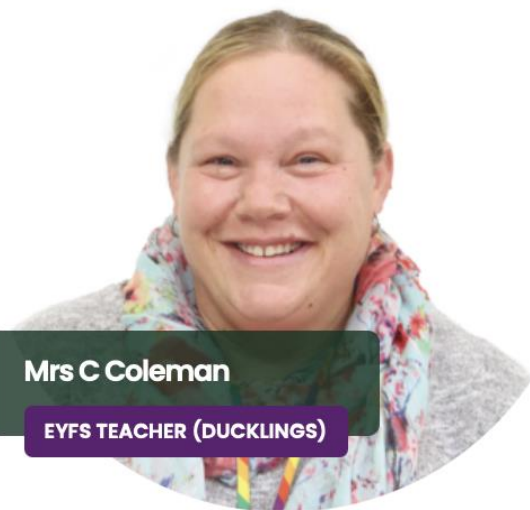
**Ms L Taylor**

HEADTEACHER





# Meet Halling's EYFS Team



**Mrs C Coleman**

**EYFS TEACHER (DUCKLINGS)**

Extra Responsibilities:  
Deputy DSL, EYFS Lead, Forest School Lead and Early Reading and Phonics Lead



**Miss A Marsh**

**EYFS TEACHER (OWLETS)**

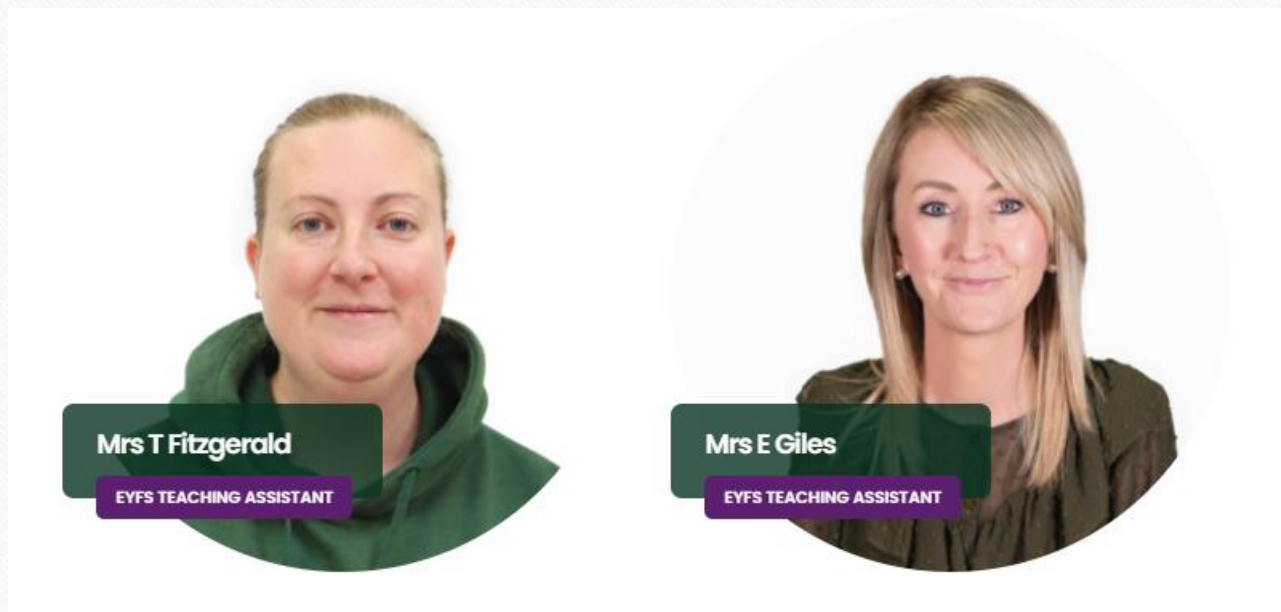
Extra Responsibilities:  
Geography Lead





# Meet Halling's EYFS Team

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Mrs T Fitzgerald

EYFS TEACHING ASSISTANT

Mrs E Giles

EYFS TEACHING ASSISTANT







# Early Years – Our Vision

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- We strongly believe in the importance of early years education and how it essentially sets solid foundations for life-long learning.
- We believe that every child is unique and that all children should be offered an education that enables them to reach their potential.
- We strive to develop our children as happy, confident and independent learners, with a wealth of resilience and motivation.





