



Year 5 Parent & Carer Meeting

7th September 2026

Welcome!

Vision: Learning for Life

Values: Compassion – Integrity – Thankfulness – Respect – Resilience

Drivers: Curiosity – Aspiration – Diversity – Independence





Meet our Year 5 Team!



Mrs McBride
Orangutans Teacher

Miss Edwards
Orangutans Teacher

Mrs Reid
Gharials Teacher

Mrs Medhurst
Year 5 TA

Mrs McLeod
Year 5 TA

Mrs Nicholls
UKS2 Phase Lead

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Our Daily Timetable



Day	08:50 - 09:00	09:00 - 09:20	09:20 - 09:45	09:45 - 09:55	09:55 - 10:50	10:50 - 11:05	11:15 - 12:05	12:05 - 12:15	12:15 - 13:15	13:15 - 13:20	13:20 - 13:35	13:35 - 14:20	14:20 - 15:05	15:05 - 15:20
Monday KINDNESS AWARDS	Registration & early morning work (handwriting consolidation)	Assembly	Guided Reading	Grammar/Dictation	English	Break time	Maths	Spelling	Lunch	Registration & Quick Maths	Mastering Number	Science	PSHE /RE	Class story/get ready to go home
Tuesday												Computing	Indoor PE	
Wednesday Singing assembly												Art / DT	Music / MFL	
Thursday BIG DEBATE CLUB												Geography / History		
Friday Awards assembly												Outdoor PE	Enrichment Time 14:30-15:00	

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Golden Rules

Here are the golden rules which we expect all children to follow at all times while at school. When displaying the golden rules, children will have the opportunity to win Dojo points. The child who has the most Dojos at the end of the week will be 'Star of the week' and win a small prize.

There are many other ways in which positive behaviour is recognised and rewarded at Halling, including weekly certificates, Reward Time and Positive Recognition Boards (as per our Behaviour Policy).



Positive Recognition Boards

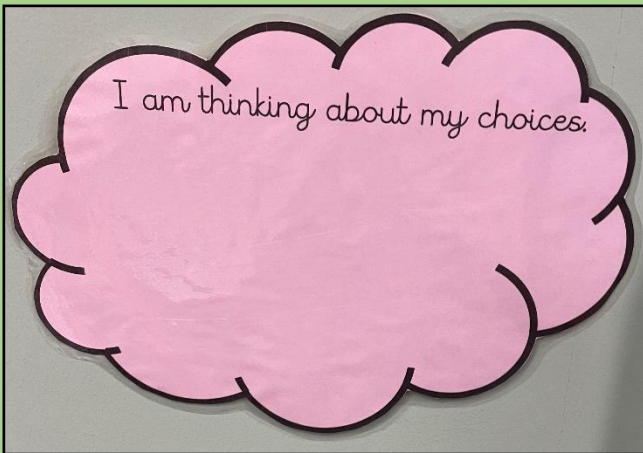
Positive Recognition Boards support Halling's positive behaviour for learning. We introduced these to all classes last academic year and all children responded well.

A Positive Recognition Board is at the front of every classroom which:

- Is positioned so all children can see it**
- Is given importance and is also visually engaging**
- Shows a record of what the class have collectively achieved**
- Celebrates collective teamwork and can be referred to if behaviour should slip**
- Shows the collective aim/reward for when the class marble jar is full**



Pink for think Boards



Pink think clouds are also displayed alongside our Positive Recognition Boards, children may be 'moved' onto the cloud as a reminder to think about the choices they are making and how this may be impacting themselves and/or others. The aim is for a child/children to be swiftly 'moved' back onto the Positive Recognition Board following a period of reflection.



