

# Foundation Stage Newsletter

## Term 5 - April 2026

### The Great Outdoors



#### Communication and Language

We will work on:

- Being a good listener; taking turns to talk and listen.
- Learning new vocabulary, including words linked to our topic and stories.
- Beginning to ask questions to find out more information.
- Thinking about what we want to say and use well-formed sentences.
- Use talk to problem solve and plan what we want to do.
- Continuing to join in with story times.
- Listening carefully and learning new rhymes, poems, and songs.
- Using non-fiction books to find out information.

#### Literacy

- We will continue to be introduced to a variety of books and stories.
- We will be able to talk about authors and illustrators that we are familiar with.
- We will explore traditional tales.
- We will not be learning any new sounds in phonics this term but will be revisiting the sounds that we have learnt so far, including polysyllabic words; words that have more than one syllable in them.
- We will be exploring words that have two or more digraphs in them, words with 'ing', and compound words.
- We will continue to practise the tricky words that we have learnt so far and be introduced to new tricky words.
- We will also work on spelling them.
- We will practise writing words using the sounds we have learnt so far.
- We will look at sentence structure, including finger spaces, capital letters and full stops.
- We will have daily handwriting sessions to practise correct letter formation.

#### Personal, Social and Emotional Development

We will work on:

- Expressing our feelings and considering the feelings of others.
- Recognising how our behaviour impacts on others.
- Self-regulation
- Being able to manage our own needs - keeping ourselves healthy and safe.
- Showing resilience and perseverance when we find things tricky.
- Being able to refer to our School Values and recognise them in what we, and others, do.
- The Jigsaw theme for this term is 'Relationships', building positive, healthy relationships.

#### Mathematics

- We will continue to practise and consolidate the key skills of subitising, counting and composition of numbers.
- We will continue to look for similarities and differences when we match and sort objects.
- We will also consolidate our comparing and ordering skills when looking at quantities and measures.
- We will look at numbers beyond 10 - building and identifying numbers to 20 (and beyond) using a range of resources, including 10 frames, bead strings, Numicon, multilink bricks, and loose parts.
- We will explore counting patterns beyond 10: counting on and back beyond 10.
- We will explore the pattern of numbers, e.g., 1/11, 2/12, 3/13 etc.
- We will explore larger numbers - 'collections of 100' (link to counting in 10s).
- We will investigate spatial reasoning through jigsaws, shape puzzles, rotating shapes etc.

#### Physical Development

We will work on:

- Practising our movement skills, including running, hopping, skipping, climbing, and jumping.
- Develop our overall body strength, coordination, balance, and agility using a range of resources including bikes and scooters.
- Continuing to develop our fine motor skills by using a variety of different tools and a range of Funky Fingers activities.
- Making our own obstacle courses to encourage us to combine movements and practise balancing.
- Developing our ball skills using a range of different sized balls - throwing, catching, kicking, and aiming.
- Forming more letters correctly, using tripod grip.
- Describing what it means to be healthy and safe, including road safety and dental health.

#### Understanding the World

- We will continue to explore growth and change as spring is here.
- We will plant seeds and bulbs and look at what plants need to grow and survive.
- We will look at the parts of a plant.
- We will investigate recycling and ways to protect our environment.
- We will find out about characters from the past through stories, songs, and poems, including nursery rhymes.
- We will explore natural objects through Forest School sessions and observational drawings.

#### Message from the team

Welcome back to Term 5! We hope you had a wonderful break. This term our topic will be 'The Great Outdoors' where we will be looking at plants, flowers and minibeasts.

Homework will continue to be set each Friday through Tapestry, Thank-you for your support so far.

Our PE day will be on a Monday, and Forest School on Friday-could we ask that the children come dressed in their PE kit on both days and earrings to be removed please.

Book bags need to be in school each day and books will be changed every Monday and Thursday. Phonics books will be sent home every Thursday.

#### Diary Dates

- Monday 4<sup>th</sup> May** Bank Holiday
- 15<sup>th</sup> May – 150<sup>th</sup> Celebration- Dress up as a Victorian
- Wednesday 20<sup>th</sup> May** – Trip to Rare Breed Centre
- Friday 22<sup>nd</sup> May** – End of term 5

#### Expressive Arts and Design

- We will continue to build using 3D recycled materials, exploring different ways of joining them together.
- We will combine colours to find the correct shade.
- We will work collaboratively to share ideas, resources, and skills.
- We will explore music making and dance.
- We will listen to music from different parts of the world.
- We will find out about the art technique of pointillism and use this when painting blossom trees.
- We will explore transient art, linked to our topic e.g. plants and flowers.