# Our Overarching Principles

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- To build positive relationships.
- To use our knowledge of the children to plan activities that interest them.
- To recognise the children's strengths and gaps in their knowledge to plan next steps.
- To continually look at the activities we offer and our environment to ensure that they meet the needs of all the children.





# What this looks like...

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- A careful, thorough transition into school life.
- Initial 'getting to know you' through a large amount of independent learning time which we call, 'Exploring and Learning' Time.
- Reception Baseline Assessment.
- Large group sessions to share stories, sing songs, number rhymes etc.
- Introduction of other skills such as speaking and listening, early phonics etc.
- Use of the outdoor environment during our daily independent learning and other focused sessions, including Forest School.





# At Halling Primary School Our Core Values are:

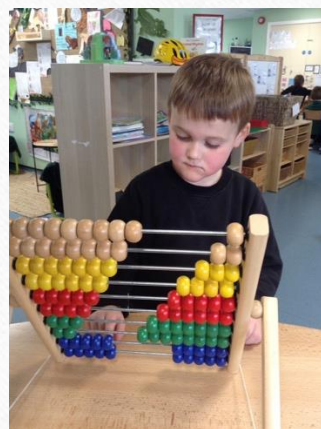
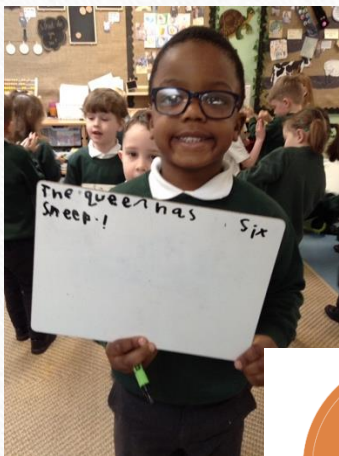


Learning For Life	Compassion	Integrity
"Never stop learning; for when we stop learning, we stop growing."	At Halling Primary School, we are kind, caring and considerate.	At Halling Primary School, we always tell the truth, we are responsible and make the right choices.
We always try our best. We take pride in our work. We take responsibility for our own learning. We develop a thirst for learning.	We listen to one another. We care about everyone in the community's feelings. We are helpful and kind.	We are honest and take responsibility for our words and actions. We follow the school rules so that we are all safe. We make the right choices.
Thankfulness	Respect	Resilience
At Halling Primary School, we are grateful for what we have and the opportunities given to us.	At Halling Primary School, we treat everyone the way that we would like to be treated and we take pride in our school environment.	At Halling Primary School, we try our very best, learn from our mistakes and never give up.
We show good manners to all members of our community. We have a positive attitude to our learning. We celebrate our own and each other's successes.	We show respect to others through our words and actions. We respect our property, the property of the school and the property of others. We respect the rules of the school and the laws of the country.	We persevere when tasks are challenging. We are independent, problem-solvers. We are aspirational.



Our core values are demonstrated every day at Halling. We celebrate and model these values so that we help children to be healthy, stay safe, enjoy and achieve, as well as make a positive contribution to Halling, the wider community and society.





# A Typical Day in Reception...



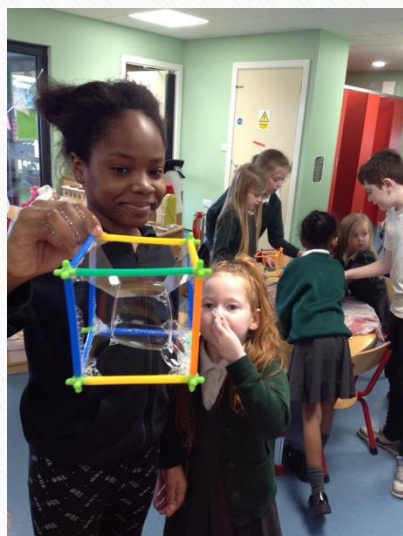
8:45	Greetings
8:55	Register
9:05	Talk 4 Writing
9:25	Phonics
9:50	Snack
10:05	Maths
10:30	Exploring and Learning
11:30	Story Time
11:45	Lunch
1:00	Fine Motor Skills
1:30	Exploring and Learning
3:00	Story Time
3:20	Home Time







