



Foundation Stage Newsletter

Term 1 - September 2025

It's Good to Be Me!

Communication and Language

This term we will be learning to:

Follow simple instructions.
Share some news with a group.
Join in with nurse rhymes and stories.

Please help me by:

Giving me a short instruction to follow.
Asking me questions about my day.
Singing some nursery rhymes with me.

Personal, Social and Emotional Development

This term we will be learning to:

Use the toilets independently, safely, and sensibly.
Become more outgoing with new adults and children in my class.
Play co-operatively in a group.

Please help me by:

Talking to me about school rules.
Encourage me to independently use the toilet and clean myself.

Physical Development

This term we will be learning to:

Move around the classroom safely and sensibly.
Develop movement and balancing skills.
Use large muscle movements to wave ribbons, paint and make marks.
Use a comfortable grip to hold a pen pencil.

Please help me by:

Give me opportunities to mark make.
Remind me about moving around safely.
Taking me to the park.

Literacy

This term we will be learning to:

Recognise letters and say the correct sounds.
Hear and say initial sounds in words.
Handle books carefully and correctly.
Begin to write my name.

You can help me by:

Reading with or to me every day.
Playing games such as "I spy".
Helping me to write some or all letters of my name.

Mathematics

This term we will be learning to:

Develop fast recognition of up to 3 objects without counting them individually ('Subitising')
Count and recognise numerals up to 5.
Understand positional language "The bag is under the table" without pointing.

Please help me by:

Giving me an instruction "Put your hat in the box"
Sing counting songs.

Understanding the World

This term we will be learning to:

Begin to make sense of their own life-story and family's history.
Talk about and describe what we see.

Please help me by:

Talk to me about my family.
Look at photos and encourage me to talk about my memories.
Make observations such as "the sponge is soft and wet. The rock is heavy and hard."

Expressive Arts and Design

This term we will be learning to:

Take part in pretend play.
Respond to what they have heard, expressing thoughts and feelings.
Explore different materials freely, choosing how to use them and what to make.

Please help me by:

Opportunities to create by using paints, glue, and Sellotape.
Move our body to the sound of the music-have a dance in your living room!

Message from the team

A huge welcome to our new Ducklings and Owlets this term. It was fantastic to meet lots of you at the picnic during the holidays! This is a very busy but very exciting term so please look at what we will be doing and how you can support at home.

Clothing -Please label every item of uniform (including bags and bottles) to ensure it does not go missing.

Bookbag - Please bring this in every day. Reading for pleasure books will be changed each Monday and Thursday. Little Wandle Phonics books will be sent home from the second full-time week. These books will be sent home each Thursday and need to be returned on the following Monday, please.

PE kit to be worn to school every Monday (Piercings to be taken out, please)

Water bottle - Please ensure this is in school every day.
Forest School – every Friday. Waterproofs will be provided. Please ensure your child comes into school in their PE kit and that their wellies are available in school every day.

Diary Dates

8th-9th Sept in until 12 (No lunch)
10th-12th Sept in until 1:20 (with lunch)
15th Sept onwards – Children in full-time.
16th Sept - Class photograph for KM newspaper.
7th October – NHS height and weight check
8th October - Harvest festival
9th Oct - Open classroom 3:15-4pm
13th October - NHS flu vaccinations
15th October - PTA Halloween disco 3:15-4:15
16th October - Last day of term
16th October - Wear red for anti-racism day