



# Year 6 Parent & Carer Meeting

## Tuesday 9th September 2025

Vision: Learning for Life

Values: Compassion – Integrity – Thankfulness – Respect – Resilience

Drivers: Curiosity – Aspiration – Diversity – Independence



# Meet our Year 6 Team!



**Mr D Harrison**  
YEAR 6 TEACHER (ALPACAS)

Extra Responsibilities:  
PE Lead & Senior Leader


**Mr Harrison**



**Mrs S Mitchell**  
YEAR 6 TEACHER (KOOKABURRAS)

Extra Responsibilities:  
MFL Lead

**Mrs Mitchell**



**Mrs L Nicholls**  
YEAR 6 TEACHER (KOOKABURRAS)

Extra Responsibilities:  
Reading Lead and Writing & Spelling Lead, Upper KS2 Lead

**Mrs Nicholls**



**Mrs R Hancock**  
YEAR 6 TEACHING ASSISTANT

**Mrs Hancock**



# Our Daily Timetable

MONDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Break	Maths	Lunch	Outdoor PE (1hr)	Science (1hr)		Class Story
TUESDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Break	Maths	Lunch	Registration and Guided reading (1:15-1:55)	RE/PSHE (1:55-2:40)	French/Music 2:40 – 3:10	Class Story
WEDNESDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Break	Maths	Lunch	Registration and Guided reading	Indoor PE	Art/DT	Class Story
THURSDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Break	Maths	Lunch	Registration and Guided reading	History/Geography		Class Story
FRIDAY	EMW and Registration	Assembly	Spelling	English inc. SPAG	Break	Maths	Lunch	Registration and Guided reading	Computing	Enrichment 2.30-3.00	Class Story

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## Our Golden Rules

At Halling:

We are kind and helpful

We listen to everyone

We are honest

We work hard

We look after property

We keep safe

# Golden Rules

**We expect all children to always follow our Golden Rules.**

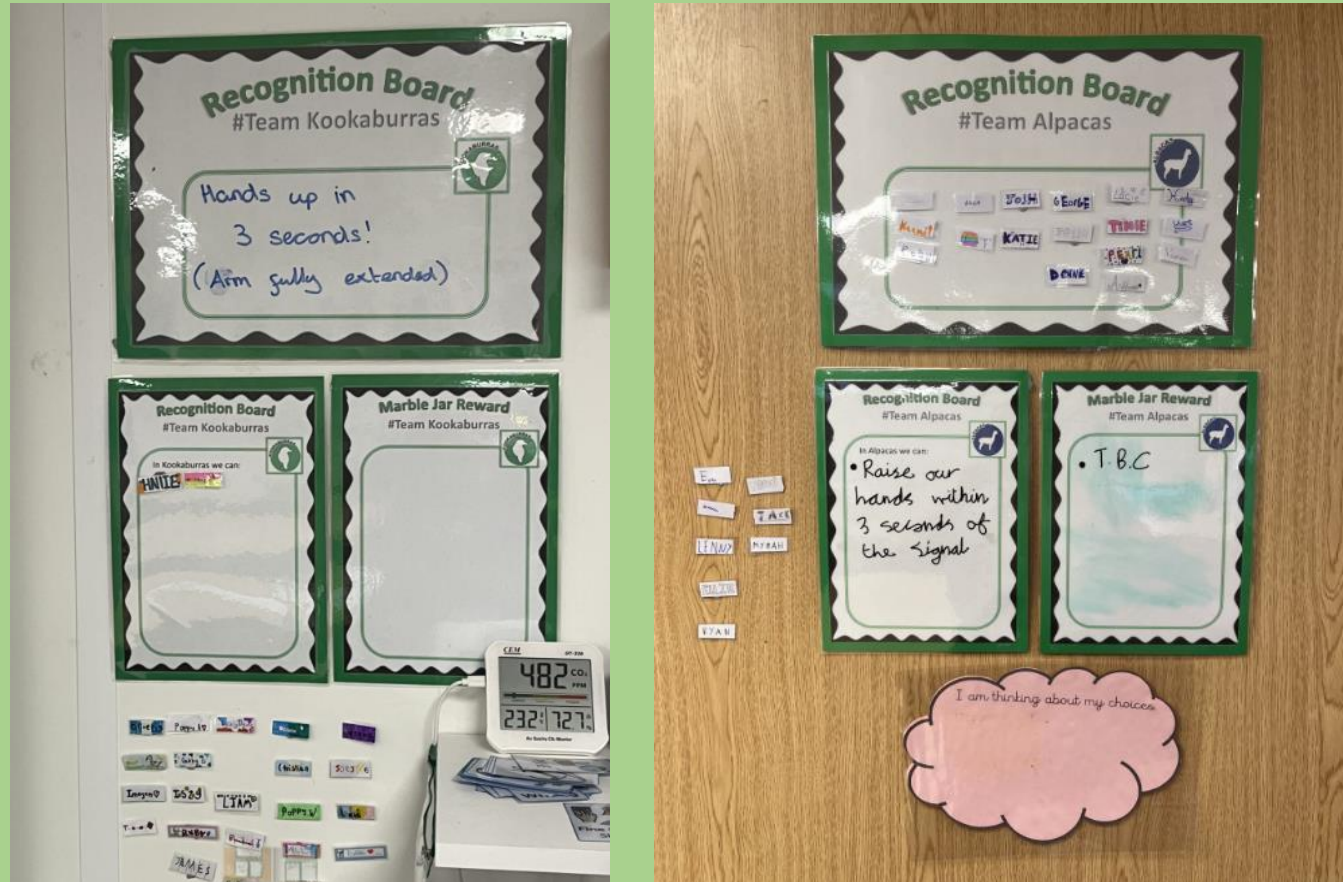
**All children can earn Dojo points.**

**The child in each class who has the most Dojos at the end of the week will be awarded 'Star of the Week' plus a prize.**

**There are many other ways in which positive behaviour is consistently recognised and rewarded, as per our Behaviour for Learning Policy, which can be found on our website.**



# Positive Recognition Boards



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# Positive Recognition Boards

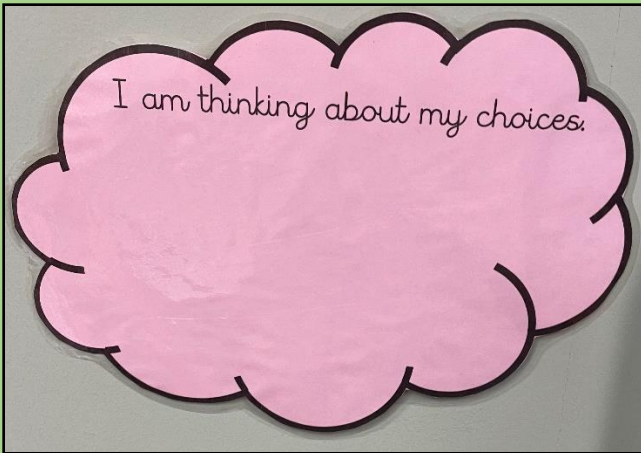
**Positive Recognition Boards support Halling's positive behaviour for learning. We introduced these to all classes last academic year and all children responded well.**

**A Positive Recognition Board is at the front of every classroom which:**

- Is positioned so all children can see it**
- Is given importance and is also visually engaging**
- Shows a record of what the class have collectively achieved**
- Celebrates collective teamwork and can be referred to if behaviour should slip**
- Shows the collective aim/reward for when the class marble jar is full**



# Positive Recognition Boards



**Pink think clouds are also displayed alongside our Positive Recognition Boards, children may be 'moved' onto the cloud as a reminder to think about the choices they are making and how this may be impacting themselves and/or others. The aim is for a child/children to be swiftly 'moved' back onto the Positive Recognition Board following a period of reflection.**



## Consequence

### Level 5: Senior Leader (SLT) Intervention

- I will go with a member of SLT with my work for the remainder of the session.
- I will have a restorative conversation with SLT and will apologise/repair to/with my Class Teacher.
- My parents will be told about my behaviour.
- If my behaviour continues when I am back in my classroom, I will return to SLT with my work for an internal exclusion. This could be the next day.
- My parents will be told, and I will have a meeting with my Class Teacher and SLT.