# What key skills will my child be learning?



Exploration

Resilience



Independence

Communication



Collaboration





# 7 Areas of Learning



- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





# Lunchtime

- Delicious hot meals are free - menu can be seen in advance
- Packed lunch
- All children will be supported by all EYFS staff
- Gradual introduction to the playground
- Zoned areas on the playground
- Support from all EYFS staff on the playground





**KCC**
**Weeks 1-3**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Macaroni Cheese topped with Fresh Tomato Slice	Chicken Noodles	Roast Chicken Fillet with Gravy	Pork Sausage	Cod or Salmon Fish Fingers
	Veggie Bean Wrap	Quorn & Vegetable Noodles	Quorn Fillet	Vegetable Sausages	Cheese & Tomato Quiche
	Crispy Bread		Roast Potatoes	Mashed Potatoes	Chips
	Broccoli	Sweetcorn	Spring Greens	Spaghetti Hoops	Baked Beans
	Rainbow Vegetable Sticks	Peas	Carrots	Sweetcorn	Peas
	Biscuit Choice	Lemon Drizzle Cake	Apple Crumble & Custard	Jelly & Peaches	Chocolate Brownie & Cream
Week 2	Margherita Pizza & wedges	Chicken meatballs in a Tomato Sauce with Pasta	Roast Chicken with Gravy & Yorkshire Pudding	Beef lasagna	Battered fish
	Chickpea Curry with Naan Bread & Rice	Vegetable Pasta Milanese	Veggie Toad-in-the-hole with Gravy	Vegetable lasagna	Quorn Nuggets
			Roast Potatoes	Rice	Chips
	Peas	Carrots	Sliced Carrots	Sweetcorn	Baked Beans
	Baked Beans	Broccoli	Runner Beans	Peas	Coleslaw
	Mousse with Fruit Slices	Carrot Cake	Jelly	Frozen Smoothie	Chocolate Sponge & Chocolate Sauce
Week 3	Beef Mince Bolognese with Wholemeal Spaghetti	Sausage Roll	Roast Chicken with Stuffing & Gravy	Mediterranean Chicken	Fishwich
	Quorn Bolognese	Veggie Pastie	Quorn Fillet & Gravy	Cheesy Whirls	BBQ Quorn Wrap
	Garlic Bread Slice	Baked Wedges	Roast Potatoes	Rice	Chips
	Carrots	Spaghetti Hoops	Cauliflower	Rainbow Vegetable Sticks	Baked Beans
	Broccoli	Peas	Carrots	Sweetcorn	Peas
	Sticky Toffee Apple Pudding & Custard	Ice Cream	Cheese & Crackers	Chocolate Crispy Cake	Banana Sponge

**Freshly Baked Bread, Filled Jacket Potatoes, Salad, Fresh Fruit and Yogurts are available daily.**



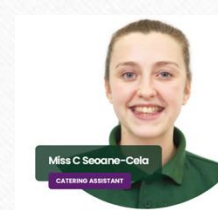
Mrs D Cullen  
CATERING MANAGER



Mrs S Hayes  
CATERING ASSISTANT



Mrs D Richards  
CATERING ASSISTANT



Miss C Seokane-Cela  
CATERING ASSISTANT



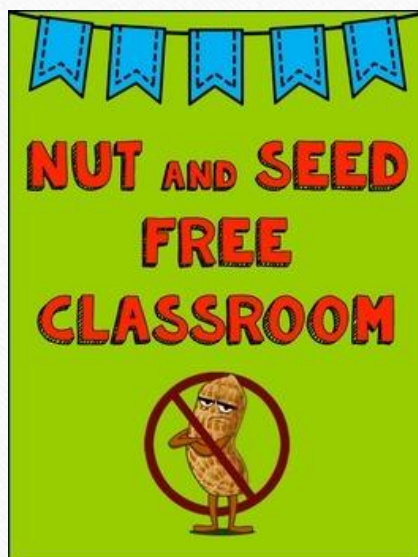
Mrs C Maddox  
CATERING ASSISTANT





# Healthy School

Due to allergies for both staff and children, we ask that no nut or seeded items are brought into school. These can be life threatening to some.



