



Halling Primary School PE and Sport Premium Funding 2025-2026

Key achievements to date (2024-2025):	Areas for further improvement and baseline evidence of need (2025-2026):
<ul style="list-style-type: none"> • The continued provision of CPD for all staff, using the PE Lead's expertise and experience, leading to greater diversity of clubs provided by staff • Engaging pupils in and, providing them with first-hand experience of competitive events through a vast range of in-school physical activity and participation in Trust, inter-school and intra-school competitions • Continuation of the Halling House Cup • Mini Youth Games Winners – Basketball • Mini Youth Games 3rd Place – Swimming • Mini Youth Games 3rd Place – Netball • Mini Youth Games top ten placings in Athletics and Football • AAT Winners – Football • AAT 3rd Place – Tag Rugby • AAT 3rd Place – Basketball • AAT 3rd Place Sports Trophy • The continued provision of swimming for Years 3 to 6 • Extending a greater range of Forest School opportunities to all Year 1 and Year 2 pupils (KS1) • The continued provision of a wide variety of clubs and enrichment opportunities for pupils (70+) with 79% participation level • Continued development of the outdoor environment including digital mapping of the school site for Orienteering, 4-square playground markings and table tennis tables • Introduction of Playground Leaders • Creation of a School Sports Directory • Introduction of Golf and Flag Football into the PE Curriculum 	<ul style="list-style-type: none"> • Continued development of the outdoor learning environment for use at break and lunchtimes as well as within the PE Curriculum and wider curriculum • Continued provision of opportunities for disadvantaged groups – Lego Workshops (September 2025) • Reintroduction of the climbing grips into a new area: the wooded area • Development of the wooded area with climbing apparatus • Fostering of strong links with local clubs through taster days and extra-curricular club provision • Participation in all five cross country events as part of the Mini Youth Games after a progression from one and then two events over the past two years • Development of competitive events for KS1 pupils • Extended Forest School opportunities evident in Key Stage 2 with provision for Year 3 and Year 4 pupils, extended to Year 5 • Creation of a community event to promote physical activity to run alongside the 150th anniversary celebrations of Halling Primary School (May 2026) • Continued support and development of Playground Leaders • Whole school sports day • Running of 'Enrichment' afternoons to coincide with National School Sports Week • Promotion of the School Sports Directory and update, where necessary • Re-established Craze of the Week with an emphasis on physical challenge and use of Leadership Boards to highlight this

Meeting national curriculum requirements for swimming and water safety (current Year 5 as at July 2025):	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary School.	76% (Year 5 July 2025 into Year 6) tbc% (Year 6 July 2026)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	76% (Year 5 July 2025 into Year 6) tbc% (Year 6 July 2026)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76% (Year 5 July 2025 into Year 6) tbc% (Year 6 July 2026)
Schools can choose to use the Primary PE and Sport Premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons. Have you used it in this way?	No. Year 6 are not swimming at our school this academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Not required, as swimming teachers at the swimming pool teach the children.

Academic Year: 2025-2026		Total fund allocated for 2025-2026: £19,380		Date Updated: September 2025	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:	
				50%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	July 2026 - Evidence and impact:	July 2026 - Sustainability and suggested next steps:	
Craze of the Week to be re-introduced	Craze of the Week to become a permanent Zone on the playground	£300			
KS1 and KS2 Leader Boards to be introduced for playground activities	Leader Boards to be on display on the playground linked to Craze of the Week	£300			
Continue to provide a varied programme of extra- curricular clubs	Termly clubs letter sent home Termly clubs to be run Look at club participation data and identify gaps in groups Utilise specialisms of staff to run clubs Invite external providers into school to run clubs	£2,500			
Continue to provide opportunities to all age groups for physical activity	PTA Sponsored Walk event Sports Day Halling House Cup Events Varied PE Curriculum Craze of the Week Playground Leaders x2 PE lessons a week and to include Forest School for some year groups	£6,000			
Monitor level of physical activity to and from school – 50% plus	Liaise with Geography Lead and discuss the School Travel Plan and initiatives in place/planned for Receive a copy of base line figures Identify any gaps or anomalies	£500			