### Level 4: Walked to Buddy Class

- An adult will walk me with my work to my Buddy Class.
- I will work there for 10 minutes (with a sand timer).
- At breaktime/lunchtime, I will have a 10-minute consequence (with a sand timer) which will include a restorative conversation with my Class Teacher.
- My parents will be told about my behaviour.

### Level 3: Walked to Year Group Partner Class

- An adult will walk me with my work to my Year Group Partner Class.
- I will work there for 5 minutes (with a sand timer).
- At breaktime/lunchtime, I will have a 5-minute consequence (with a sand timer) which will include a restorative conversation with my Class Teacher.
- My parents will be told about my behaviour.

### Level 2: Pink for Think

- My name will be moved onto the 'Pink for Think' cloud.
- At breaktime/lunchtime, I will have a 2-minute consequence (with a sand timer) which will include a restorative conversation with my Class Teacher/Teaching Assistant.

### Level 1: Reminder/Warning

- An adult will make clear eye contact/facial expression with me.
- An adult will privately remind me of the expectations: 'I am expecting you to <Golden Rule>.'

## Examples of Behaviour

Persistently  
Disruptive,  
Unsafe or  
Discriminatory  
Behaviour

Repetition of  
Low-Level  
Behaviours

Low Level  
Behaviours



# Halling's Behaviour Ladder

As you will know, from March 2025, our Behaviour for Learning Policy was updated and shared with all stakeholders-including parents/carers and pupils.

The Behaviour for Learning Policy includes the Behaviour Ladder which is shown to the left. We will continue with this, this academic year.





# Overviews

Here is what we will be learning in our milestone in Term 1.

Subject	Topic	Subject	Topic
<b>History</b>	Aztecs	<b>PE</b>	Invasion Games and Fitness
<b>Geography</b>	Maps and North America	<b>RE</b>	Judaism
<b>Art</b>	Amazed by Architecture	<b>PSHE</b>	Being a Global Citizen
<b>DT</b>	Cams	<b>Computing</b>	Online Safety
<b>French</b>	Feelings	<b>Music</b>	Roots – Cultural Music



# **Trips**

**We will be organising trips in the year for the children to enjoy their learning in a different environment. We will inform you of any trips by letter.**

After the SATs we will be holding an activity week which will include a fun trip to St Andrews Lakes for water sports and our residential to Penshurst Place. The Friday of that week will be an activity day at Halling.

In Term 6, we will also be visiting Rochester for the AAT Leaver's Service.



# Maths

For maths, we will base our teaching from White Rose. Below is the overview of what your child will be learning throughout the year.

## New Content for Year 6 Learners

Long Division  
B.I.D.M.A.S  
Algebra  
Properties of Circles  
Dividing fractions  
Percentages of amounts

Year 6 – Yearly Overview												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number- Place Value		Number- Addition, Subtraction, Multiplication and Division				Fractions				Geometry- Position and Direction	Consolidation
Spring												
	Number- Decimals		Number- Percentages		Number- Algebra		Measurement Converting units	Measurement Perimeter, Area and Volume		Number- Ratio		Consolidation
Summer	Geometry- Properties of Shapes		Problem solving			Statistics		Investigations				Consolidation



# Maths

Here is the method we use to teach the 4 operations. If you would like us to go through this in more detail to help your child at home, please ask.