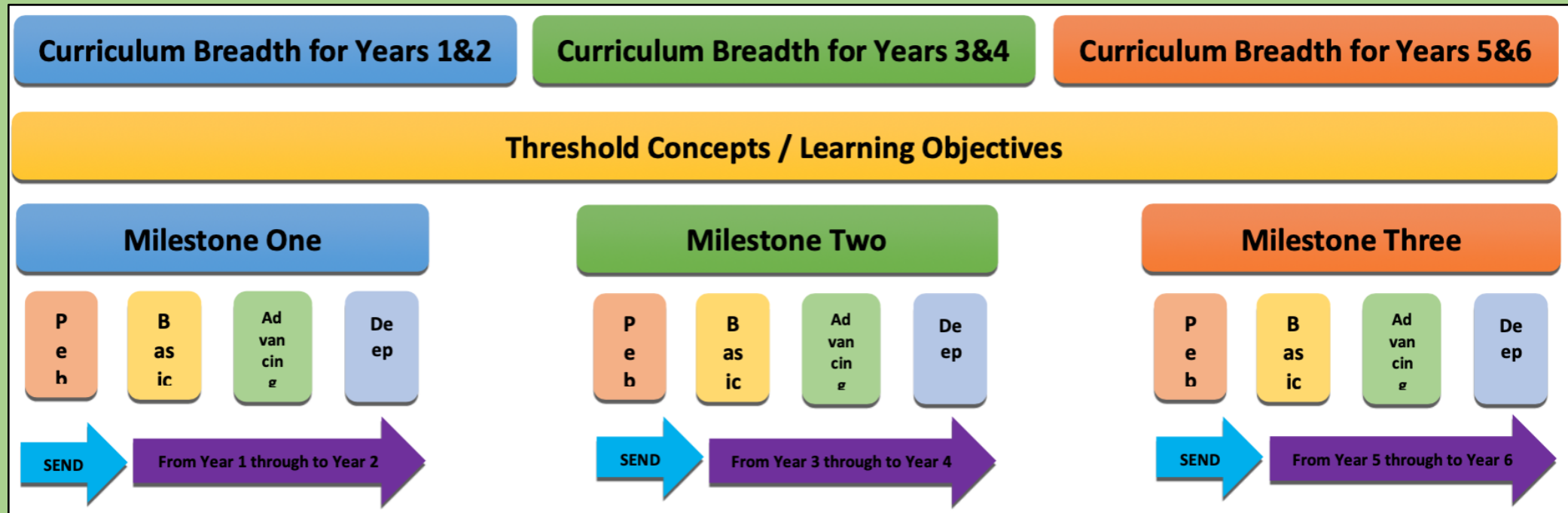
Our Curriculum

At Halling Primary School, we have a fantastic, personalised curriculum. In some subjects, 'milestone organisation' form opportunities for learning and assessment. Your child is in milestone 3. This means over the 2 years, in some subjects, they will learn the same topics but knowledge and skills will build on a deeper level in the second year. We have based our curriculum design on evidence from cognitive science with the three main principles: Learning is most effective with spaced repetition; Interleaving helps children to discriminate between topics and aids long-term retention; Retrieval of previously learned content is frequent and regular which increases storage and retrieval strength.



Our Curriculum Structure

Here is our curriculum design explained through a diagram:



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Overviews



Here is what we will be learning in our milestone.

Geography

History

1	Maps	South America	Biomes	2	Significant Periods (Year 5-The Maya Year 6-The Aztec)	Significant Periods (The Tudors)	Significant Civilisations (The Second World War)
3	North America			4			
5				6			
7				8			
9				10			
11				12			
	Oceans						

Science



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Physics Forces VIEW					Physics Space VIEW					Sustainability Global warming VIEW	Consolidation
Spring term	Chemistry Properties of materials VIEW				Biology Animals including humans VIEW					Biology Life cycles VIEW		
Summer term	Biology Reproduction A VIEW		Chemistry Reversible and irreversible changes VIEW			Sustainability Plastic pollution VIEW	Biology Reproduction B VIEW		Consolidation			



RE

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Judaism What symbols and stories help Jewish people remember their covenant with God?	Christianity Why is the gospel such good news for Christians?	Islam What does the Qur'an reveal to Muslims about Allah and his guidance?	Hinduism What spiritual pathways to moksha are written about in <u>Hindhu</u> scriptures?	Buddhism How did Buddha teach his followers to find enlightenment?	Christianity Should believing in the resurrection change how <u>Christians</u> view life and death?



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PSHE

Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
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In term 6, we cover the RSE curriculum, suitable for their age.

A letter is normally sent to parents and carers during term 5, highlighting that the lessons are upcoming and providing an overview of what is covered.



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Maths



For maths, we will base our teaching from White Rose. This is the overview of what your child will be learning throughout the year.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW		Number Multiplication and division A VIEW		Number Fractions A VIEW				
Spring term	Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW		Measurement Perimeter and area VIEW	Statistics VIEW			
Summer term	Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW	



Maths

Here is the method we use to teach the 4 operations. If you would like us to go through this in more detail to help your child at home, please ask.