Milk is free until your child turns 5, it can then be paid for if they would like to continue having it. We encourage children to drink water throughout the day. Please provide a named water bottle which will be sent home each day for washing.





# How you can support your child during their time in Reception...



Read, read, and read some more!  
The more your child is exposed to literature, the more language and vocabulary they will have.



This will be your child's 'Learning Journey' through their Reception year. We encourage you to also add your own observations as this builds a bigger picture of your child.

This forms part of our assessment alongside teacher judgement. This is then shared with their Year 1 teacher so that they have a smooth transition into Key Stage 1 (KS1).

We also use Tapestry to set homework challenges each week.



Join us for our parent/carer workshops that we hold for phonics. We can give you the tools to support your child with early reading and writing at home.







# Uniform



## Winter Uniform

- Green school sweatshirt, jumper or school cardigan with optional school logo
- White polo shirt with optional logo
- Grey school trousers, school skirt or pinafore dress
- Plain grey, white or black socks
- Plain grey tights
- Flat black plain school shoes
- Optional green school reversible fleece/jacket with optional school logo
- Winter Coat

## Summer Uniform

- Green school sweatshirt, jumper or school cardigan with optional school logo
- White polo shirt with optional logo
- Grey school shorts, skirt or pinafore dress
- Green and white check gingham dress
- Plain grey, white or black socks
- Flat black plain school shoes
- Sun/baseball hat
- Optional lightweight shower coat





# Before and After School Provision



Mrs Z Kendall

LUNCHTIME SUPERVISOR

Extra Responsibilities:  
Extra Hours Provisions Lead



Miss S Kendall

LUNCHTIME SUPERVISOR

Extra Responsibilities:  
Extra Hours Provisions



Miss K Hawke

YEAR 2 TEACHING ASSISTANT

Extra Responsibilities:  
Extra Hours Provisions



Ms C Jackson

YEAR 1 TEACHING ASSISTANT

Extra Responsibilities:  
Extra Hours Provisions



Mrs D Richards

CATERING ASSISTANT

Extra Responsibilities:  
Extra Hours Provisions

## Breakfast Club:

- 7:30–8:45 £4.50 per day

## After School Club:

- 3:20–4:30 £6.00 per day
- 3:20–6:00 £9.50 (includes a snack)

Please see the school website for further information.





# School Readiness







## What Next...



- You will have received your Admissions Pack in your child's new book bag this evening. Please read it carefully!
- Complete the Admissions Booklet and return it to the School Office by the **13th June** along with your child's original birth certificate - **not** to be sent electronically please! Your child will not be able to start school if we haven't received these.
- You will soon receive your log in details for your child's Arbor account. Contact the School Office if you have any problems and need any support with this.
- Follow us on Facebook (**HallingPrimarySchool**) and Instagram (**HallingPrimarySch**) for regular updates and reminders.





# Important Dates and Times to Remember

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- **Every Monday during Term 6 (2:45-3:00)** - Storytime Sessions (we are operating a booking system - 1 slot per child and a maximum of 5 children per class, per session). This is **not** happening on 7<sup>th</sup> July as it is a Staff Development Day!
- **Monday 14<sup>th</sup> July (10:30-11:30)** – 10 children per class to join current cohort
- **Tuesday 15<sup>th</sup> July (1:30-2:30)** – 10 children per class to join current cohort
- **Thursday 17<sup>th</sup> July (1:30-2:30)** – 10 children per class to join current cohort

**You can book one of the above dates with your child's class teacher at the 4th June Parent/Carer Meeting – today's meeting!**

- **Monday 21st July (1:30-2:30)** - All new starters to spend time with their teacher and new classmates
- **Friday 15<sup>th</sup> August (9:30-12:00)** - Stay & Play followed by picnic with parents/carers:
  - **9:30-11:00** Stay & Play Session – children only
  - **11:00-12:00** Picnic with parents/carers – please let us know if you are, able to attend





# Start Dates for September

## Transition







During the first two weeks of school, we will transition the children into full time days. Initially it will be up to 12 o'clock without lunch, then we will have three days with lunch so that the children are settled and happy. On the following Monday, they will be in full time! This has proved to be a successful transition period previously and we have listened to the feedback that we received from parents/carers and children last year.