$$\begin{array}{r}
 2607 \\
 + 1328 \\
 \hline
 3935 \\
 |
 \end{array}$$

	Th	H	T	O
	6	<del>9</del> <sup>8</sup>	<sup>1</sup> 3	7
-	2	5	8	1
				6

		6	3	2	1
x				1	5
	3	1 <sub>1</sub>	6 <sub>1</sub>	0	5
+	6	3	2	1	0
	9	4	8	1	5

**DOES MCDONALD'S SELL BURGERS?**

D- DIVIDE  
M-MULTIPLY  
S- SUBTRACT  
B- BRING DOWN

1. DIVIDE THE NUMBER IN THE HUNDREDS COLUMN BY THE DIVISOR
2. MULTIPLY THE QUOTIENT FROM THE HUNDREDS PLACE BY THE DIVISOR
3. SUBTRACT THE PRODUCT
4. BRING DOWN THE DIGIT FROM THE TENS PLACE

$$\begin{array}{r}
 \overset{x}{3} \overline{) 132} \\
 \underline{396} \\
 09 \\
 \underline{9} \\
 06 \\
 \underline{6} \\
 0
 \end{array}$$



# English

**Non-negotiables in English include using basic punctuation such as full stops and capital letters and neat cursive handwriting. When completing homework or encouraging writing at home, please support us by ensuring your child is using the basics within their writing. If you would like to know any English terminology, please ask a member of the Year 6 team.**





# Homework

**Children will receive homework every Friday. This will consist of a list of spellings for the children to practise and some space for the children to apply their spellings into a sentence.**

**Maths homework will be based around arithmetic and the 4 operations ( + - x ÷ ).**

**Homework will need to be returned by Wednesday to allow time for it to be marked.**

**Homework club will be offered one lunchtime for any children who need to go over their homework with a teacher in school. Children will be tested on previously taught spellings on Friday. In addition to this, you can use SpellingShed and TTRS/Numbots for some extra practise.**



# Reading/Contact Books

**Your child may have levelled reading book and a reading for pleasure book. The levelled book should allow your child to read 90% of the book fluently. This allows them to understand the book and answer comprehension questions. The reading for pleasure book could be a chance for your child to enjoy reading or being read to. Please use your child's contact book to record when your child has read.**

**We expect children to read a minimum of three times per week.**

**We will be checking children's contact books daily. We may use it to deliver messages so please check it as well and update it with any messages for us.**



# Boosters

**Throughout the year we will assess your children to track their progress.  
To support them we will invite them to booster sessions before school.**

**All boosters run from 8:15 –8:45am.  
Children receive a hot chocolate and a biscuit.**

## 2024-25 data

	Reading (EXS)	Reading (GDS)	S.P.A.G	Maths
Invited	12/16	16/18	12/17	23/29
Non - attendance	2/4	1/2	1/5	3/6



# Uniform

Please ensure all your child's uniform is labelled in case it goes missing. Lost Property is situated in the main office if you find you are missing a piece of uniform.

Item	Optional or Required	How to Acquire
<b>EYFS (Year R) and KS1 (Year 1 and Year 2) Uniform:</b>		
Green school sweatshirt, jumper or school cardigan with optional school logo	Required	<ul style="list-style-type: none"> <li>Branded sweatshirt, jumper and cardigan available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
White polo shirt with optional school logo (EYFS and KS1)	Required	<ul style="list-style-type: none"> <li>Branded polo shirt available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Grey school trousers school shorts, school skirt or pinafore dress	Required	<ul style="list-style-type: none"> <li>Available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Green and white check gingham dress (summer)	Optional	<ul style="list-style-type: none"> <li>Available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Plain socks (grey/black/white) or plain tights (grey/white/black)	Required	<ul style="list-style-type: none"> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Plain black school shoes	Required	<ul style="list-style-type: none"> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Green school reversible fleece/jacket with optional school logo	Optional	<ul style="list-style-type: none"> <li>Branded fleece/jacket available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from most regular retailers</li> </ul>

<b>KS2 Uniform (Years 3 to 6):</b>		
Green school sweatshirt, jumper or school cardigan with optional school logo	Required	<ul style="list-style-type: none"> <li>Branded sweatshirt, jumper and cardigan available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
Plain white shirt with collar (KS2)	Required	<ul style="list-style-type: none"> <li>Available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
School tie (KS2)	Required	<ul style="list-style-type: none"> <li>Available from the School Office</li> </ul>
Grey school trousers school shorts, school skirt or pinafore dress	Required	<ul style="list-style-type: none"> <li>Available from school supplier (School Trends)</li> <li>Second hand via PTA (Uniformly)</li> <li>Can also be bought from all regular retailers</li> </ul>
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# PE