		7	4	3	5		
	+	2	4	5	6		

		3	4	5	2	0	g
	-			6	7	9	g

			2	3			
	×		1	4			

(23 × 4)
(23 × 10)

	4	5	2	9	6		

Times tables knowledge is crucial throughout all the topics we cover in year 5!
Please encourage TTRS use as much as possible!



English

Non-negotiables in English include using basic punctuation such as full stops and capital letters and neat handwriting (cursive when possible). When completing homework or encouraging writing at home, please support the school with ensuring your child is using the basics within their writing. If you would like to know any English terminology, please ask a member of the Year 5 team.

Reading impacts your child's knowledge and understanding of the world around them and makes them better writers. The more genres of books they are exposed to, the better. Please encourage your children to read as much as they can at home – comics and graphic novels are just as important as chapter books, but a mix is best!

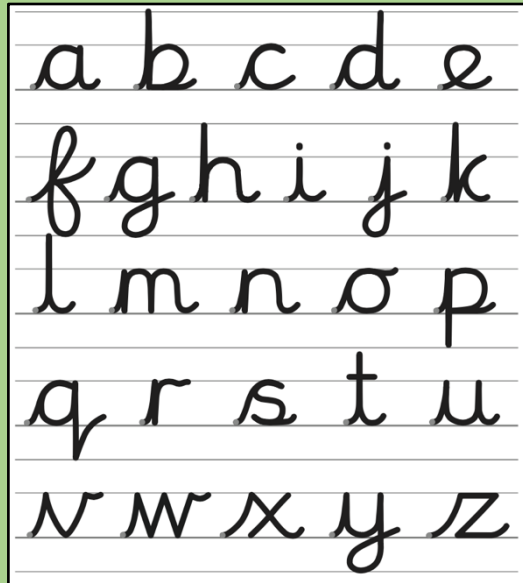


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Handwriting

We use Letter-join to teach the children's cursive handwriting. Here is what our alphabet looks like and log-in you can use at home.





PE

Your child will have indoor PE on Tuesday and outdoor PE (forest school this term!) on Friday. Please send your child into school in their PE kit. All PE kit should also be named. **If your child has their ears pierced, please ensure earrings are removed on PE days.** If your child has earrings in, they will not be able to join in with PE (including after school clubs or sports day) unless they are able to remove them.

PE & Sports Kit (Years R to 6):		
Plain white or coloured PE crew neck/polo style t-shirt. Houses as follows: Lambarde (Red) Gundolph (Green) Harris (Yellow) Scholey (Blue)	White is Required	• Branded crew/polo neck t-shirt available from school supplier (School Trends) • Second hand via PTA (Uniformly) • Can also be bought from most regular retailers
Plain black shorts	Required	• Available from school supplier (School Trends) • Second hand via PTA (Uniformly) • Can also be bought from all regular retailers
White or black sports socks	Required	• Second hand via PTA (Uniformly) • Can also be bought from all regular retailers
Plain black plimsolls/trainers	Required	• Second hand via PTA (Uniformly) • Can also be bought from all regular retailers
Plain grey or black tracksuit (outdoor PE)	Required	• Second hand via PTA (Uniformly) • Can also be bought from all regular retailers

Please pay close attention to the PE kit expectations. Children whom are not wearing a plain white or plainhouse coloured PE top and/or plain grey or blackshorts/trousers will be reminded of the expectations (or their parents/carers if more age-appropriate).



Homework

Children will receive homework every Friday. This will consist of a GPAS worksheet and a Maths worksheet, which will be based around arithmetic and the 4 operations (+ - x ÷).

Homework will need to be returned by Wednesday to allow time for it to be marked. Homework club will be offered one lunchtime for any children who would like to go over their homework with a teacher in school.

Children will be tested on previously taught spellings on Friday. In addition to this, you could use SpellingShed or TTRS for some extra practise. Your child's log-in can be found in their contact book.



Reading/Contact Books

In Year 5, your child will be a free reader. They are welcome to borrow books from the class library or read books from home. We encourage parents to ask questions about what they have read as this allows the child to understand the book and answer comprehension questions. The reading for pleasure book could be a chance for your child to enjoy reading or being read to. Please use the child's contact book to record when your child/ren have read. We expect children to read or be read to everyday.

We will be checking the children's contact books daily. We may use it to deliver messages so please check it as well and update it with any messages you have for us.



Reading/Contact Books

This term we will be fully launching the return of Tweety the Reading Owl. Every Friday, the Owl will be awarded to the class with the highest average reads from the week before.