- **3rd September (8:30-3:30)** – Parent/carers meetings by appointment
- **4th September (8:30-3:30)** – Parent/carers meetings by appointment
- **5th September (8:30-3:30)** – Parent/carers meetings by appointment
  
- **Monday 8th – Tuesday 9th September** – all children in from 08:45 until 12:00 (no lunch)
- **Wednesday 10<sup>th</sup> – Friday 12<sup>th</sup> September** – all children in from 08:45 until 1:20 (with lunch)
- **Monday 15<sup>th</sup> September** – all children in from 08:45 and full time until 3:20





# Mini Me adventures!

<p>Can you build me an obstacle course or draw me a hopscotch game?</p> 	<p>Can you take me for a walk? Somewhere you haven't been before?</p> 	<p>When was the last time you helped around the house? Let's do some jobs together!</p> 	<p>It would be great if you could build me a castle or fort! It can be made with bricks, recycling materials, blankets or whatever you would like to use!</p> 	<p>Let's read a book together! I love to listen to you read!</p> 	<p>Can we sing a song or learn a new dance together? Let's show off our talent!</p> 
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It would be great to see photos of your adventures! You can share your challenge photos on our school Facebook or Instagram pages if you are happy for your child's photo to be on social media.



# PTA

The PTA play a crucial role in our school.

Here are just a few of the things they have funded for our children over the past 2 years....

£1,089 waterproofs and welly racks for Year 1

£2,000 PE equipment for EYFS

£1,500 coach for whole-school pantomime trip

£1,085 chrome book cabinet

£3,800 PE equipment

£630 Year 6 leavers' hoodies and gifts

£600 repairing floor in outside area

£400 gifts from Santa and Easter Eggs

£1,200 iPads for each class

## 6 REASONS TO JOIN OUR PTA!

### FOR THE CHILDREN

BECOME A ROLE MODEL TO SHOW YOUR CHILD YOU VALUE THEIR EDUCATION.

THE EVENTS WE PLAN WILL IMPROVE YOUR CHILD'S SCHOOL EXPERIENCE.



### FOR YOU

VOLUNTEERING IS A REWARDING EXPERIENCE

WE PLAN TO HOST MANY SOCIAL EVENTS TO RAISE MONEY AND ALSO TO ENJOY EACH OTHERS COMPANY.



### FOR THE SCHOOL

HELP THE SCHOOL TO RAISE FUNDS.

HAVE A VOICE IN THE PURCHASES THAT ARE MADE TO SUPPORT THE CHILDREN.



### BE CONNECTED

THERE IS NO BETTER WAY OF KNOWING WHAT'S HAPPENING IN SCHOOL.

MEET OTHERS THAT SHARE THE SAME COMMON GOALS TO HELP IMPROVE THE SCHOOL.



### IT IS FUN!

WE AIM TO ENJOY OURSELVES IN ALL OUR ROLES.

FROM PLANNING EVENTS TO RUNNING A STALL IS EXCITING!



### KEEP THE PTA GOING

AS PARENTS LEAVE SCHOOL WE NEED TO KEEP THE COMMITTEE GOING.

COME JOIN OUR FRIENDLY TEAM AS MANY HANDS MAKE LIGHT WORK!



*"I work full time and help when I am able"*

*"I really enjoy seeing my grown up help out at events"*

*"I didn't realise how rewarding it would be"*

*"I've made life long friends"*



Email: [PTA@halling.medway.sch.uk](mailto:PTA@halling.medway.sch.uk)





And Finally...



If it can be taken off,  
label it.  
A 4-year-old is capable  
of losing anything!







# Any Questions?

Let's go and look inside and around your child's classroom!

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