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	July 2026 - Evidence and impact:	July 2026 - Sustainability and suggested next steps:
Pupils are upskilled and more confident in a wide range of PE and sporting activities	Track progress of children at ARE to secure a target of 95% at EXS			
Develop the role of Playground Leaders	Run the Playground Leaders programme Create a Playground Leaders Zone Provide training for leadership of pupils	£500		
Promote active lifestyles through the PE Curriculum, lunch times and after school activities	Playground Zones to encourage activity Weekly Challenges Signpost children to activities outside of school	£500		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	July 2026 - Evidence and impact:	July 2026 - Sustainability and suggested next steps:
Provide staff with internal Continuous Professional Development opportunities to upskill and improve the quality of T&L	Run an afterschool session x3 a year in line with staff needs from staff audit Staff Audit of CPD needs Attend the Kent and Medway PE Conference	£1,000		
Provide staff with external Continuous Professional Development opportunities to upskill and improve the quality of T&L	Direct staff to CPD opportunities through links with AAT, PSG and Medway Sport	£4,000		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	July 2026 - Evidence and impact:	July 2026 - Sustainability and suggested next steps:
Invite external providers to run extra-curricular clubs	x3 external clubs to be run this academic year – kickboxing, cheerleading and gymnastics	-		
Invite external providers to run additional curriculum opportunities	x3 external opportunities to take place – Lego Workshops for KS1	-		
Enrichment afternoons	Discuss/agree with SLT an enrichment afternoon of Round Robin activities that the children can take part in during National School Sports Week	£1,200		
Make links with local sports clubs	Update the School Sports Directory Invite local clubs into school for taster sessions and to run after school clubs	£500		
Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	July 2026 - Evidence and impact:	July 2026 - Sustainability and suggested next steps:
To compete in inter-school competitions	Compete in x10 MYG events Compete in x5 Cross Country events Compete in x6 Aletheia Academies Trust (AAT) events Compete in new sporting opportunities	£1,200		
To compete in intra-school competitions	To run our Halling House Cup competition with x12 events	£680		
To compete in KS1 competition	To enter a KS1 event during the academic year	£200		

2025-2026 Summary

Key Achievements to Date (2025-2026):

- To be completed at end of academic year

Areas for Further Improvement and Baseline Evidence of Need (2026-2027):



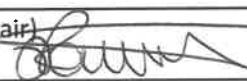
- To be completed at end of academic year

Meeting NC Requirements for Swimming and Water Safety:	19-20	20-21	21-22	22-23	23-24	24-25	25-26
% of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year.	93	90	41	85	88	80	tbc%
% of Year 6 pupils who could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when they left at the end of the academic year.	63	76	41	85	88	80	tbc%
% of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left at the end of the academic year.	93	29	41	75	88	80	tbc%
Additional top-up provision used for swimming from the Primary PE and Sport Premium – if Halling’s swimming data is below National expectation.	Yes	No	No	No	No	No	No
CPD provision to improve the knowledge and confidence of staff to be able to teach swimming and water safety.	No	No	No	No	No	No	No

Further Context Relative to Local Challenges (July 2026):

% of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25m when they left at the end of the academic year.	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
% of Year 6 pupils who could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke, when they left at the end of the academic year.	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
% of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left at the end of the academic year.	Use this text box to give further context behind the percentage.

Signed Off By:

Head Teacher:	Lisa Taylor 	Lisa Taylor
PE Subject Lead:	Dan Harrison PE Lead 	Dan Harrison PE Lead
Governor:	Julie Rattenbury (Chair) 	Julie Rattenbury (Chair)
Date:	September 2025	September 2025