Your child will have outdoor PE on Monday which is Invasion Games this term and indoor PE on a Wednesday which is Fitness this term. Please send your child into school in their PE kit. All PE kit should also be named. If your child has their ears pierced, please ensure earrings are removed on PE days. If your child has earrings in, they will not be able to join in with PE unless they are able to remove them.

PE & Sports Kit (Years R to 6):		
Plain white or coloured PE crew neck/polo style t-shirt. Houses as follows: Lambarde (Red) Gundolph (Green) Harris (Yellow) Scholey (Blue)	White is Required	<ul style="list-style-type: none"><li>• Branded crew/polo neck t-shirt available from school supplier (School Trends)</li><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from most regular retailers</li></ul>
Plain black shorts	Required	<ul style="list-style-type: none"><li>• Available from school supplier (School Trends)</li><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from all regular retailers</li></ul>
White or black sports socks	Required	<ul style="list-style-type: none"><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from all regular retailers</li></ul>
Plain black plimsolls/trainers	Required	<ul style="list-style-type: none"><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from all regular retailers</li></ul>
Plain grey or black tracksuit (outdoor PE)	Required	<ul style="list-style-type: none"><li>• Second hand via PTA (Uniformly)</li><li>• Can also be bought from all regular retailers</li></ul>





# EYFS/KS1 and KS2 Snacks

**Children in EYFS and KS1 have access to a free fruit snack every day.  
Children in KS2 will have the opportunity to buy a piece of fruit each playtime for 25p.  
Please send your child in with the correct change to buy their snack for breaktime.**





# Clubs

**You child will have the opportunity to participate in many different lunchtime and afterschool clubs. Please keep an eye out, each term, for the club's letter.**

**The school competes at x10 Medway Mini Youth Games events and x6 AAT events. There are lots of opportunities to represent the school if you attend clubs.**

**There is also the Young Voices Choir.**



# Arbor

**Arbor is your point of contact with school regarding booking and giving permissions.**

**Please check that you have given permission for your child to be photographed so that we can share learning photographs on our social media platforms.**

**We ask children what they want for their hot dinners during morning registration.**



# “It's good to talk!”

- Bubble Time
- Think Boxes
- Rainbow Lanyards





# **Year 6 Information**

## **Medway Test (11plus)**

**Tuesday 16<sup>th</sup> September – Wednesday 17<sup>th</sup> September**

**Tues – English**

**Wed – Maths and Reasoning (20 min break)**

**NO writing test**

**All resources needed, are provided by the school**

**Thursday 16<sup>th</sup> October – Results Day**

**If registered online, receive after 10am**





# **Year 6 Information**

## **Year 6 SATs**

**Monday 11<sup>th</sup> May – Thursday 14<sup>th</sup> May**

**Mon – S.P.A.G - x2 papers**

**Tues - Reading**

**Wed – Mental Arithmetic and Maths Reasoning 2**

**Thurs - Maths Reasoning 3**



# Year 6 Information

## Year 6 Activity Week

**Residential Mon 8<sup>th</sup> June to Wed 10<sup>th</sup> June**

**Penshurst Place, Bushcraft Company**

**There will be an in-depth meeting with parents nearer the time**

**St Andrews Lakes – Watersports Day Thurs 11<sup>th</sup> June**

**Activity Day at Halling – Friday 12<sup>th</sup> June**



# **Year 6 Information**

## **Term 6**

- Last primary Sports Day
- Secondary School Transition Days – Holmesdale/Aylesford differ
  - Staff vs Year 6 Rounders Match
  - Production – x3 performances – x2 to parents/carers
    - Leavers Assembly
      - Prom
      - Shirt Signing
  - Leavers Service at Rochester Cathedral
- Dates and information will follow nearer the time