To be able to accomplish this, every class will display a poster with the total number of reads from the previous week. This will be recorded by Thursday lunchtime for the Reading Ambassadors to note down. For example, in a class of 30, if all pupils read 3 times, the weekly total would be 90 reads. We do ask that parents/carers please initial your child's reading record for their read to be counted.





Trips

So far this year, we have the following trips in the planning stage:

Living history workshop – November.

**Bushcraft, Penshurst Place: 1 night residential – currently looking at 29-30th April.
Approximate cost of £100.**



Uniform

Please ensure all your child's uniform is labelled in case it goes missing. Lost Property is situated in the main office if you find you are missing a piece of uniform.

Item	Optional or Required	How to Acquire
EYFS (Year R) and KS1 (Year 1 and Year 2) Uniform:		
Green school sweatshirt, jumper or school cardigan with optional school logo	Required	- Branded sweatshirt, jumper and cardigan available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
White polo shirt with optional school logo (EYFS and KS1)	Required	- Branded polo shirt available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Grey school trousers school shorts, school skirt or pinafore dress	Required	- Available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Green and white check gingham dress (summer)	Optional	- Available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Plain socks (grey/black/white) or plain tights (grey/white/black)	Required	- Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Plain black school shoes	Required	- Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Green school reversible fleece/jacket with optional school logo	Optional	- Branded fleece/jacket available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from most regular retailers

KS2 Uniform (Years 3 to 6):		
Green school sweatshirt, jumper or school cardigan with optional school logo	Required	- Branded sweatshirt, jumper and cardigan available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Plain white shirt with collar (KS2)	Required	- Available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
School tie (KS2)	Required	Available from the School Office
Grey school trousers school shorts, school skirt or pinafore dress	Required	- Available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Green and white check gingham dress (summer)	Optional	- Available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Plain socks (grey/black/white) or plain tights (grey/black/white)	Required	- Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Plain black school shoes	Required	- Second hand via PTA (Uniformly) - Can also be bought from all regular retailers
Green school reversible fleece/jacket with optional school logo	Optional	- Branded fleece/jacket available from school supplier (School Trends) - Second hand via PTA (Uniformly) - Can also be bought from most regular retailers



EYFS/KS1 and KS2 Snacks

**Children in KS2 will have the opportunity to buy a piece of fruit each playtime for 30p.
Please send your child in with the correct change to buy their snack for breaktime.**





Clubs

You child will have the opportunity to participate in many different lunchtime and afterschool clubs.

Please keep an eye out for letters around information clubs which will be offered this term.



Arbor

For this academic year, we will continue to use Arbor as your point of contact with school regarding booking and giving permissions.

Please check that you have given permission for your child to be photographed so that we can share learning photographs on our social media channels.

We ask children what they want for their hot dinners during morning registration.



“It's good to talk!”



During the school day, children have many opportunities to talk to adults if and when they need to. When talking may not be possible, we have two in-class initiatives that are followed across the school: ‘Bubble Time’ and ‘Think Boxes’. For Bubble Time, your child can move their peg onto the ‘talk bubble’ to indicate that they would like to speak with an adult regarding an incident or problem. Similarly, the Think Box is for children to share their thoughts or ask a question by writing it down and posting it into the box.

All children should be aware that any adult that is seen with a rainbow lanyard is a safe and approachable adult, equipped to deal with any concerns they have.



Year 5 Information

Secondary school information will start to filter through to you (open days, etc) over the course of the year, ready for applications at the start of the 26/27 school year.

The 11+ is a personal choice between you and your child. It is not obligatory for your child to sit it.

Applications for the 11+, which will be sat in September '27, will be open throughout June '27.

An 11+ information evening is normally arranged by the year 6 team.

Date: TBC



At Halling, we value the positive relationships we build with our families and believe that children achieve their best when home and school work together. If you have information to share, a question or a concern, please speak to us. We ask that communication is respectful and uses the most appropriate method depending on the nature of the enquiry.

- **Quick messages** (e.g. changes to collection arrangements) can be shared via email to the school office.
- **Questions about learning or your child's progress** should be directed to us as class teacher. It may be that we schedule an appropriate time to discuss.
- **More sensitive or complex matters** are best discussed by arranging a meeting so that sufficient time can be given to the conversation.

Thank you for working with us to ensure the very best outcomes for every child.

Any questions, please ask us – we are always happy to help! 😊